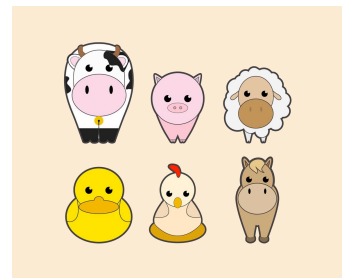


Monday 13th July 2020

This week we will:



- read a variety of books to children, about farms including 'Grandad's farm', 'What the ladybird heard' <https://www.youtube.com/watch?v=Eu9mPX7DuLA>
- continue to learn about letters and sounds: blending and segmenting sounds to read and write, using phases 1, 2 and 3 activities
- continue to practise handwriting skills; writing words, captions or sentences
- learn how to share and half number problems
- continue to develop our understanding of subtraction and counting back from a given number
- sing rhymes and songs about the farm including 'Old McDonald had a farm'
- learn about different types of animals that live on a farm
- recognise and name baby animals
- learn about kindness and friendships



Please could you:

Read and share storybooks with your child.

Practise reading letters, words and sentences

Practice mark making and handwriting skills – such as using paints, crayons, pencils

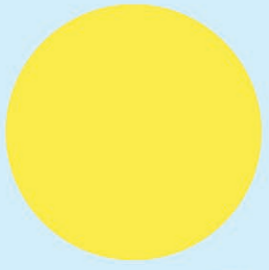
Use objects and toys at home to count and solve number problems

Create pictures of animals

Use websites, such as Oxford Owl, Phonics Play, Monster Phonics, Espresso – please see list previously given by school

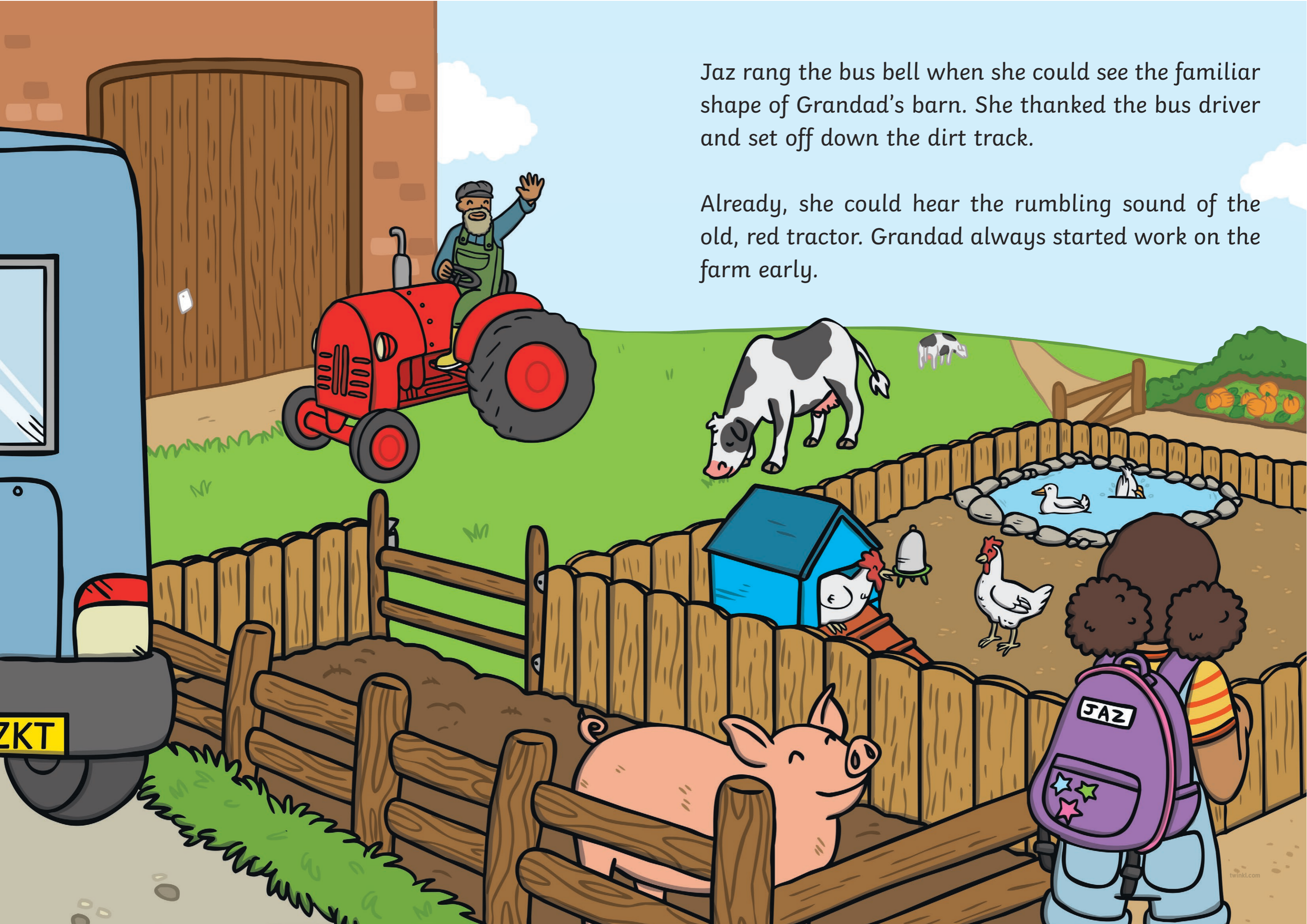
Thank you for your support. Have a lovely summer. Keep Safe!
The Reception Team 😊

Granddad's Farm





The bus rattled along the winding country roads, past green fields and tumbledown stone walls. Jaz was visiting her grandad's farm. The long summer holiday meant that she had lots of free time and she was always happy to help. The farm was so much more exciting than her boring bedroom!



Jaz rang the bus bell when she could see the familiar shape of Grandad's barn. She thanked the bus driver and set off down the dirt track.

Already, she could hear the rumbling sound of the old, red tractor. Grandad always started work on the farm early.

“Jaz!” shouted Grandad over the roar of the engine.
“I’m so glad you’re here! Grandma is in town this morning so I need your help.”


Jaz smiled up at her grandad, her boots sinking into the soft ground, ready for sowing seeds.

“I’ll get straight to work!”



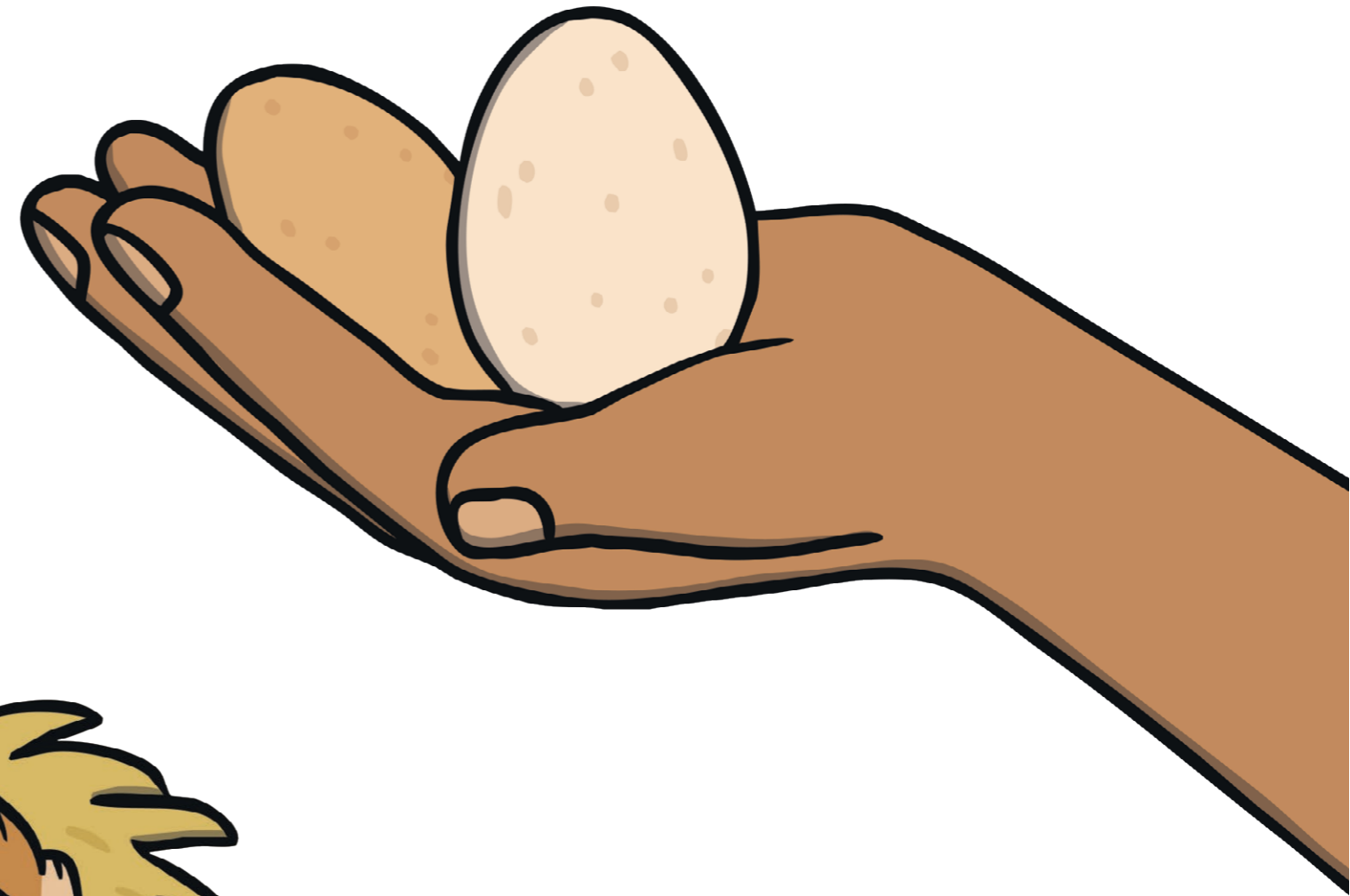
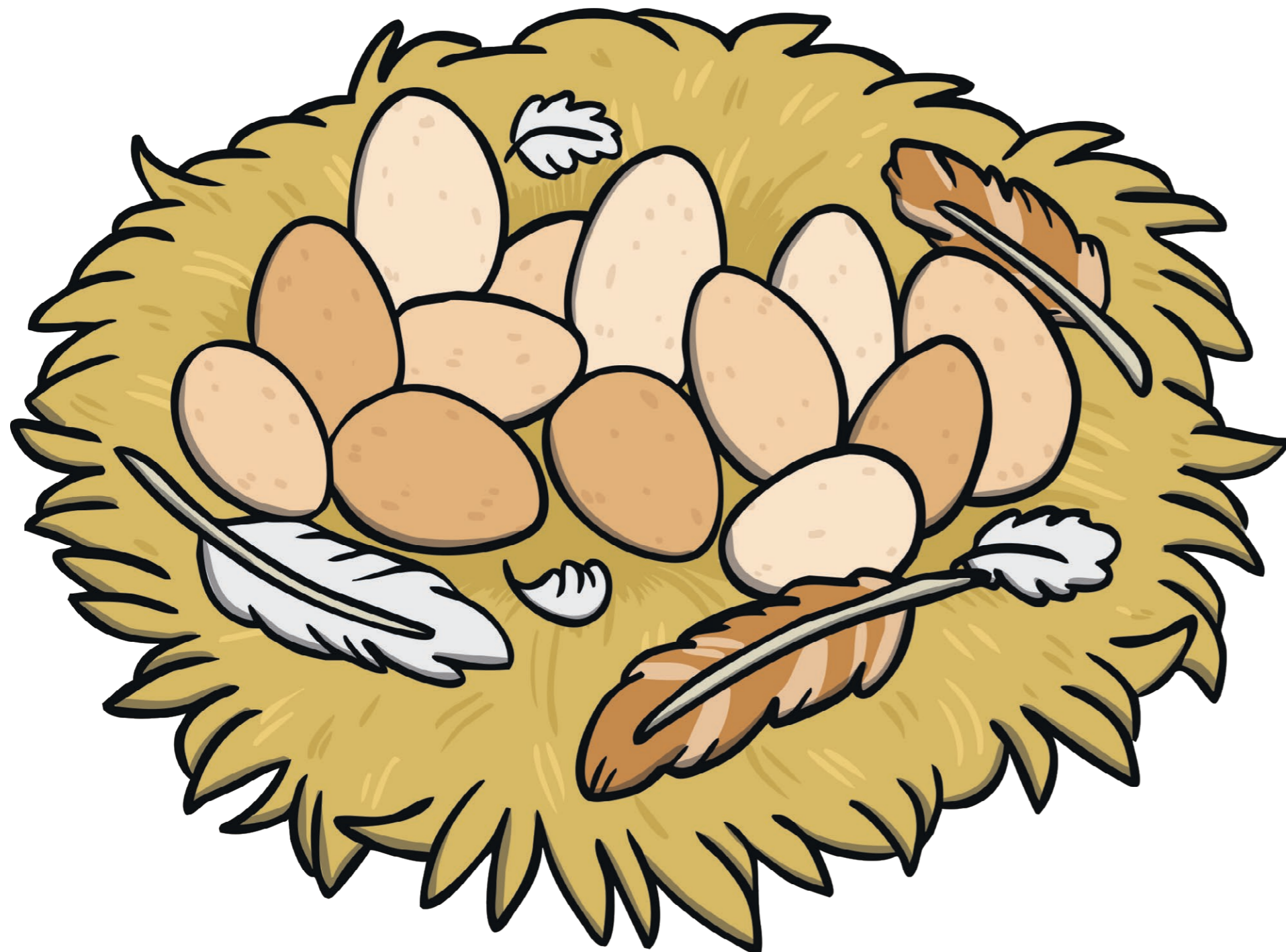
As usual, Grandad had pinned a list of jobs to the barn door for Jaz. She loved some of the jobs, like collecting the eggs from the chicken coop, but wasn't so keen on mucking out the smelly pigs!



- 
- 1) COLLECT EGGS
 - 2) MUCK OUT PIGS
 - 3) FEED COWS
 - 4) WATER THE TOMATOES
 - 5) MAKE LUNCH

But all of the jobs had to be done and Grandad couldn't possibly do it all by himself.

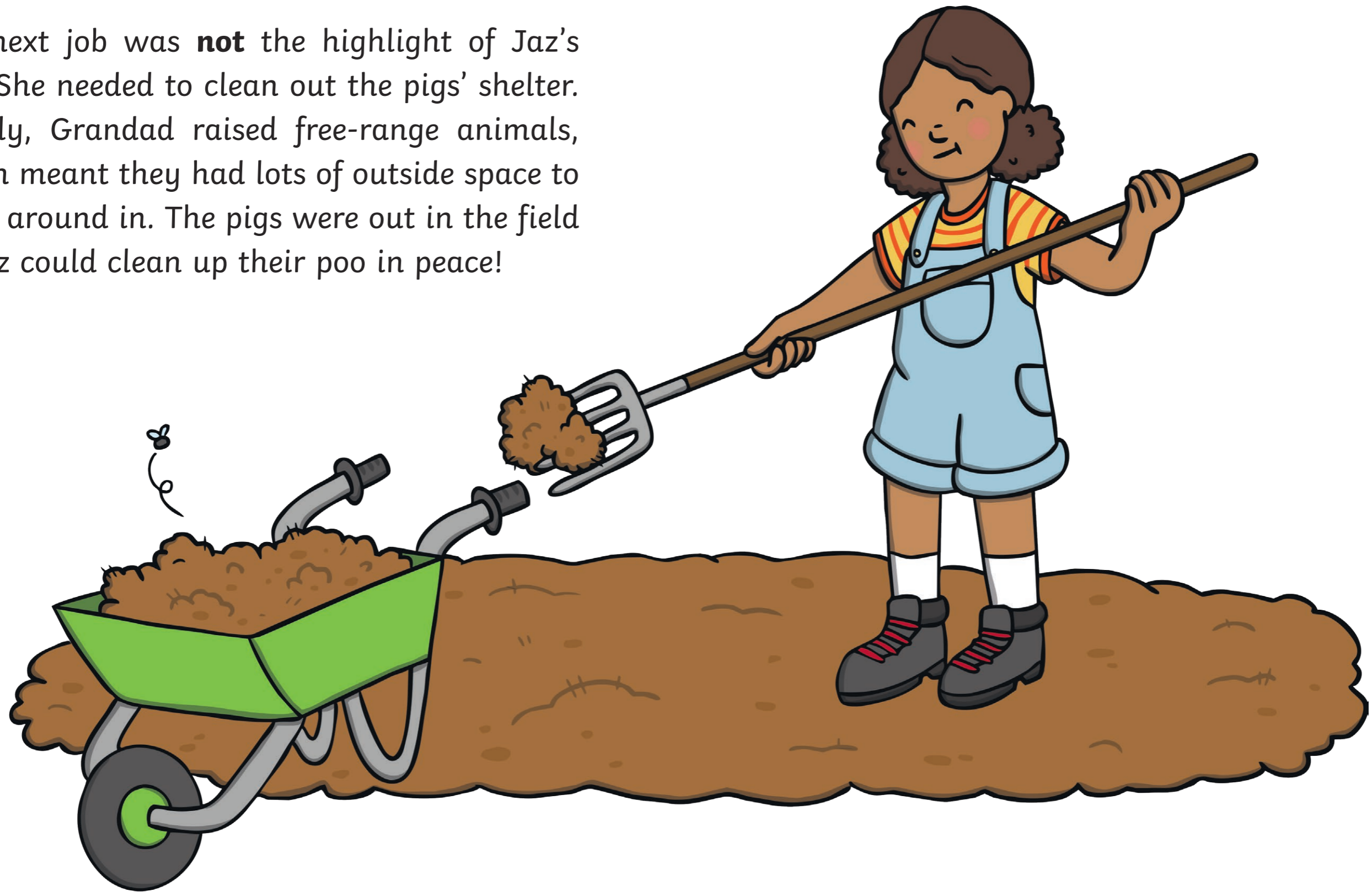
After fetching a basket from the kitchen, Jaz made her way to the chicken coop. The chickens pecked at the corn on the dusty ground and clucked happily to each other. Jaz calmly lifted the wooden roof of the coop and began to gently collect the warm, speckled eggs from the hay.



Grandad sold the eggs at his farm shop along with milk, vegetables and meat from the animals.

“Job done!” Jaz said, as she peered at the dozen eggs in her basket.

The next job was **not** the highlight of Jaz's day. She needed to clean out the pigs' shelter. Luckily, Grandad raised free-range animals, which meant they had lots of outside space to roam around in. The pigs were out in the field so Jaz could clean up their poo in peace!



Jaz piled the dung into an empty wheelbarrow. She knew her grandad would use it as a natural fertiliser to help the vegetables and crops grow.

“Job done!” puffed Jaz, wiping the sweat from her brow.

Next on the list was feeding the cows in the field. Grandad had a herd of Friesian cows with black and white splotches all over their hides. The cows made the tastiest milk for Grandad to sell.

Mooing loudly, they trotted towards Jaz as she shook a bucket of sugar beets, the cows' favourite treat!

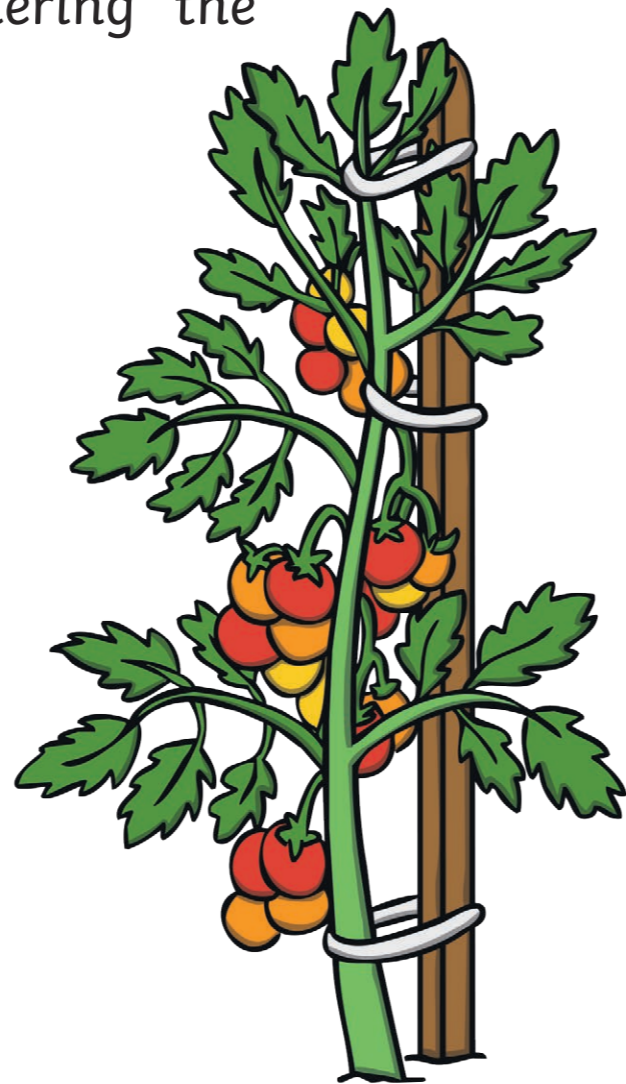


“Job done!” smiled Jaz, swinging the empty bucket as the cows munched and crunched noisily.

Jaz's tummy grumbled loudly.

“One more job to do before lunch.”

Jaz opened the door of the huge glass greenhouse. Her nose was instantly filled with a delicious, earthy smell. Bright red and yellow tomatoes hung from leafy plants like Christmas decorations. It was so warm in the greenhouse; the tomatoes grew best in the warmth. Jaz flicked a switch and special sprinklers in the ceiling whirred into action, watering the tomatoes for her!



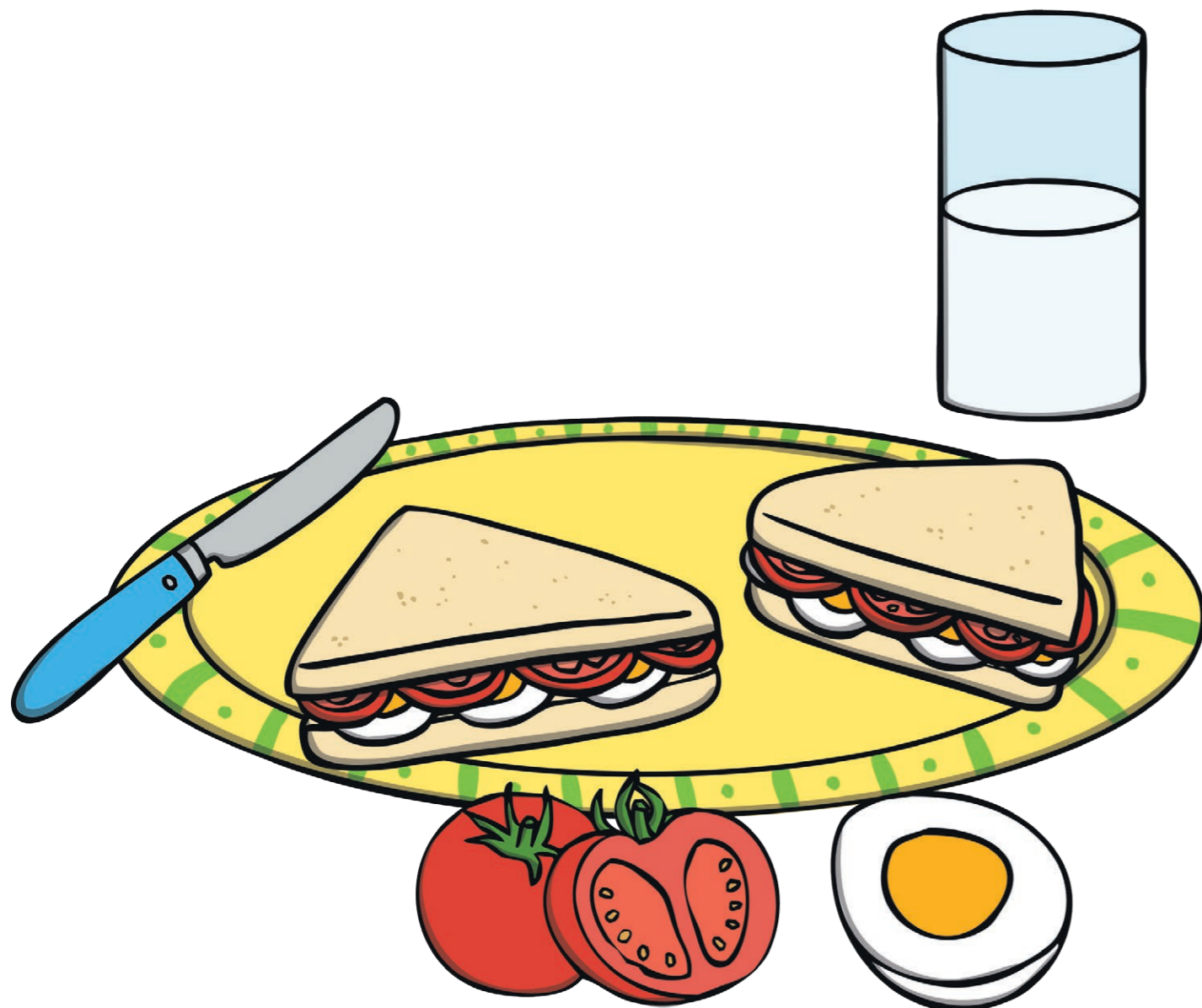
Grandad had lots of special equipment on the farm to speed up jobs, like his cultivator, which the tractor pulled through the ground to make neat rows for planting crops and vegetables.



“Job done!” grinned Jaz as she headed towards the kitchen.

“Ah, the last job on the list,” said Jaz.

She could see through the window that Grandad had almost finished cultivating the field, soon to be planted with beetroots. Grandad would be ready for some lunch after all that hard work. Carefully, Jaz prepared a delicious meal of egg and tomato sandwiches and a glass each of ice cold milk.

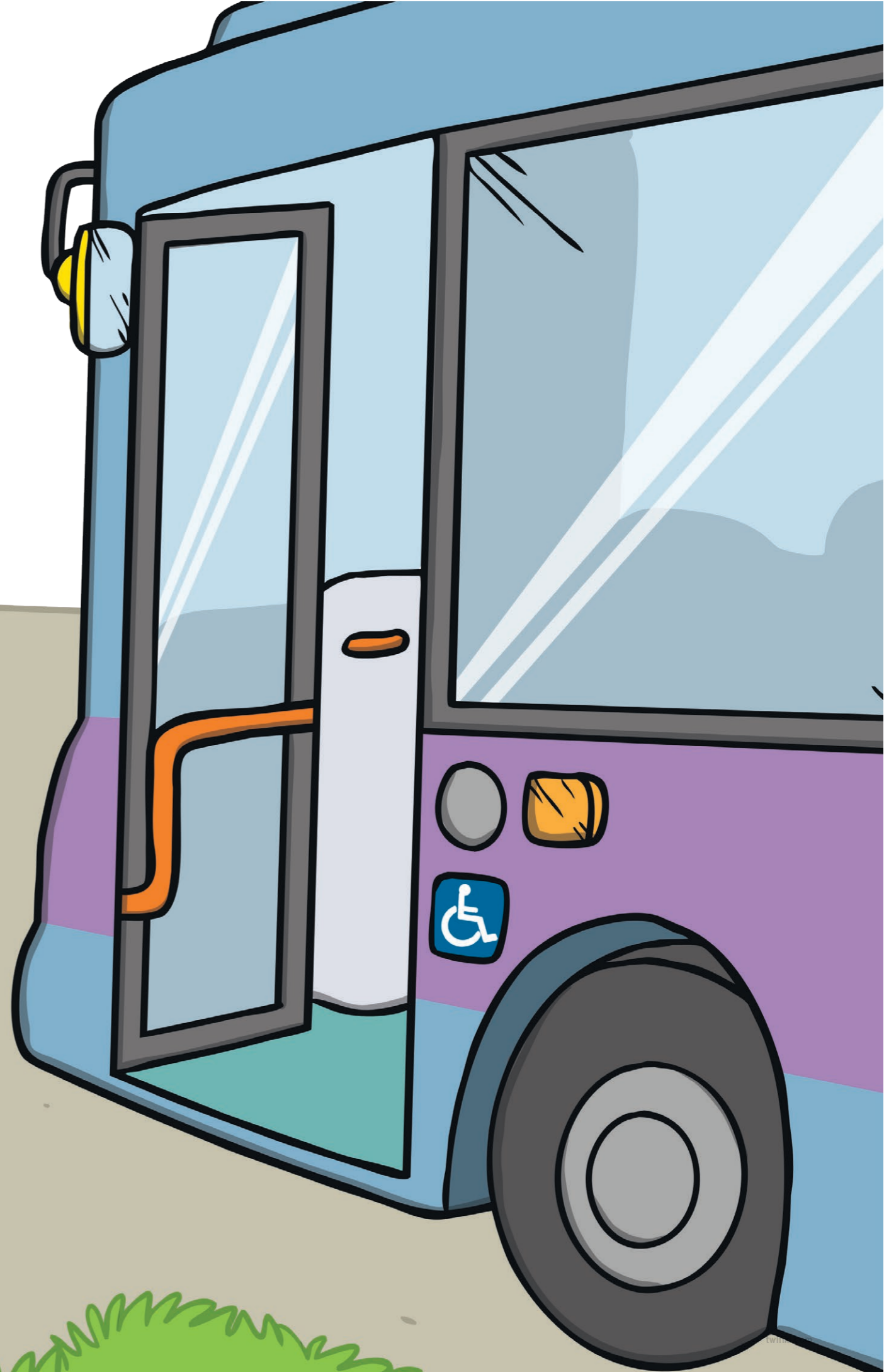



Jaz smiled thinking about where each item had come from. The chickens had laid the tasty eggs, the pigs had made the fertiliser for the tomatoes from the greenhouse and the cows had made the fresh milk.



“Job done!” exclaimed Jaz, balancing a tray as she headed towards the field.

Jaz and Granddad sat in the old, red tractor, munching on their sandwiches and gulping down the refreshing milk. They turned their heads at the sound of the bus bell ringing. Grandma was back from her weekly trip to town, laden with shopping bags. The farm provided them with lots of different foods but not everything they needed, like toiletries and cleaning products for the house.





“You’ve worked hard this morning, Jaz. Thank you so much for your help,” Grandad said, ruffling Jaz’s hair. “Would you like to ride in the tractor with me for the rest of the day?”

“Yes please!” beamed Jaz excitedly.

She loved helping on the farm, but she loved spending time with Grandad even more.

Maths Mastery Home Learning Challenge

Adult Guidance

What Are We Learning?

We are learning to subtract by counting back.

How to Set up the Challenge

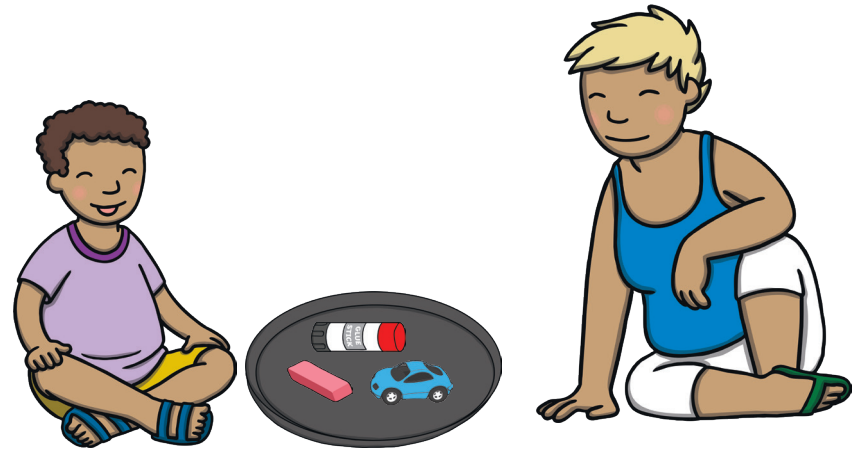
- Place up to ten small objects on a tray.
- Once counted, the tray can be covered by a towel.
- When objects are removed from under the towel, place them next to the tray so that they can see how many you have taken away.

How to Get Your Child Thinking

- How many things were on the tray?
- How many did I take away?
- Can you put the starting number in your head?
- Can you count back to find how many are left?



Hidden Objects Counting Back Subtraction



- Your partner will place up to 10 objects on the tray.
- Count the objects.
- Your partner can cover the tray. They can then carefully take some away and put them by the side of the tray.
- How many did they take away?
- Count back to find out how many are still on the tray.

Maths Mastery Home Learning Challenge

Adult Guidance

What Are We Learning?

We are learning to find half of a group of objects.

How to Set up the Challenge

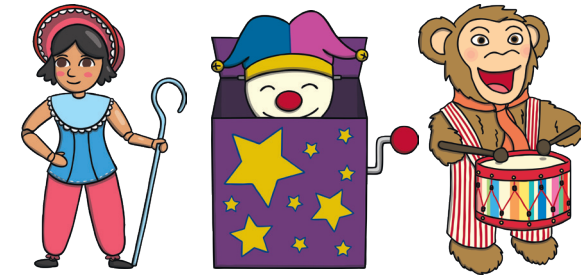
- Place an even number of small toys between you and your child.
- The number of objects can be changed each time, but there must always be an even number.

How to Get Your Child Thinking

- What does half mean?
- Are you sure you have half?
- How can you check?
- What do you notice about both halves?



Halving Toys

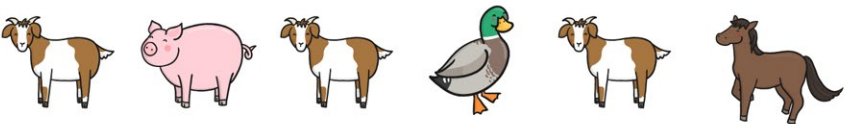
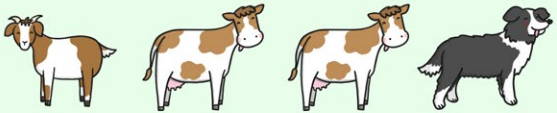







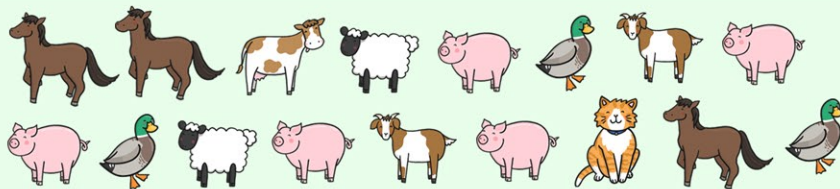
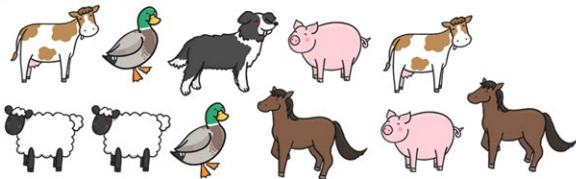
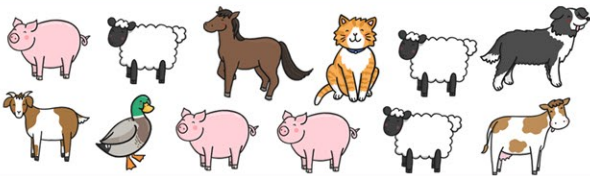
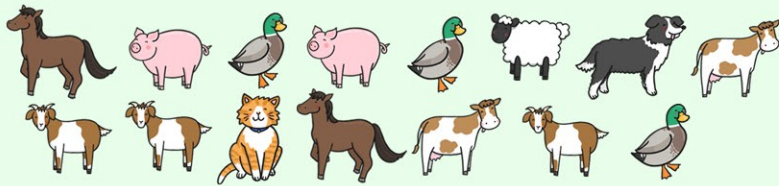
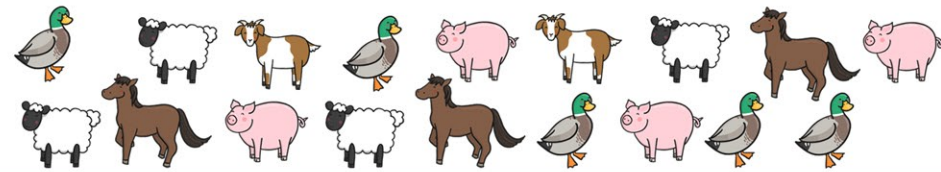
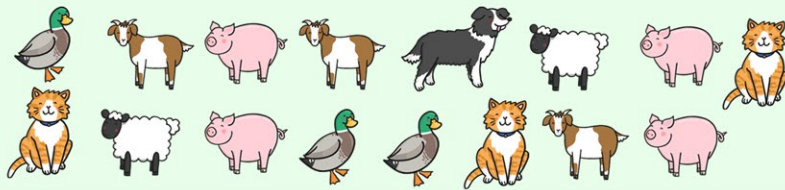
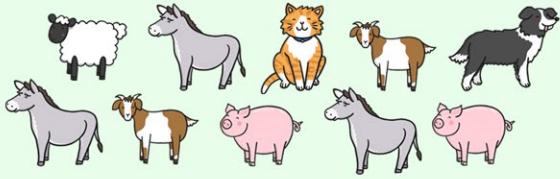
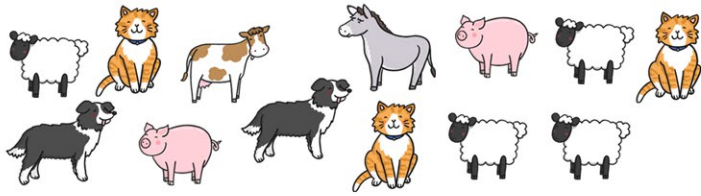
- Count the toys. How many are there?
- Can you take half for yourself?
- Can you give your partner half of the toys?
- How many do you both have?

Farm Counting Worksheet

Name: _____ Date: _____

Write how many items there are in the circle.

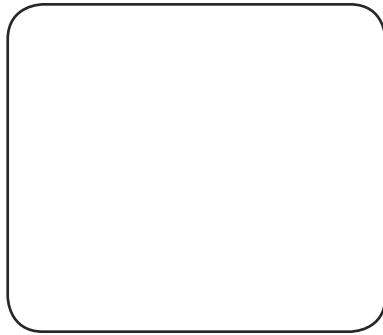
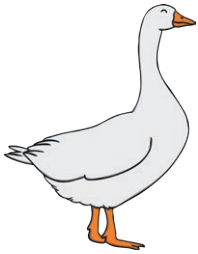
	
	
	
	
	
	
	
	
	



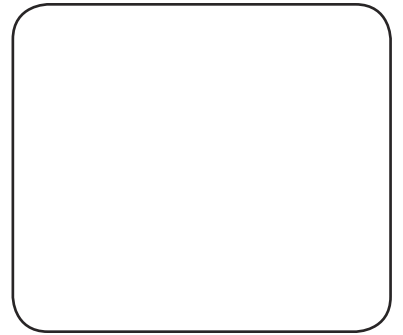
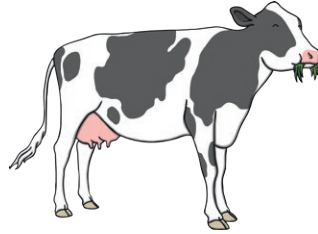
Mothers and Their Young

Cut out the pictures of the young animals and stick them next to their correct mother.

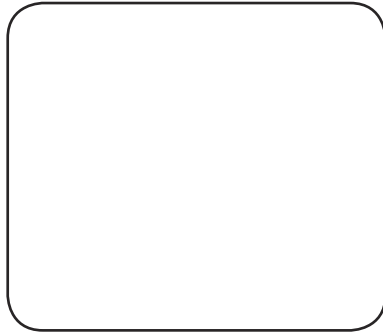
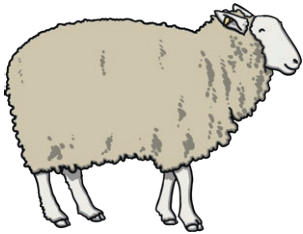
goose



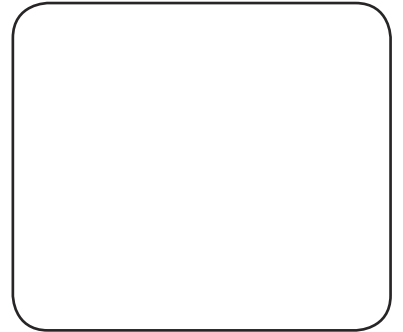
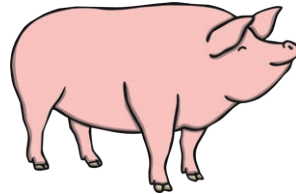
cow



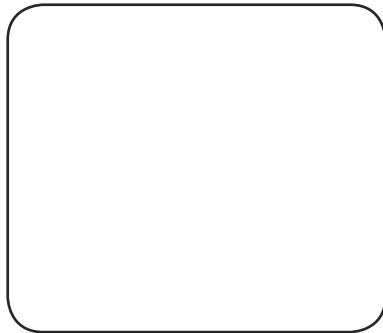
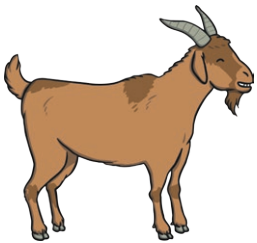
sheep



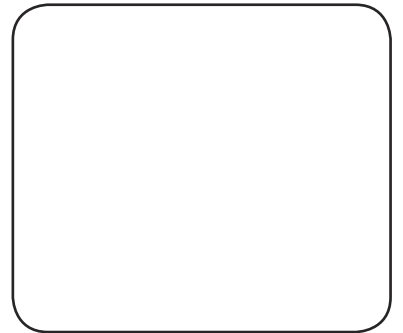
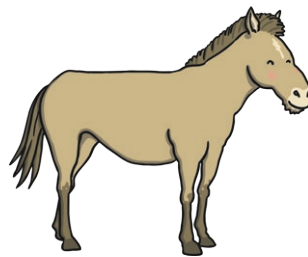
pig



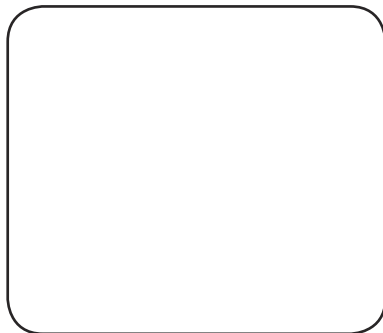
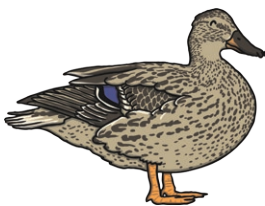
goat



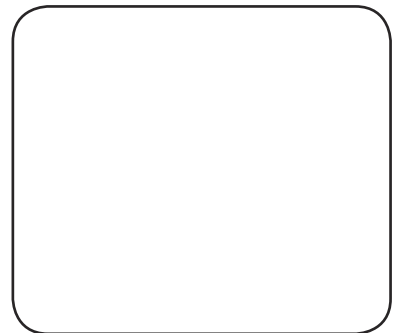
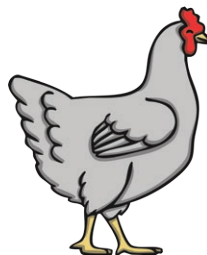
horse



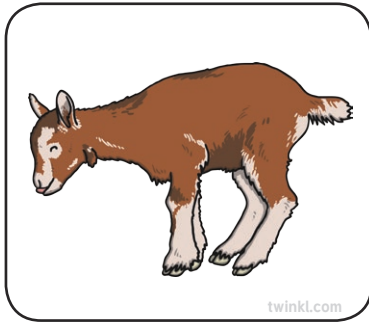
duck



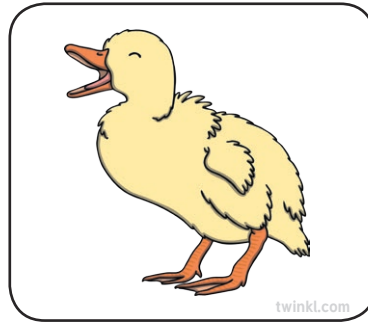
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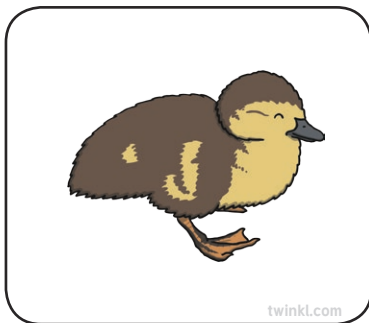
kid



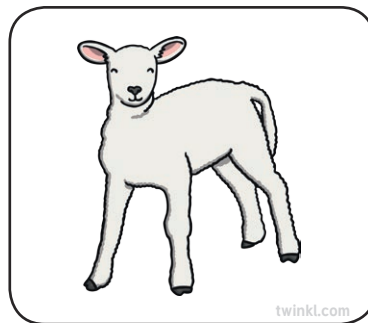
duckling



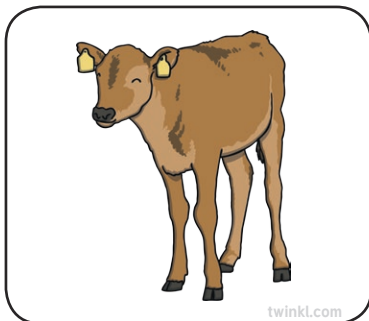
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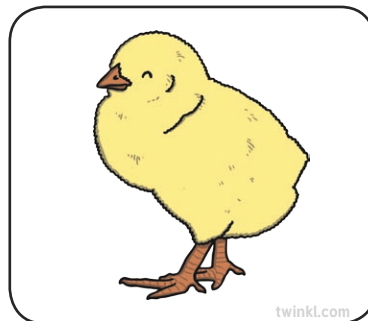
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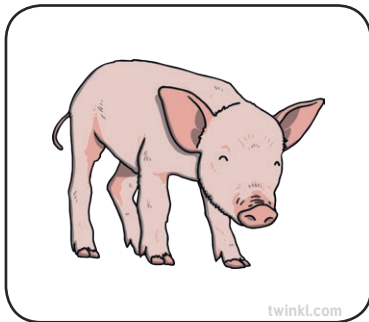
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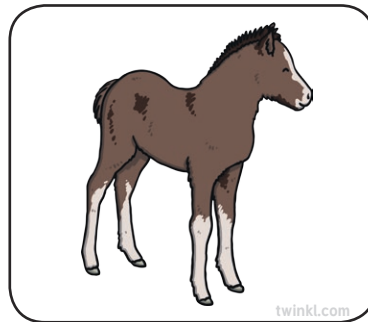
chick



piglet

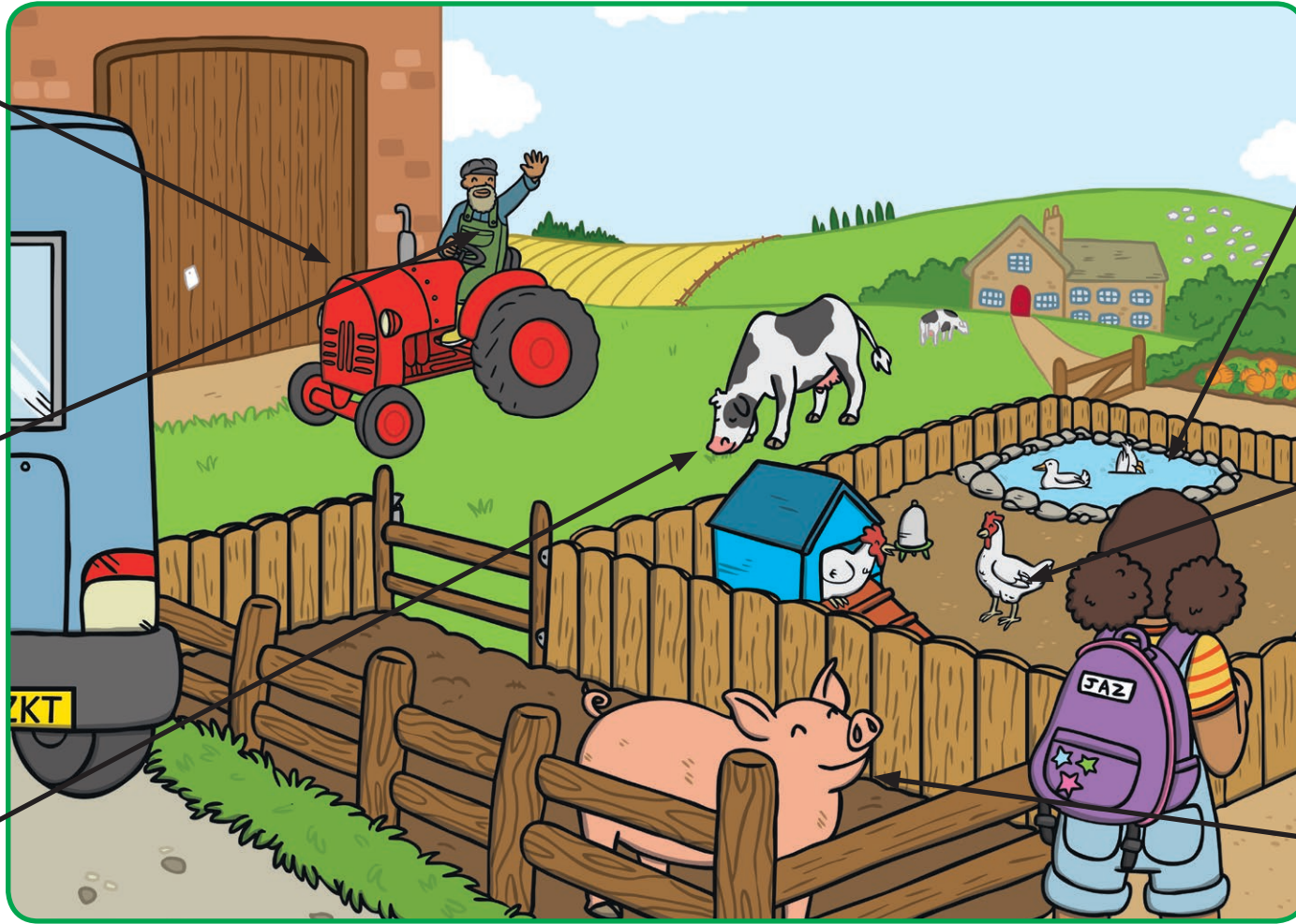


foal



Grandad's Farm

Cut out and paste the labels into the correct place.



tractor

pig

cow

chicken

pond

Grandad

Grandad's Farm

Unscramble these words from the story 'Grandad's Farm' and write them out correctly.

rafm

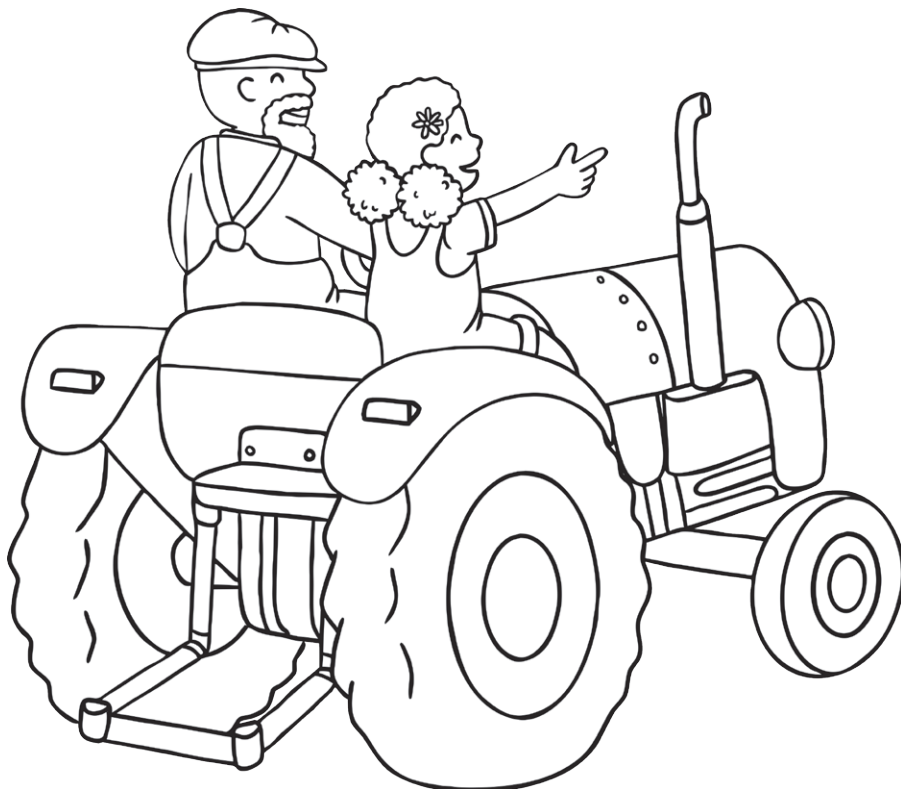
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owc

gip

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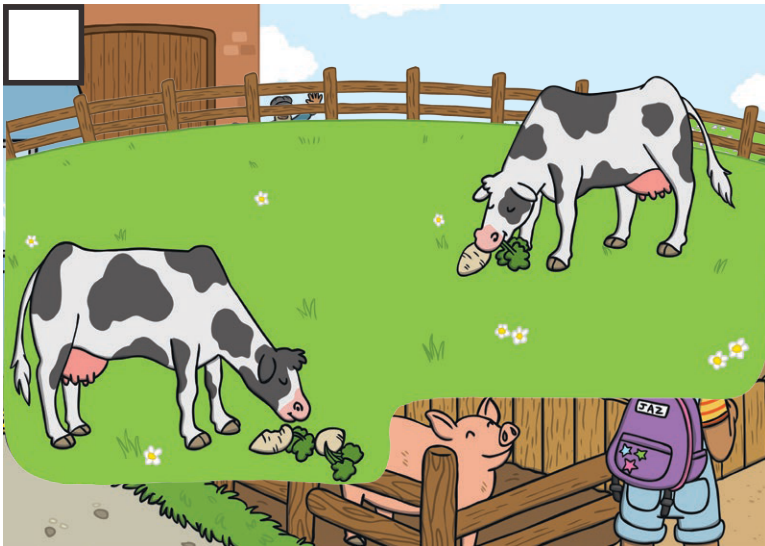
gseg



Grandad's Farm

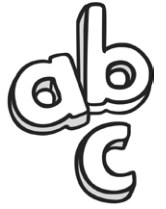
Put the pictures from the story in order by writing 1, 2 or 3 to show which part is the beginning, middle and end. Then, write a sentence about each picture!





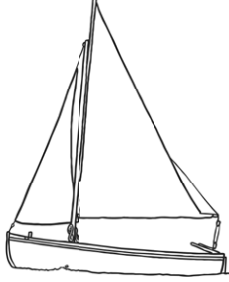
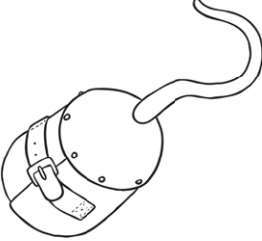

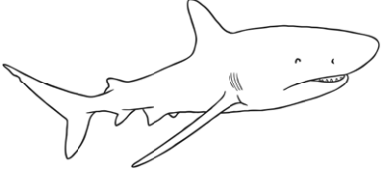
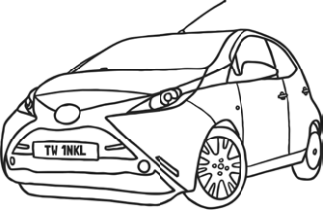
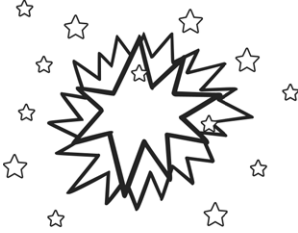
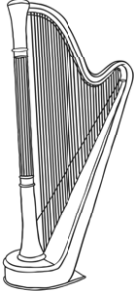




Find and Write the 'ar' Words

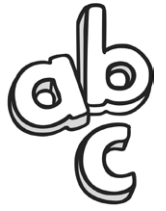


Write the words and then colour the ones with an 'ar' sound in them.



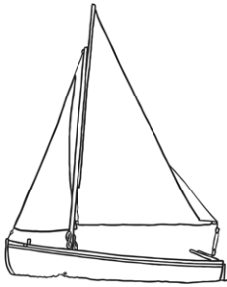
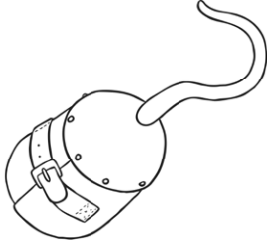


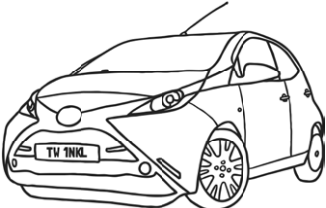

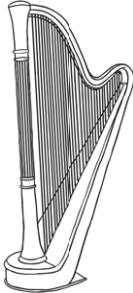
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Find and Write the 'ar' Words





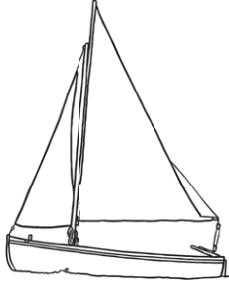
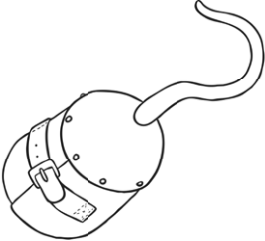

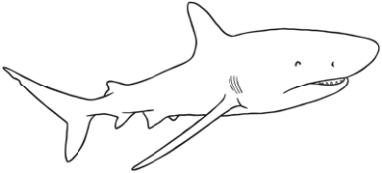
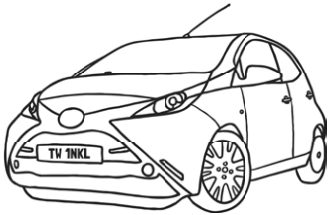

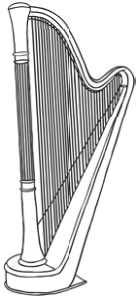
Write the words and then colour the ones with an 'ar' sound in them.

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Find and Write the 'ar' Words

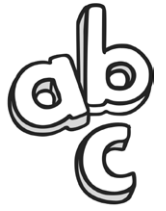


Write the words and then colour the ones with an 'ar' sound in them.

 <table border="1" data-bbox="92 741 539 891"><tr><td>c</td><td></td><td></td></tr></table>	c			 <table border="1" data-bbox="576 741 1018 891"><tr><td></td><td></td><td>n</td></tr></table>			n	 <table border="1" data-bbox="1054 741 1501 891"><tr><td></td><td></td><td>t</td></tr></table>			t
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Find and Write the 'ar' Words

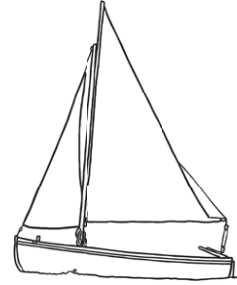
Answer Sheet



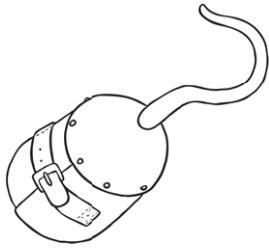
c ar d



m oo n



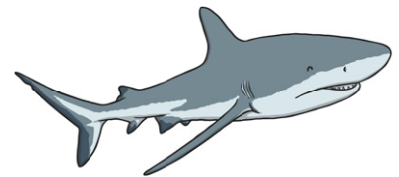
b oa t



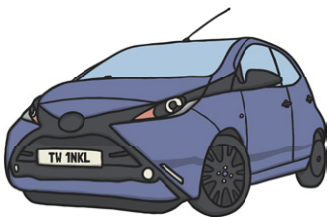
h oo k



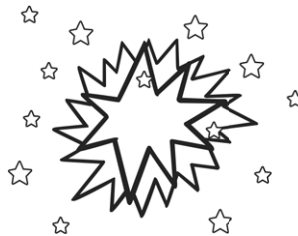
b ar k



sh ar k



c ar



b a ng



h ar p



Daily Kind Acts



Tell someone how much you love them.

Help make dinner.

Feed the birds.

Leave a happy note somewhere for someone to find.

Teach someone something new.

Give someone a hug to show how much you care.

Smile at everybody.

Make a get-well card for someone.

Tidy your bedroom without being asked.

Give someone a compliment.

Write a list of things you are grateful for.

Make someone else's bed (as well as your own).

Pick up some litter.

Tell someone three things you love about them.

Do something nice for a neighbour.

Drink lots of water. It's much easier to be kind when you feel healthy and energetic.

Write and send a letter to someone.

Complain less (or not at all)!

Leave something on the doorstep for a next-door neighbour.

Make a positivity poster.

Remember to say please and thank you.

Use less energy to be kind to our planet.

Draw a picture for a friend, neighbour or family member.

Tell a joke, watch a silly video or do something that makes you and others laugh!

Recycle paper. Try to be as inventive and creative as you can with it!

Share something you love with a friend or family member.

Say good morning and goodnight to everyone in your household.

Hide little messages around the house for others to find.

Offer to help a family member with something.

Practice self-kindness by doing something you enjoy.

