



Term: Summer 2

Teacher & Year Group: Miss Newton

Week 13



Home Learning

Hi class 3-4.

This is the 13th week of Home Learning, I hope you have been enjoying time with your family and working hard, I can't wait to see/hear about what you have been doing when we return back to school.

I have sent some more lessons for you to get on with and I hope you are regularly practicing your reading, handwriting and times tables.

I hope to see you all soon,

Miss Newton 😊

Daily Activities.

This week we are focusing on

Monday	In English – Monday resources, look at the front cover of the book and answer the questions below in your Home Learning book.
Tuesday	I would like you to use a dictionary (if you don't have one the internet is fine) to research the meaning of each of the words on Tuesday's resource sheet. Once you have found the meanings can you write a sentence included each of the words in your Home Learning book. Year 4 – Can you write extended sentences using these words trying to include adverbs, conjunctions, and adjectives.
Wednesday	Using Wednesday's resources can you complete your own fact sheet about Orangutans.
Thursday	In the resources there is a picture of a rainforest and an activity to complete. You need to cross out the incorrect word in the text. If you have not got access to a printer, you can write down the correct words in your Home Learning book or write out the text with the correct words included.

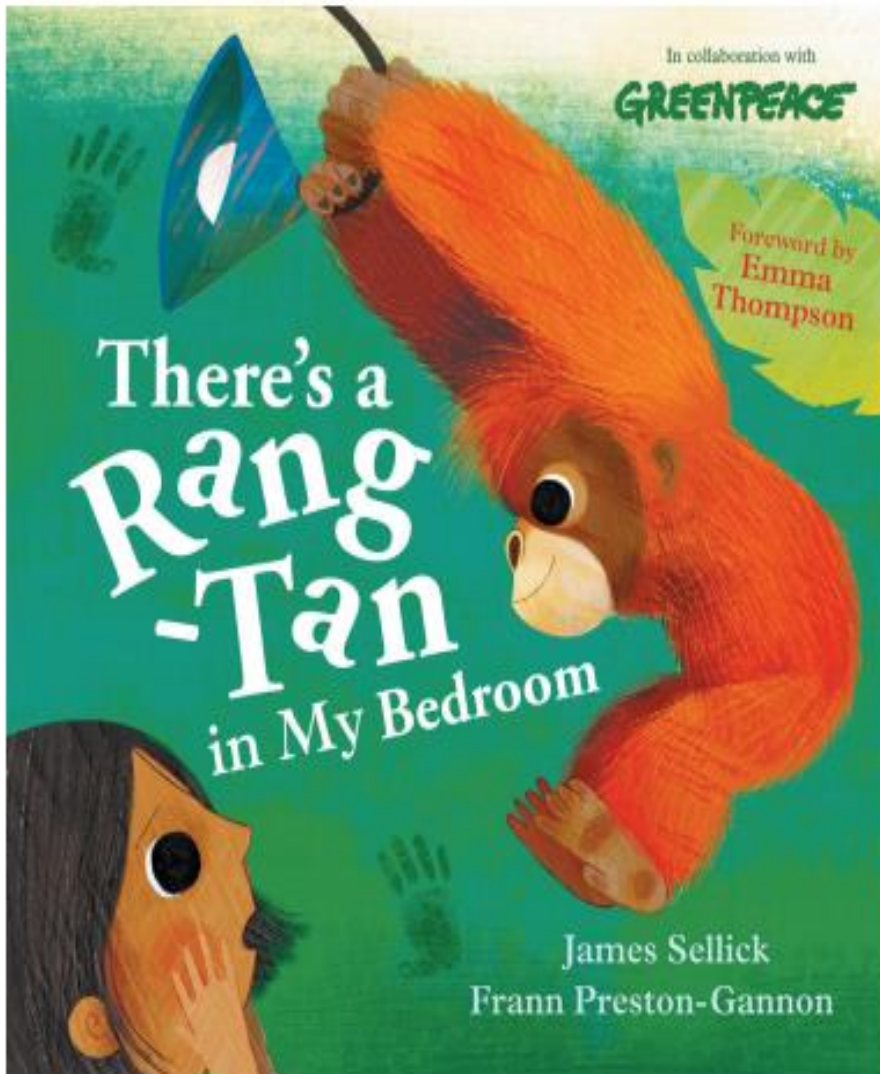
English



	Friday	<p>Write a poem about an Orangutan. You can chose to write a Kenning, Haiku, Shape or free verse poem.</p> <p>Year 4 – To write two different types of poems. You called also have a go at writing a Tanka poem if you wanted.</p>
Maths	<p style="text-align: center;">Daily Activities</p> <p style="text-align: center;">I have included some worksheets on time.</p> <p style="text-align: center;">Make sure you go onto TT Rockstars each week too, I might be on there to challenge you 😊</p>	
Art	<p>https://www.google.com/search?q=how+to+draw+an+orangutan&rlz=1C1LOQA_enGB733GB733&sq=how+to+draw+an+orangutan+&aqs=chrome..69i57j0l7.4903j0j4&sourceid=chrome&ie=UTF-8#kpvalbx=_3bDfXta7Ktad1jAPio6Z-A868</p> <p>Using the link above I would like you to have a go at trying to draw an orangutan.</p>	
Science	<p>https://www.bbc.co.uk/bitesize/clips/znvfb9q</p> <p>Watch the clip about seed dispersal and complete the worksheet in the resources below. You could also collect some seeds on your daily walks and answer the questions in the resource sheets about your seed. Record any answers in your Home Learning book.</p>	
Computing	<p>Don't forget you can go on Espresso coding or practise your computing skills by typing up a story or creating a powerpoint – this could be about anything you want.</p>	
Religious Education	<p>https://www.topmarks.co.uk/judaism/story-of-joseph</p> <p>Read the story of Joseph and think about a time when someone close to you has done something bad to you, for example – a friend was mean to you. Did you find it easy to forgive them? Did you fully trust them again?</p> <p>Write your example in your Home Learning book.</p>	



<p>P.E</p>	<p>https://www.youtube.com/user/thebodycoach1</p> <p>Every morning at 9am, Joe Wicks streams a live PE lesson. It is 30minutes long, if you don't tune in at that time, you can access it at any time on his YouTube channel, follow the link above.</p> <p>https://www.youtube.com/results?search_query=cosmic+kids+yoga</p> <p>I have also included a YouTube link for Cosmic Kids Yoga – these videos are great as they tell a story through Yoga.</p>
<p>PSHE</p>	<p>I want you to have a think about the word resilience and write down what you think it means, how you think you are resilient and what you think is good about being resilient.</p>



1. What might the relationship be between the little girl and the orangutan?
2. What are the possible similarities and differences between the little girl and the orangutan?
3. Why do you think the orangutan might be in the girl's bedroom? Why is this unusual?
4. What sort of message do you think the story might have? Why?



English - Tuesday

Tricky Words

omnivore

captured

Asia

depend

critically

inhabit

dependent

injured

extinction

endangered

deforestation





English – Wednesday

Facts

Orangutans feed on wild fruit such as lychees and figs, but they also eat bark and insects which mean that they are an omnivore like humans.

Orangutans are great apes who can be found in Asia. They inhabit Malaysia and Indonesia where they live in the rainforests on the islands of Borneo and Sumatra.

In the wild these great apes often live alone and on average can live for 30 – 40 years if they are not injured or captured.

Orangutans depend on the trees in the rainforest for food and for shelter. They have been observed, in the wild, using large leaves as umbrellas. Because they are so dependent on the trees this means that they are in danger of extinction because of deforestation and other human activities such as hunting.



Orangutan

There are three types of Orangutan and all are critically endangered.

Their scientific names are *Pongo Abellii*, *Pongo Pygmaeous* and *Pongo tapanuliensis*

Standing at 4-5ft tall, Orangutans are about the same height as an 11 year old human but they can weigh between 5 and 12 stones making them much heavier than most Y6 children!





English – Wednesday Template

What are their scientific names?

What do they eat?

Orangutan



How big are they?

Where do they live?

How long do they live in the wild?

An interesting fact:

Why are they becoming endangered?





English – Thursday

Orangutans live in the rainforests of the south-east Asian islands of Borneo and Sumatra. Look at the image of a rainforest on the postcard template.

Complete the passage of text describing the rainforest on the other side of the template by choosing the correct words to fill the gaps.



*Rainforests are some of the richest ecosystems on Earth. Typically, they have a **TROPICAL** / **WINTER** climate due to their proximity to the equator. They usually receive a large amount of **SNOW** / **RAINFALL** each year. The rainforest is home to lots of living things: animals such as **ORANGUTANS** / **POLAR BEARS**, **TIGERS** / **HORSES** and a variety of trees including **WILD FRUIT TREES** / **OAK TREES**. When you look at a rainforest, it's usually a vivid **BLUE** / **GREEN** in colour, with lots of **WATERFALLS** / **BEACHES** dotted across the landscape. Rainforests consist of lots of layers full of a variety of different animal and plant life. One of these layers is called the 'canopy'; it is an umbrella-like layer of branches and **LEAVES** / **ROOTS** of the trees. In the canopy, you can find up to 80% of the **HUMANS** / **WILDLIFE** that live(s) in the rainforest!*



Spellings Year 3

Stage: 3	Homophones: Words which have the same pronunciation but different meanings and/or spellings.
List: 29	
Name: _____	



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
ball					
bawl					
berry					
bury					
brake					
break					
fair					
fare					
mail					
male					



Year 3 – Spelling activity.

Stage: 3

Homophones: Words which have the same pronunciation but different meanings and/or spellings.

List: 29

Name:



Spellings

ball

bawl

berry

bury

brake

break

fair

fare

mail

male

Find and unscramble your spellings in the grids.

a	b	l	l

b	a	e	k	r

a	b	l	w

b	a	e	k	r

i	a	f	r

b	y	r	u

f	r	a	e

r	r	e	b	y

i	l	a	m

e	m	a	l




Year 4
Spellings

Stage: 4	Prefixes – 'super-' 'anti' and 'auto.'
List: 29	Name:



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
supermarket					
superman					
superstar					
superhuman					
antiseptic					
anticlockwise					
antisocial					
autobiograph y					
autograph					
automatic					



Spelling activity

Stage: 4	Prefixes – 'super-' 'anti' and 'auto.'
List: 29	Name:



Spellings
supermarket
superman
superstar
superhuman
antiseptic
anticlockwise
antisocial
autobiography
autograph
automatic

Insert the missing letters into your spellings to find a new 'anti-' word.



Grammar Year 3

Section 1
Can you think of the words that end in 'el' to answer these clues? Use a dictionary if you need to.

DOWN: Small woodland creatures that can be grey or red.

ACROSS: To go to a different place.

Section 3
Write a suitable conjunction in this sentence:

a) I might buy a mansion _____ I ever win the lottery.

Section 5
Can you turn these words into plurals?

church - _____

fly - _____

Section 2
Can you place the correct speech punctuation in Luke's reply?

I've done a picture of a farmyard replied
Luke

Section 4
Can you spot the TWO spelling mistakes on Mr Whoops' to-do list? Can you help him to spell them correctly?

TO-DO:
Book Mum's surprise birthday party. Visit the shopping center

Section 6
Can you think of an adjective, adverb and a proper noun beginning with...

	adjective	adverb	proper noun
the letter p?			
the letter n?			



Grammar Year 4

Fear is the path to the dark side!

Section 1

Can you correctly punctuate the direct speech in this sentence?

Fear is the path to the dark side! exclaimed Yoda.



Section 2

Can you think of words that ends in -ue that match the definition?

You have one inside your mouth _____

Section 3

Mr Whoops has accidentally jumbled up a pronoun word. Can you help him to unjumble it?

shi



Section 4

Use an apostrophe to create a contracted form of these words:

can not - _____

should have - _____



Section 5

Sort these words into the word table:

went kitchen dartboard polite vicious
caught

verbs	nouns	adjectives



Section 6

Can you spell these 'ure' words correctly?

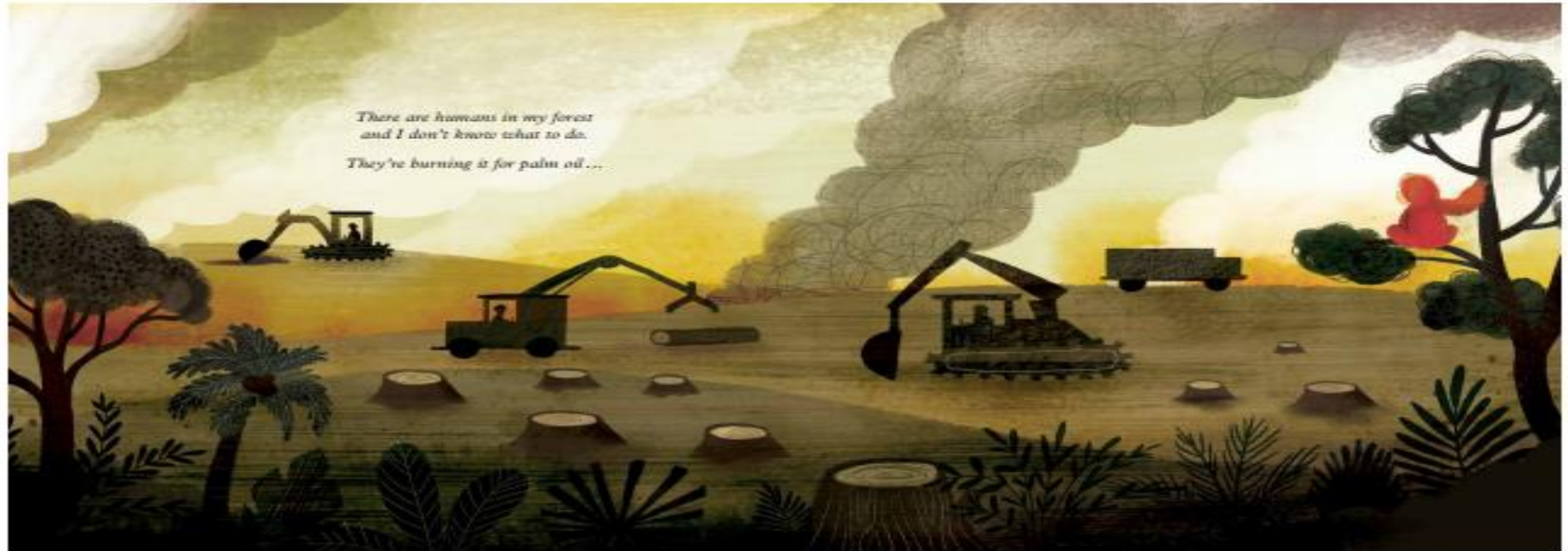






Reading Comprehension

Look at the following spread from *There's a Rang-Tan in My Bedroom* and answer the questions below:



1. What is happening on these pages? How would you describe the scene? Is it positive or negative?
 2. How is this image different from the image of the rainforest that you have just been looking at?
 3. Why are humans causing this destruction to the orangutan's home?
 4. How would you describe the orangutan in the illustration?
 5. What can you infer about why Rang-tan is in the little girl's bedroom and not in her usual habitat?
-



She throws away
my chocolate

and she howls at
my shampoo.



1. What is Rang-tan doing here?
 2. Do you think she likes chocolate? Why or why not?
 3. Do you think she likes shampoo? Why or why not?
-



Maths - Year 3

There are _____ minutes in an hour.

100, 16, 60, 6, 10

There are _____ hours in a day.

10, 20, 42, 24, 12

There are _____ days in a year.

300, 365, 360, 366

There are _____ months in a year.

10, 20, 42, 24, 12

There are _____ seconds in a minute.

30, 60, 90, 24, 6

There are _____ days in a leap year.

300, 365, 360, 366

Leap years happen every _____ years.

4, 2, 3, 1, 5



Fill in the calendar to show how many days each month has. Use your own calendar to help you!

JANUARY

FEBRUARY

MARCH

APRIL

MAY

JUNE

JULY

AUGUST

SEPTEMBER

OCTOBER

NOVEMBER

DECEMBER



Draw a line in your book and label it as below.



Cut out each strip and then cut out the dates and order them on your line from earliest to latest. You will need a line for each strip.

1

26th January

1st January

15th January

14th January

2

9th October

26th October

14th October

2nd October



3

10th October

10th December

10th February

4

3rd May

3rd January


3rd July

3rd March



Put the times and events in the correct place on the table.
Can you add some events of your own?

Morning	Afternoon	Evening	Night



Going to bed

Getting ready
for school

Brushing your teeth
when you wake up

Noon

3 o'clock

Breakfast

Assembly

8 o'clock

Midnight

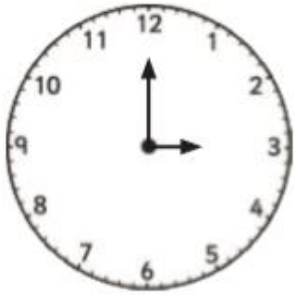
Brushing your
teeth before bed

Dinner

Lunch



Write the time shown on each clock.



















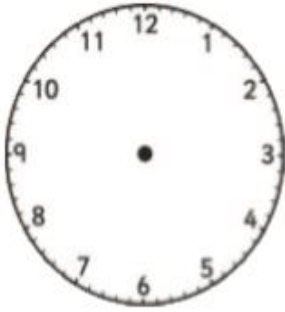




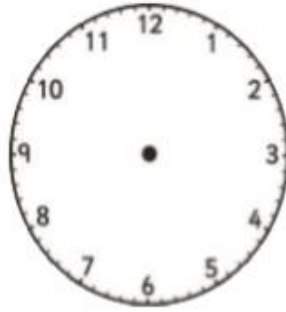




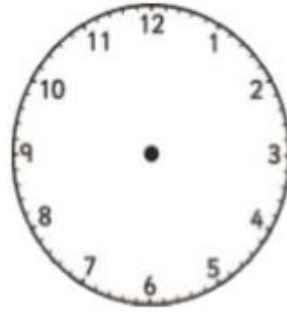
Draw the time on each clock.



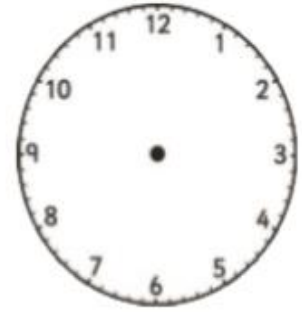
2 o'clock



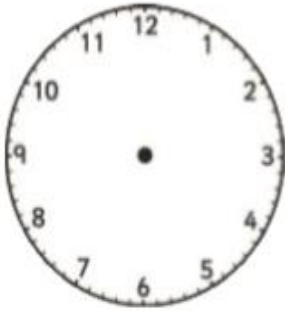
half past 11



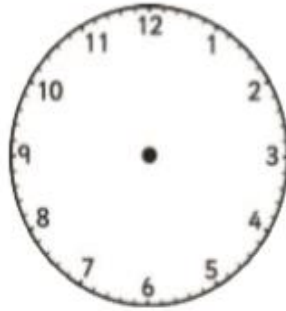
quarter to 3



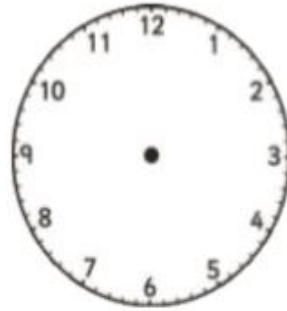
quarter past 8



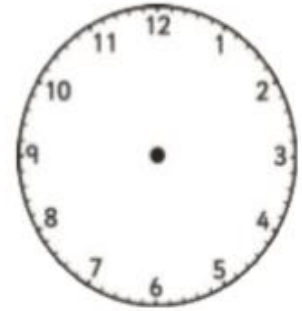
10:20



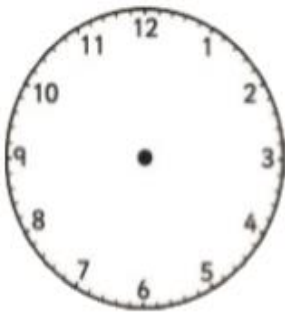
3:40



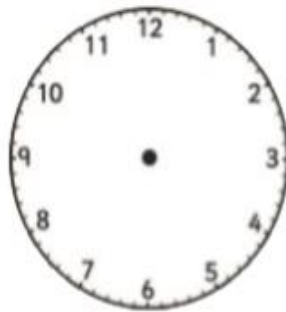
1:55



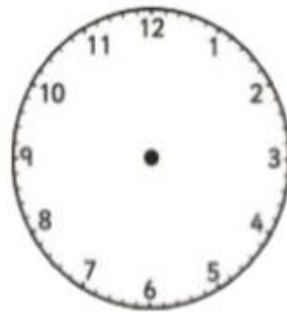
6:05



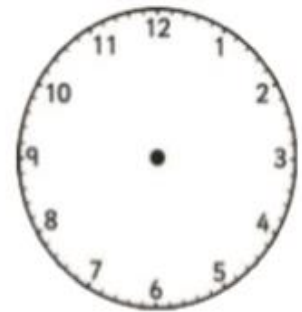
4:12



7:41



8:27



9:11



What time is it? Count in 5s to see how many minutes there are to the hour.







Time: _____

Words: _____



Time: _____

Words: _____



Time: _____

Words: _____



Time: _____

Words: _____



Time: _____

Words: _____



Time: _____

Words: _____



Time: _____

Words: _____



Time: _____

Words: _____



Time: _____

Words: _____





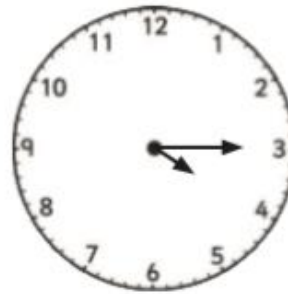
Tell the time on each clock, follow the instruction, and write in 24-hour format.
All the times are between noon and midnight.



45 minutes before:



1 hour after:



35 minutes before:



an hour and
a half after:



25 minutes before:



55 minutes after:



40 minutes before:



an hour and a
quarter after:



19 minutes before:



48 minutes after:



62 minutes before:



94 minutes after:



Year 4 Maths

Read the time on these analogue clocks. Write each time in 12-hour and 24-hour formats.



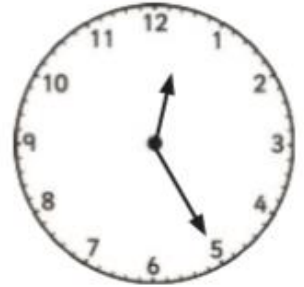
In the morning



In the evening



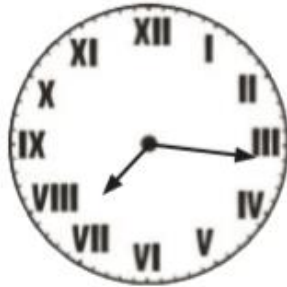
In the afternoon



In the early morning



In the afternoon



In the morning



In the morning



In the evening



In the morning



In the afternoon



In the evening

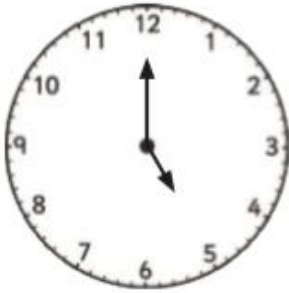


In the afternoon



Tell the time on each clock, follow the instruction, and write in 24-hour format.

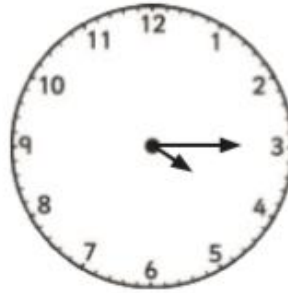
All the times are between noon and midnight.



45 minutes before:



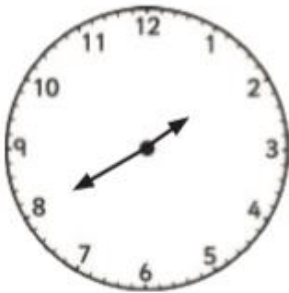
1 hour after:



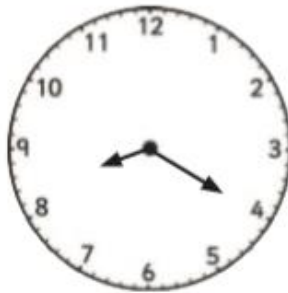
35 minutes before:



an hour and
a half after:



25 minutes before:



55 minutes after:



40 minutes before:



an hour and a
quarter after:



19 minutes before:



48 minutes after:



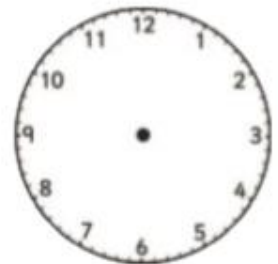
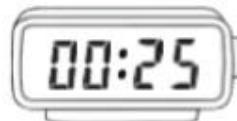
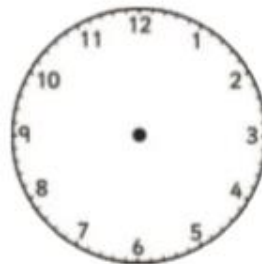
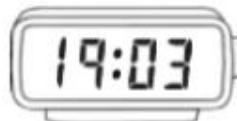
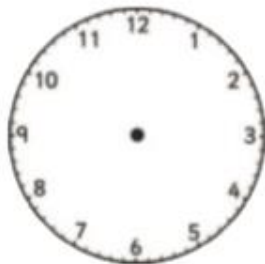
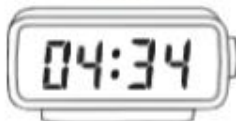
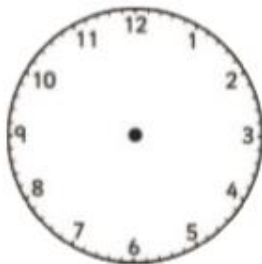
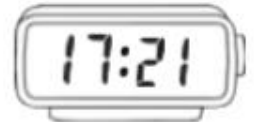
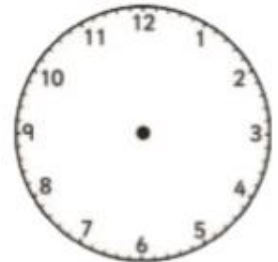
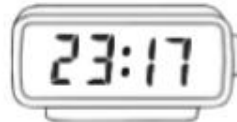
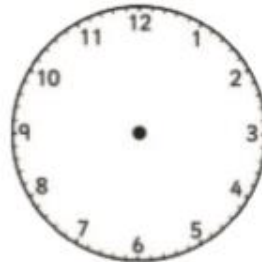
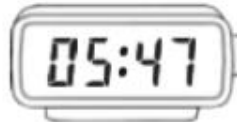
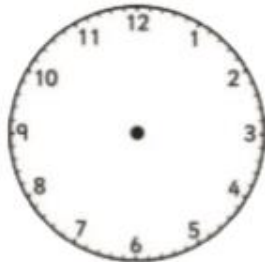
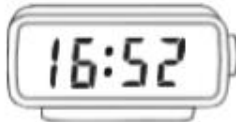
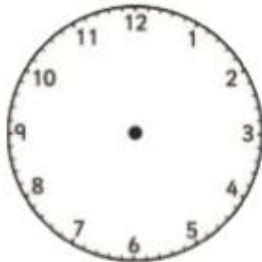
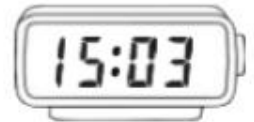
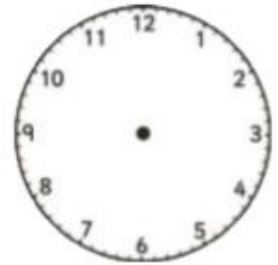
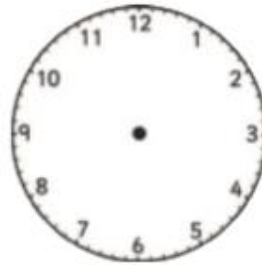
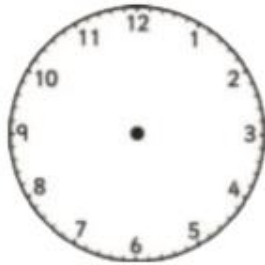
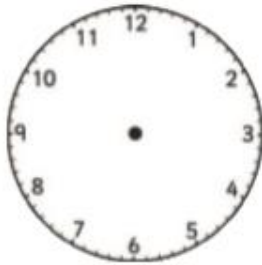
62 minutes before:



94 minutes after:



Draw the time on each clock to match the digital time.





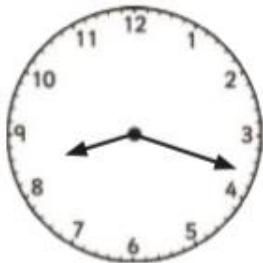
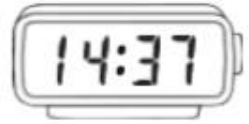
For each pair of clocks, ring the earlier time.



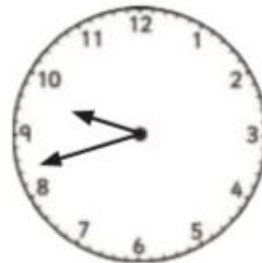
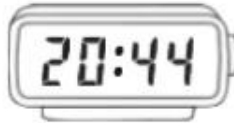
(morning)



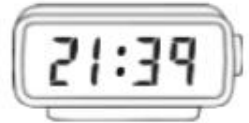
(afternoon)



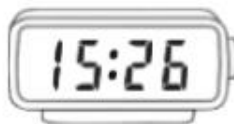
(evening)



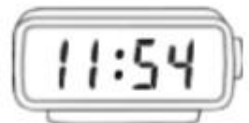
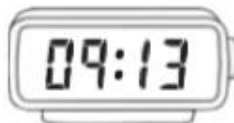
(evening)



(afternoon)



(morning)





Read the clock and work out the time before or after. Write your answer in 24-hour format.



Twenty minutes
after



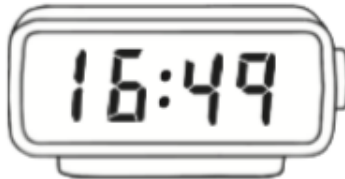
One hour and fifty
minutes before



3 hours and
27 minutes after



Ninety minutes
before





One hour and forty-two
minutes after



93 minutes
before



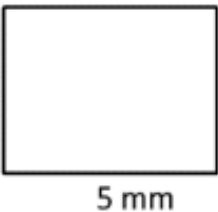

Year 3 – Mental Maths

1)	5×7	
2)	$40 \div 5$	
3)	$15 - \underline{\quad} = 9$	
4)	Who scored the most points? Flame 1274 Captain 1706 Tyger 1198 Sally 974	
5)	How much change from 50p if I spend 36p?	
6)	How many minutes from the time on the clock until 10:10?	
7)	What is the next number? 172, 170, 168, 166, 164, $\underline{\quad}$	
8)	The time is 11:30am. What will the time be in 2 hours?	
9)	$10 + 6 = 8 + \underline{\quad}$	
10)	720 subtract 300	
11)	Sally has 27 candy sweets. Frazer has 20 sweets. How many sweets do they have altogether?	
12)	Write down all the odd numbers in the list below. 78 64 59 81 66 74	
13)	Which shape has exactly 2 right angles? 	
14)	Frazer puts a cake in the oven for 20 minutes at 12:50pm. When will it be ready?	
15)	I share 60 candies between 10 friends. How many each?	
16)	A tennis ball weighs 58g. How much does 2 balls weigh?	



Year 4

Mental Maths

1)	$20 - 13$	
2)	How many sides does an octagon have?	
3)	6×4	
4)	Write down a multiple of 7 between 20 and 30.	
5)	$6 + 800$	
6)	Make 7 ten times bigger.	
7)	What is the perimeter of this shape? 	
8)	What is $\frac{1}{2}$ as a decimal?	
9)	What is the difference between 32 and 18?	
10)	How much more do I need to make £1? 	
11)	How many minutes in $\frac{1}{4}$ of an hour?	
12)	I am a 3d shape. I have 6 faces and all my faces are square. Who am I?	
13)	$18 \div 6$	
14)	Round 864 to the nearest 10.	
15)	In a school, a quarter of a class are boys. What fraction are girls?	
16)	$5 + 7 = \underline{\quad} \times 3$	



Science – Year 3

Seed Dispersal

Look at each of the pictures below and see if you can decide how the seeds are dispersed in each of these cases (circle the correct one). What adaptations can you see to help each plant's particular method of dispersal in each one?

Broom



Wind Water Animals Explosion

Adaptation: _____

Blackberry



Wind Water Animals Explosion

Adaptation: _____

Pea



Wind Water Animals Explosion

Adaptation: _____

Pond Iris



Wind Water Animals Explosion

Adaptation: _____

Burdock



Wind Water Animals Explosion

Adaptation: _____

Dandelion



Wind Water Animals Explosion

Adaptation: _____



Questions to ask yourself about your seed?

1. Is the seed coated with edible flesh?
 2. Is your seed heavy or light?
 3. Is your seed sticky?
 4. Does your seed have hooks?
 5. Is your seed found by water?
 6. Does your seed have wings?
 7. Does your seed roll?
 8. Have you ever seen animals holding your seed?
 9. Has your plant have long stems which could root and form new plants?
 10. Does your plant explode?
-



Resilience