

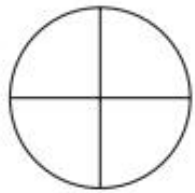
English Year 1 and 2: Mon – Weds work from 'The Book of Hope's' on the school website, 'The Hope-o-potamus' Page 135

Monday	<p>Read the story carefully with an adult and answer the following questions in your home/school book. Remember to write your answers in full sentences.</p> <p>How did the hippopotamus feel at the start of the story? Why did he feel like this? Who said some words that helped the hippopotamus? Where did the hippo see the camel? Can you write the four adjectives used to describe the jungle? Did the other animals encourage the hippo to carry on his journey? How do you think the hippo felt at the end of the story?</p>
Tuesday	<p>In the centre of the page draw a picture of a hippopotamus, ask an adult to show you a picture of one online if you're unsure of what they look like. Around the page, can you write different adjectives to describe the way the hippo is feeling at different parts of the story?</p> <p>At the beginning you might use words such as upset, worried, anxious. Towards the end of the story these change to feelings such as proud, pleased, joyful. See how many you can think of!</p>
Wednesday	<p>Re-read the story. Think carefully about the words the giraffe says to the hippo. Are they kind words? What do you think that the words might mean?</p> <p>Write a short explanation of what you think that the giraffe's words mean and how they helped the hippo.</p> <p>Now, think about a time when you have thought you couldn't achieve something, or a time a friend has. In your home learning book, write down some things you might have liked to hear from a friend to encourage you to carry on trying. These can also be things you could say to a friend when they are doubting themselves!</p>
Thursday	<p>Watch and share the powerpoint 'Relationships - Our Special People' from the school website.</p> <p>Think about people who are special to you. Who are they? Why are they special? They may be people you are missing at the moment, talk to an adult about how you are feeling.</p> <p>In a page of your home learning book, can you write about two people who are special to you and why they are special? If you would like to write about more people you can choose as many as you like!</p>
Friday	<p>Today, we would like you for you to make a thank you card for one of your special people, to thank them for the things they do that make them special. You can make as many cards as you like for as many special people as you want to. We would like for you to copy up what you wrote yesterday in your neatest handwriting, remember to include pictures of nice times you've spent together.</p>

Maths

Remember, if you haven't got a printer you can draw any of the shapes/pictures in your home school book.

Read and Colour the Fractions



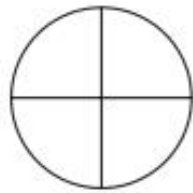
one quarter



one half



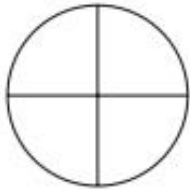
three quarters



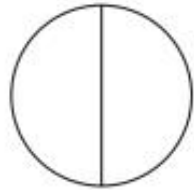
whole



one third



one quarter



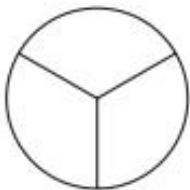
whole



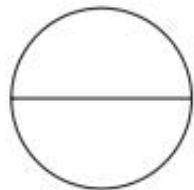
two thirds



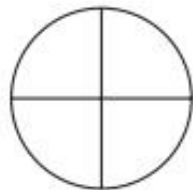
whole



one third



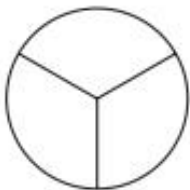
one half



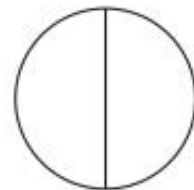
two quarters



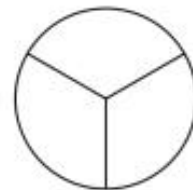
$\frac{2}{2}$



$\frac{2}{3}$



$\frac{1}{2}$



$\frac{1}{3}$

Colouring Fractions

Follow the instructions and colour the cars.

Colour half the cars **yellow**

Colour a quarter of the cars **red**




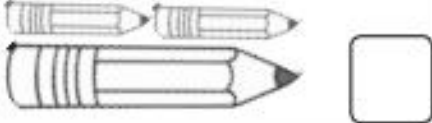





Colour a quarter of the cars **blue**



Identifying Quarters, Thirds and Halves

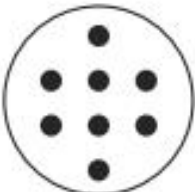


Write one of these fractions in each answer box:

$$\frac{1}{3} \quad \frac{1}{4} \quad \frac{1}{2} \quad \frac{3}{4}$$

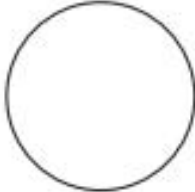


<p>1. What fraction of the animals are snakes?</p>  <input data-bbox="555 632 640 722" type="text"/>	<p>2. What fraction of the pizza has been eaten?</p>  <input data-bbox="1077 632 1160 722" type="text"/>
<p>3. What fraction of the pizza is remaining?</p>  <input data-bbox="555 903 640 994" type="text"/>	<p>4. What fraction of the length of the big pencil are the small pencils?</p>  <input data-bbox="1077 903 1160 994" type="text"/>
<p>5. What fraction of these apples are circled?</p>  <input data-bbox="555 1174 640 1265" type="text"/>	<p>6. What fraction of this shape is shaded?</p>  <input data-bbox="1077 1174 1160 1265" type="text"/>
<p>7. How much of his chocolate bar does Steve have left?</p> <p>Sami's Bar </p> <p>Steve's Bar </p> <input data-bbox="555 1445 640 1536" type="text"/>	<p>8. What fraction of his dad's height is Michael?</p>  <input data-bbox="1077 1445 1160 1536" type="text"/>

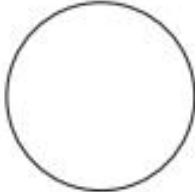


Finding Simple Fractions of Numbers

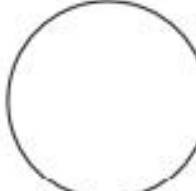


Find half by dividing a number into two equal parts.
Find a quarter by dividing a half into two equal parts.

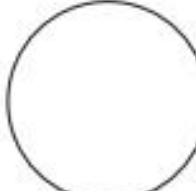


		
1 whole = 8	$\frac{1}{2} = 4$	$\frac{1}{4} = 2$

1. Find a half and a quarter of each of these numbers.
Draw circles to help you.

a.			
	1 whole = 12	$\frac{1}{2} = \square$	$\frac{1}{4} = \square$

b.			
	1 whole = 4	$\frac{1}{2} = \square$	$\frac{1}{4} = \square$

c.			
	1 whole = 16	$\frac{1}{2} = \square$	$\frac{1}{4} = \square$

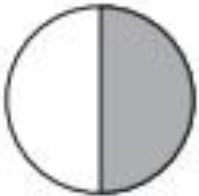
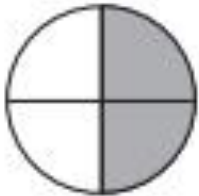


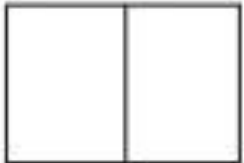
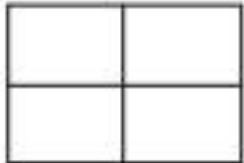




d.			
	1 whole = 20	$\frac{1}{2} = \square$	$\frac{1}{4} = \square$

2. Find a half and a quarter of these numbers by halving and halving again:

a. 1 whole = 28	$\frac{1}{2} =$	$\frac{1}{4} =$
b. 1 whole = 32	$\frac{1}{2} =$	$\frac{1}{4} =$
c. 1 whole = 24	$\frac{1}{2} =$	$\frac{1}{4} =$
d. 1 whole = 40	$\frac{1}{2} =$	$\frac{1}{4} =$
e. 1 whole = 100	$\frac{1}{2} =$	$\frac{1}{4} =$

Recognising Equivalence between $\frac{1}{2}$ and $\frac{2}{4}$

1. Find $\frac{1}{2}$ and $\frac{2}{4}$ of each of these shapes. What do you notice?

$\frac{1}{2}$		=	$\frac{2}{4}$	
a.	$\frac{1}{2}$		$\frac{2}{4}$	
		=		
b.	$\frac{1}{2}$		$\frac{2}{4}$	
		=		
c.	$\frac{1}{2}$		$\frac{2}{4}$	
		=		
d.	$\frac{1}{2}$		$\frac{2}{4}$	
		=		

Science
Living things and their habitats

This week we are going to look at minibeasts. Go on <https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/z9fkwmn> and complete the activity. Next go in your garden or maybe on your daily walk and complete a tally chart of how many different minibeasts you find.

History
Changes in Living History

Watch: *Magic Grandad - 90 Years Ago (Cars and No Cars)* on YouTube. Write what you think it would have been like to living in the past only having the transport they had. Would you have like it? Do you prefer the cars we have now?

R.E
Jesus was special

We are looking at the stories that Jesus told.
'Jesus heals a blind man'

Watch a YouTube video clip on 'Jesus heals a blind man'
Think of questions to ask the blind man from the story.
Use hot seating to interview an adult as the blind man and the children ask relevant questions, to build up an idea of how the blind man might have felt, and what difference being able to see would now make to his life.

VE Day

Friday 8th May was VE Day, How did you celebrate it?
Write a recount of what you did to celebrate; if your grown-ups took photos of you remember to keep them so we can make a display of them.

Week 8

Computing

Go on Espresso Coding and carry on creating your programmes. We can't wait to see what you are creating.

Covid-19 Time Capsule

On the home learning page of the school website is a booklet for you to complete about your Covid-19 experience. As the booklet says, you are living through history and we can't wait to hear about what you've been up to!

British Values
Individual Liberty

We will be looking at freedom of choice, read the information and create a persuasive poster.

Remember all your work can be done on paper if you do not have access to a printer.