

Curriculum Intent Statement

Geography
at
St Paul's Peel CE Primary School



Intent

At St Paul's Peel C of E Primary we believe that Geography helps to provoke and provide answers to questions about the natural and human aspects of the world. Children are encouraged to develop a greater understanding and knowledge of the world, as well as their place in it. The geography curriculum at St Paul's Peel C of E Primary enables children to develop knowledge and skills that are transferable to other curriculum areas and which can and are used to promote their spiritual, moral, social and cultural development. Geography is, by nature, an investigative subject, which develops and understanding of concepts, knowledge and skills. We seek to inspire in children a curiosity and fascination about the world and its people which will remain with them for the rest of their lives; to promote the children's interest and understanding of diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. The curriculum is designed to develop knowledge and skills that are progressive, as well as transferable, throughout their time at St Paul's Peel C of E Primary and also to their further education and beyond.

Implement

Through the Foundation Stage and KS1 we build a strong understanding of the concept of 'the world' by considering our own local area and comparing it a location further afield. Our curriculum also provides opportunities to learn about the human and physical features of the different countries that make up the United Kingdom. Opportunities are provided for map work, fieldwork and observing weather patterns. In KS2 we have designed our units in order for children to build on their previous knowledge and to gain a greater understanding of the world around them. We aim to extend their knowledge and understanding beyond the local area to include a deeper understanding of the United Kingdom, Europe and North and South America. Our curriculum includes the location and characteristics of a range of the world's most significant human and physical features. The children will develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge. At all stages we teach the 'knowledge' needed to be an excellent primary geographer (such as the human and physical features, locational and place knowledge) alongside geographical skills such as data collection, analysis, interpreting sources of geographical information, comparing and interpreting.

Impact

Children will have developed the geographical knowledge and skills to help them explore, navigate and understand the world around them and their place in it. Children's knowledge and skills will develop progressively as they move through the school, not only to enable them to meet the requirements of the National Curriculum but to prepare them to become competent geographers in secondary education.