

What to do today

IMPORTANT! Parent or Carer – Read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.

1. Story time

Go back to <https://www.youtube.com/watch?v=cRAAQ8EWzig>.

Listen to the reading of *Lost and Found* again.

2. Verbs: the past and present progressive

Read the information page on [Progressive Verb Forms – Present and Past](#).

- On two slips of paper, write headings: *Past Progressive* and *Present Progressive*
- Read each of the [Sentences to Sort](#).
- Cut out the sentences and place them under the correct heading.

Extra challenge: re-write those sentences in the present progressive as sentences in the *past* progressive on [Penguin's Progressive Challenge](#).

3. Looking after a sad penguin

Aside from taking it back to the South Pole as the boy does, what would YOU do if a sad penguin turned up at your door?

- Write about what you'd do on [What I would do for a sad and lonely penguin](#).
- Try to think of at least **three** different things you would do and go into as much detail as you can.
- Use *and*, *but* and *so* to join the ideas in your sentences together.

Now try this Fun-Time Extra

- Have you ever felt sad and lonely? Draw and write all about it on [A time when I was sad and lonely](#).

Progressive Verb Forms – Present and Past

To show that a **present action** is in progress for **a period of time**, or at the **same time as something else**, we can use the **present progressive** form.

The boy *is telling* stories.
They *are travelling* by boat.
We *are discussing* a story.

Stories can take a while to tell.
A journey to the South Pole takes a long time. We are still talking about the story.



To show that a **past action** was in progress for **a period of time**, or at the **same time as something else**, we can use the **past progressive** form.



The penguin *was brushing* his beak.
The boy *was talking* while he *was having* a bath. He *was waiting* when the boy opened the door.
They *were hunting* for the South Pole.

It takes more than one brush to clean a beak!
The bath and the talking happened at the same time.
The door was opened while the penguin continued to wait.

To write in the **present progressive** or **past progressive** form:

Add **-ing** to the end of the main verb.

Add a **helping verb** before the main verb (**is, are, was, were**).

Progressive or Simple – which to choose?

<p>He jumped. Once – it was quick.</p>	<p>She dropped the ball. Once – it got lost in the park.</p>
<p>He was jumping. For the duration of the song – he was jumping all the time the music played.</p>	<p>She was dropping the ball. Continually – as she walked, it bounced back and she dropped it again.</p>

Sentences to Sort

The boy was asking where penguins come from.	The penguin is looking sadder than ever.
The birds are ignoring him.	They are pushing the rowboat out to sea.
He was running down to the harbour.	They were pushing the rowboat out to sea.
The penguin was looking sadder than ever.	The boy is asking where penguins come from.
The birds were ignoring him.	The boy is making a big mistake.
The boy was making a big mistake.	He is running down to the harbour.

Penguin's Progressive Challenge



Rewrite each sentence in the present progressive in the past progressive.

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What I would do for a sad and lonely penguin



A large rectangular writing area with a decorative border of colorful puzzle pieces. The border consists of interlocking puzzle pieces in shades of blue, yellow, red, and grey. The interior of the rectangle is divided into 12 horizontal lines, providing space for writing.

A time when I was sad and lonely



ANSWERS - Sentences to Sort

Present Progressive	Past Progressive
The penguin is looking sadder than ever.	The penguin was looking sadder than ever.
The birds are ignoring him.	The birds were ignoring him.
They are pushing the rowboat out to sea.	They were pushing the rowboat out to sea.
The boy is asking where penguins come from.	The boy was asking where penguins come from.
The boy is making a big mistake.	The boy was making a big mistake.
He is running down to the harbour.	He was running down to the harbour.