

English Planning Week 12 - Year 1 and 2

Monday	This week we would like for you to write your own non-chronological report. We have done lots of these in class, there is an example for you to look at on the next page. A non-chronological report is a report that can be written in any order. We would like for you to pick your favourite animal and write a report about them. For today, we would like for you to write a title for your report and an introduction. An introduction will tell the reader what the report will be about. You can also use today to draw and label a picture for your report.
Tuesday	Your subheading for today is 'Where Do They Live?' Write this in your home learning book. With an adult, research online about where your animal lives. We have done some work about this as part of our Science work about habitats. You may want to write notes as you research before writing up a paragraph for your report in neat.
Wednesday	Today's subheading is 'What Is Their Diet?' Remember, a diet is what an animal eats and drinks. Again, research about your animal and take notes about what it is they eat before writing this up as a section for your report. You may want to add an extra labelled picture.
Thursday	For today we would like for you to write the subheading 'Interesting Facts'. For today's section of the report, we would like for you to write all about anything exciting you have learnt about your chosen animal. You may want to do some extra research and note taking to help you, before writing up your report. We can't wait to read what you have found!
Friday	Now you have created your own reports, we would like for you to read the report below about Javan Rhinos and answer the questions below. If you do not have a printer write your answers in your home learning books.

Guy Fawkes

Who was Guy Fawkes?

Guy Fawkes was born in 1570 in York, England.

He joined a group that wanted to use gunpowder to blow up the Houses of Parliament in London, killing King James I and his government.

'The Gunpowder Plot' group was led by Robert Catesby.

They were found out on 5th November, 1605.

What was the need for 'The Gunpowder Plot'?

King James had different religious beliefs to Guy Fawkes and his group. They felt that the King was treating them unfairly.

Creating Bonfire Night

- King James wanted to celebrate because he survived the planned attack.
- He officially made the 5th of November Bonfire Night in Britain.
- Straw dummies were burned to show that no one could get away with hurting the king.

What happened to Guy Fawkes and the other plotters?

Guy Fawkes was the expert and was found in charge of the gunpowder. He was questioned and tortured, then confessed.

All the men involved were imprisoned and were going to be killed for treason - plotting to kill the king.

Before Guy Fawkes could be hanged, he broke his neck and died in 1606.



Javan Rhinos

Rhinos can be found in warm countries, as they don't like the cold. They like lots of space to move around and plenty of plants and fruit to eat. There are different kinds of rhinos. They differ in size and some have longer horns.



About Javan Rhinos

- They are smaller than African rhinos, with small horns on their noses.
- They don't like cold or dry places. They like to live where it is damp and there are plenty of plants.
- They sleep during the hottest part of the day and come out when it is cooler.
- Javan rhinos have thick, tough skin which protects them from animals that might want to hurt them.

An Endangered Animal

Sadly, Javan rhinos are being hunted, which means not many are left. We call this being 'endangered'. There used to be thousands of Javan rhinos but now there are only about 60 left in the wild. If people don't stop hunting them, there will be none left in just a few years' time.

Javan Rhinos - Questions

1. Why do rhinos live in warm countries?

2. What do rhinos like to eat?

3. Which is smaller, an African rhino or a Javan rhino?

4. How many Javan rhinos are left in the world?

5. What will happen if Javan rhinos aren't protected?

6. Write one sentence to describe a Javan rhino.







Know Your Facts

Ask your helper to time you for 60 seconds. Complete as many of the questions in the first column as you can, then mark them together. Next week, try and beat your score using the next column.

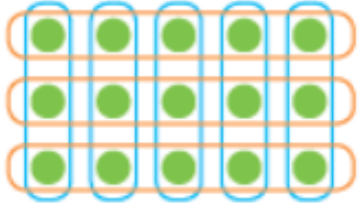





$3 \times 2 =$	$1 \times 5 =$	$1 \times 2 =$	$12 \times 2 =$	$1 \times 2 =$
$4 \times 5 =$	$5 \times 2 =$	$3 \times 3 =$	$11 \times 5 =$	$2 \times 3 =$
$2 \times 10 =$	$10 \times 5 =$	$5 \times 5 =$	$10 \times 2 =$	$3 \times 5 =$
$6 \times 5 =$	$4 \times 3 =$	$7 \times 10 =$	$1 \times 5 =$	$4 \times 3 =$
$3 \times 3 =$	$7 \times 10 =$	$9 \times 3 =$	$2 \times 3 =$	$5 \times 5 =$
$2 \times 5 =$	$2 \times 3 =$	$12 \times 5 =$	$3 \times 5 =$	$12 \times 3 =$
$1 \times 5 =$	$4 \times 2 =$	$11 \times 2 =$	$6 \times 3 =$	$11 \times 2 =$
$0 \times 3 =$	$6 \times 5 =$	$2 \times 10 =$	$4 \times 10 =$	$10 \times 3 =$
$10 \times 10 =$	$8 \times 10 =$	$4 \times 3 =$	$7 \times 2 =$	$9 \times 10 =$
$12 \times 2 =$	$9 \times 5 =$	$6 \times 5 =$	$9 \times 5 =$	$8 \times 10 =$
$11 \times 5 =$	$10 \times 3 =$	$8 \times 10 =$	$8 \times 3 =$	$7 \times 10 =$
$6 \times 3 =$	$11 \times 2 =$	$10 \times 2 =$	$2 \times 10 =$	$6 \times 3 =$
$5 \times 5 =$	$12 \times 5 =$	$12 \times 2 =$	$6 \times 10 =$	$0 \times 5 =$
$4 \times 2 =$	$3 \times 3 =$	$2 \times 3 =$	$2 \times 3 =$	$6 \times 2 =$
$6 \times 2 =$	$5 \times 10 =$	$7 \times 5 =$	$8 \times 5 =$	$8 \times 3 =$
$8 \times 10 =$	$10 \times 2 =$	$8 \times 10 =$	$9 \times 2 =$	$4 \times 2 =$
$4 \times 3 =$	$11 \times 5 =$	$9 \times 10 =$	$4 \times 5 =$	$11 \times 5 =$
$2 \times 2 =$	$9 \times 3 =$	$11 \times 3 =$	$3 \times 3 =$	$12 \times 3 =$
$5 \times 10 =$	$1 \times 10 =$	$12 \times 2 =$	$11 \times 2 =$	$0 \times 10 =$
$6 \times 4 =$	$0 \times 2 =$	$6 \times 5 =$	$12 \times 5 =$	$2 \times 2 =$

Array for Maths!

Write two multiplication sentences for each of these arrays. The first one has been done for you.

		
$4 \times 3 = 12$		
$3 \times 4 = 12$		
		



Write two division sentences for each of these arrays. Try using coloured pencils to group the dots.

		
$15 \div 5 = 3$		
$15 \div 3 = 5$		
		

What do you notice about the last one? Talk to your helper.








Multiplication

Complete the table. The first one is done for you.

Factors	Repeated Addition	Groups	Array	Related Calculation (commutative property)	Product
3×2	$2+2+2$			2×3	6
2×5					
3×10					
6×2					
4×3					
3×5					
2×10					

Division



Complete the table. The first one is done for you.

Division	Sharing	Answer	Related Multiplication Facts
$12 \div 3$		4	$3 \times 4 = 12$ $4 \times 3 = 12$
$8 \div 2$			
$10 \div 5$			
$20 \div 10$			
$12 \div 2$			
$9 \div 3$			
$15 \div 5$			

Maths Friday

Fill the Gaps

Emma and James are visiting the circus. Can you work out the answers to these problems for them? Use arrays, sharing, objects, or anything else that may help you. Don't forget to look for the important information!

<p>Each children's ticket costs £5. How much do the 2 children pay altogether?</p> <p><input type="text"/></p>	<p>Each section of the circus has 10 seats. If 40 people arrive, how many sections will they need?</p> <p><input type="text"/></p>	<p>There are 3 clowns and each clown juggles 4 balls. How many balls altogether?</p> <p><input type="text"/></p>
<p>There are 20 sweets in Emma's packet. If she shares them equally with James, how many sweets will they have each?</p> <p><input type="text"/></p>	<p>9 trapeze artists swing on 3 swings. How many trapeze artists are on each swing?</p>  <p><input type="text"/></p>	<p>The motorbike riders are next. There are 18 wheels altogether. How many motorbikes are there?</p>  <p><input type="text"/></p>
<p>The circus dancers wear feathers in their hair. There are 5 dancers and each dancer wears 3 feathers. How many feathers altogether?</p> <p><input type="text"/></p>	<p>There are 7 acrobats. Each acrobat does 5 tumbles. How many tumbles altogether?</p> <p><input type="text"/></p>	<p>At the end of the show, 10 performers take 30 bows altogether. How many bows does each performer take?</p> <p><input type="text"/></p>

Science- Living Things and their Environments

We are going to revisit seasons.

Can you describe what happens in each season?
What is the weather/temperature like? Do the days get longer or shorter? What animals/insects might you see?

Can you match the correct picture to the right season?

Challenge: Can you think of 2 of your own?

History- Changes in travel and Flight

Look at the video explaining all about the Wright Brothers.

<https://www.youtube.com/watch?v=Qt3pry6cWJM>

Now complete the comprehension activity.

RE- Baptism

Watch these videos explaining all about Baptism

<https://www.youtube.com/watch?v=8Mpy8Bi98Qc>

<https://www.youtube.com/watch?v=n0kzf9fHcKY>

<https://www.youtube.com/watch?v=EnpXtAPFZqc>

Can you label the picture?

Challenge: Have you ever been to a baptism?

Write about your experience and what you could

Design technology- Can you design an aircraft?

When you have designed it, you may want to have a go at creating a model of it.

PSHCE- Complete the sheet on how we can look after our environment.

Season Favourites

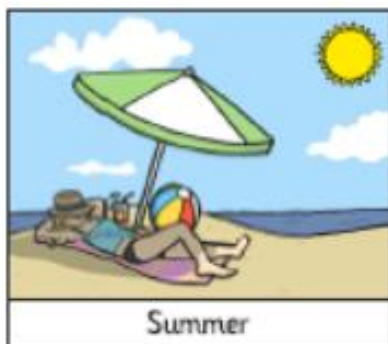
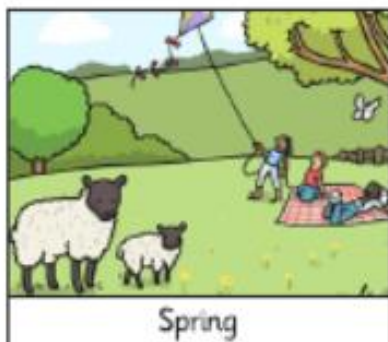
Draw and label your favourite thing about each season. It could be the weather, an event or an occasion.




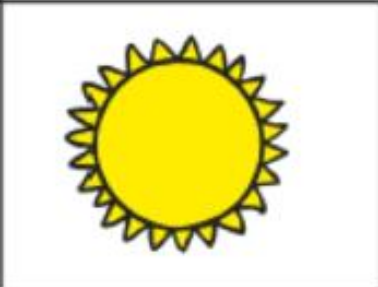


<p><u>Autumn</u></p>	<p><u>Winter</u></p>
<p><u>Spring</u></p>	<p><u>Summer</u></p>

Spring and Summer Matching



Match the pictures with the right season. Then see if you can add some of your own pictures.

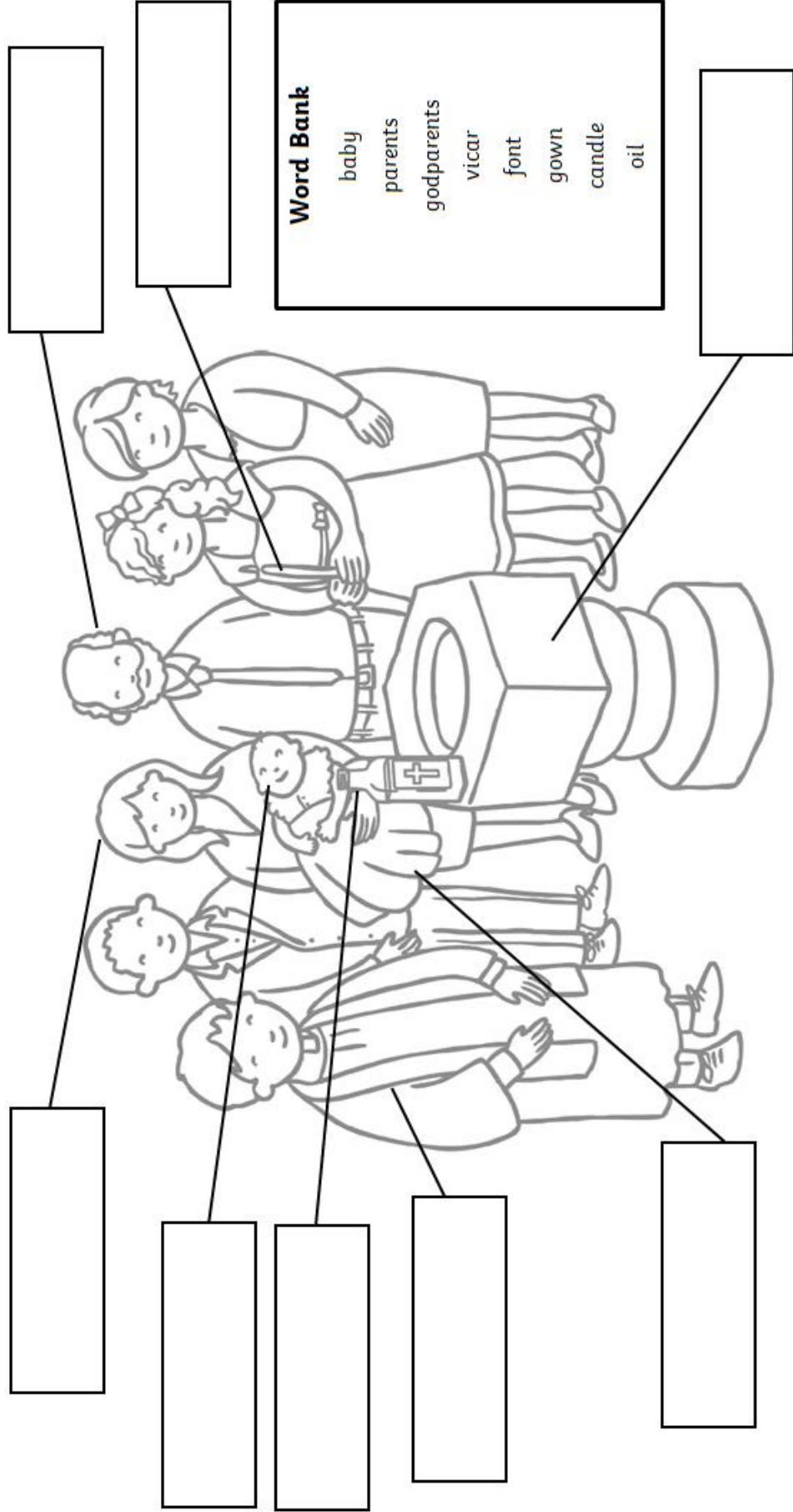


	
Rain	Blossom
	
Sun lotion	Summer sun
	
Sunglasses	Chick



A Baptism Scene

Label the baptism scene



The Wright Brothers

Wilbur and Orville Wright were brothers. They grew up in the USA. They built and tested the first aeroplane.

Childhood

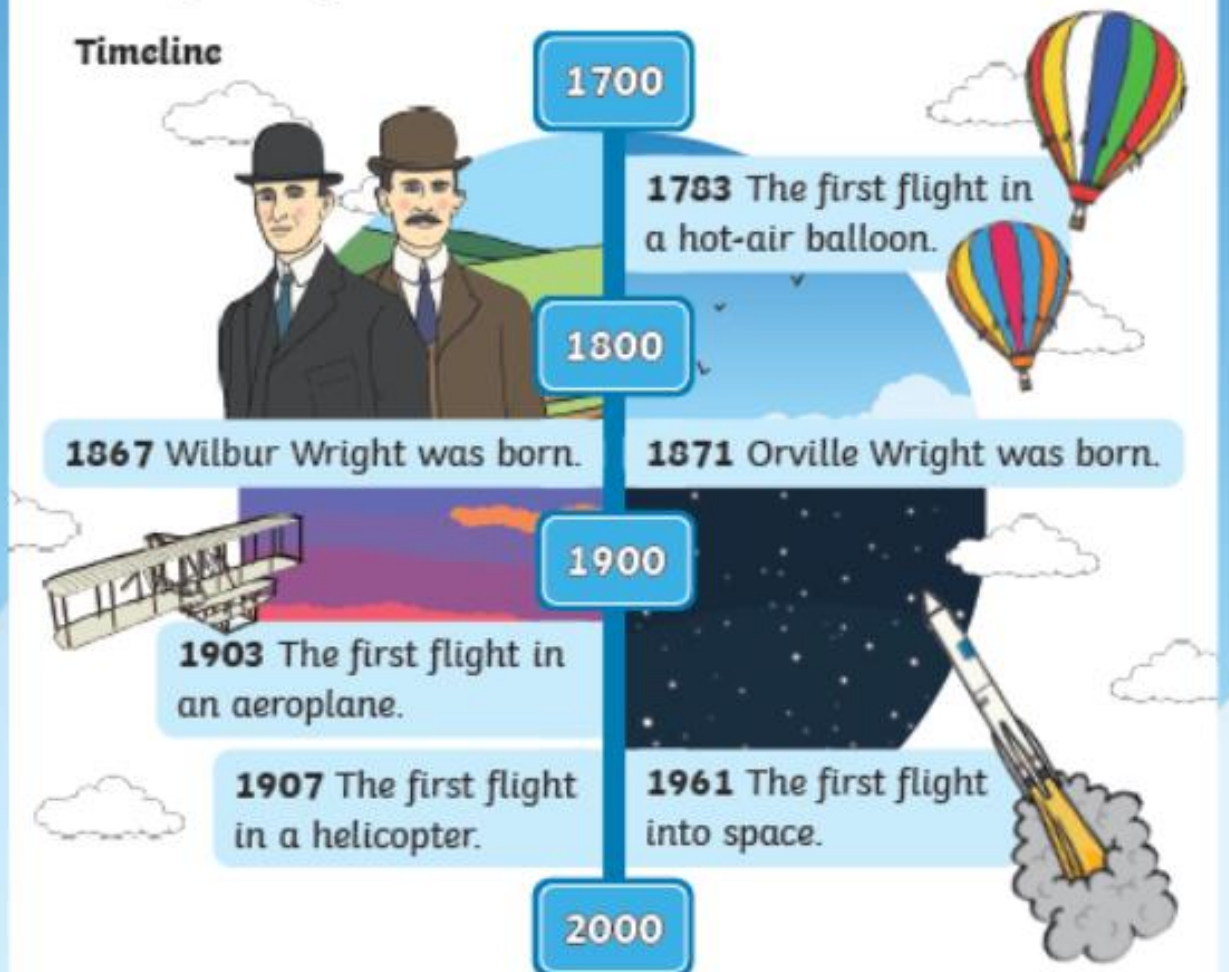
The brothers loved to build things and test new ideas. Their father gave them a toy helicopter. This made them want to fly. They also liked to find out about how birds fly.

Their Flights

Orville made the first flight in an aeroplane in December 1903. It only lasted for 12 seconds but the brothers did not give up.

Wilbur tried to fly a new aircraft in November 1904. The flight lasted for over five minutes.

Timeline



Questions

1. What did the Wright brothers do? Tick one.
 - Built and tested the first aeroplane.
 - Built and tested the first rocket.
 - Built and tested the first hot-air balloon.

2. What did their father give them? Tick one.
 - a toy bird
 - a toy train
 - a toy helicopter

3. How long was the first flight? Tick one.
 - 12 days
 - 12 seconds
 - 12 minutes

4. Who flew a new aircraft in November 1904? Tick one.
 - Orville
 - Wilbur
 - their father

5. What happened in 1961? Tick one.
 - The first flight into space.
 - The first flight in a helicopter.
 - The Wright brothers were born.