



Term: Summer 1

Teacher & Year Group: Miss Newton, Class 3-4

Week 7.



Home Learning

Hi class 3-4 😊

We are going into our seventh week of Home Learning now! I hope you are all well, keeping safe, trying your best with your work, and having fun, spending time with your family! I have prepared some work for you to be getting on with this week, try to do as much as you can. I hope to see you all soon!

From Miss Newton x

Daily Activities.

This week we are continuing with last week's theme 'The Secret Life of Pets'. Please complete as much as you can 😊 I have added in sheets for Year 3 and Year 4 please check you are completing the correct sheet.

Monday Complete the sentences about prepositional verbs. I have included separate sheets for each year group, make sure you are completing the correct one 😊

Tuesday <https://www.youtube.com/watch?v=-yPuWcCykNk> Watch the clip for 'The Secret Life of Pets' – this is a different video with more of the characters. Today, I would like you to write a diary entry in the character of Max and write about how your life has changed now that Duke is here. Remember to write the date of your diary entry and write in first person (I).

I have included a template below to show you how to set it out 😊

Year 3&4 – Make sure you set it out in paragraphs, tell different events of what happened in the day, what did Duke do? What did you do back? Use conjunctions to extend sentences and punctuation to show emotion.

Year 4 – Can you add in a rhetorical question?

CHALLENGE! CAN YOU CHOOSE ANY OF THE ANIMALS TO CREATE A NEW DIARY ENTRY AND TELL ME ABOUT YOUR DAY? WHAT DID YOU DO WHILST YOUR OWNER WAS AT WORK?

English



	<p>Wednesday Today, I would like you to choose any of the animals from the trailer and write a letter to your owner thanking them for all the things they do for you. Think about what special treats they might give you, what fun games you might play with them... Remember your letter needs to be set into paragraphs, you need to state different reasons why you are thankful. Year 3 – I have added a template if you need help.</p> <p>Thursday Your owner is going on holiday and someone else will be looking after you. Can you write a set of instructions on how to look after you? If you're a dog how many walks you need, your favourite games, what food you like and how often you need feeding... Remember – we have done lots of instructions and you need to be specific! Use time connectives within your instructions.</p> <p>Friday Your owner can no longer look after you as they are allergic to you. Write a pet for sale advert, use the template below. Year 3 & 4 – you really need to sell your pet; you need to give a great description! You need to include lots of adjectives, expanded noun phrases, similes and you could even include a metaphor.</p>
<p>Maths</p>	<p style="text-align: center;">Daily Activities</p> <p>Year 3 & 4 I have included some worksheets on addition and subtraction, try your best and complete as much as you can! Make sure you go onto TT Rockstars this week, I have been on many times and I have sent a challenge</p> <p>You can use any method you feel comfortable with, if you can't print these worksheets please rewrite the question in your Home Learning book and show your working out. Check you are completing the correct worksheet for your year group.</p>



Science	<p>We are starting a new topic of plants in Science. Last week you should have looked at different plants and flowers around your house and garden, draw them and write their similarities and differences. If you didn't do this last week, complete this activity before you move onto the next.</p> <p>For this week, I have given you a picture and I would like you to label it using the four boxes below (roots, flower, stem and leaves). You can either cut and stick them into the correct place, write the names next to the picture or redraw the picture in your Home Learning book and then label.</p>
Geography	<p>We are continuing to learn about rivers in Geography and this week I would like you to use the words below to fill in the missing blanks on the river labeling sheet.</p>
Computing	<p>Don't forget you can go on Espresso coding! You could also create your own powerpoint, you could document your day, something you have done at home, include writing and pictures to show what you have done. If you save it, we could look at it in school when you are back in so we can all share something we have done while we have been off.</p>
P.E	<p>https://www.youtube.com/user/thebodycoach1 Every morning at 9am, Joe Wicks streams a live PE lesson. It is 30minutes long, if you don't tune in at that time, you can access it at any time on his YouTube channel, follow the link above.</p>
PSHE	<p>There are a few activities on 'Maintaining Dental Health'. We have learnt all about teeth in our Science lessons, but you could do some research to help you answer the questions 😊</p>



English – Monday

Year 3

1. Underline the prepositions in each sentence:

beside	under	from	
beneath	through	towards	in front of

- a) The dog waited beside the road.
- b) The dog went through the tunnel.
- c) The dog dropped the bone from his mouth.
- d) The ball fell in front of the dog.
- e) The dog ran towards his owner.
- f) Dogs like to snuggle under blankets, far beneath a cosy cover.

Challenge

2. Use four of the prepositions above to make sentences of your own.

a) _____

b) _____

c) _____

d) _____



English – Monday
Year 4

1. Underline the prepositions in each sentence.

- a) The dog waited beside the road.
- b) The dog went through the tunnel.
- c) The dog dropped the bone from his mouth.
- d) The ball fell in front of the dog.
- e) The dog ran towards his owner.
- f) Dogs like to snuggle under blankets, far beneath a cosy cover.

Challenge

2. Use four of the prepositions above to make sentences of your own.

a) _____

b) _____

c) _____

d) _____



English - Tuesday

Tuesday 5th May 2020

Dear Diary,

I am absolutely not ok! I used to be the luckiest dog in the world, however, today my luck changed.

I was so excited, I sat by the door all day for Katy to come home but when she did, she came with this giant, fluffy thing! He is as big as a bear and has stolen my bed. How can I get it back from him when he is so big?

I cannot believe Katy would bring this monstrosity into MY home!

Max.



English - Wednesday

Dear...



Thank you for the small things that you do for me every day, like

Thank you for the times when you've done something big and special for me,
like....

Thank you for looking after me! I think you're brilliant because...



From...



English – Friday
Year 3



Pet For Sale



animal: _____

age: _____ colour: _____

price: _____

description: _____



English - Friday
Year 4



Pet For Sale





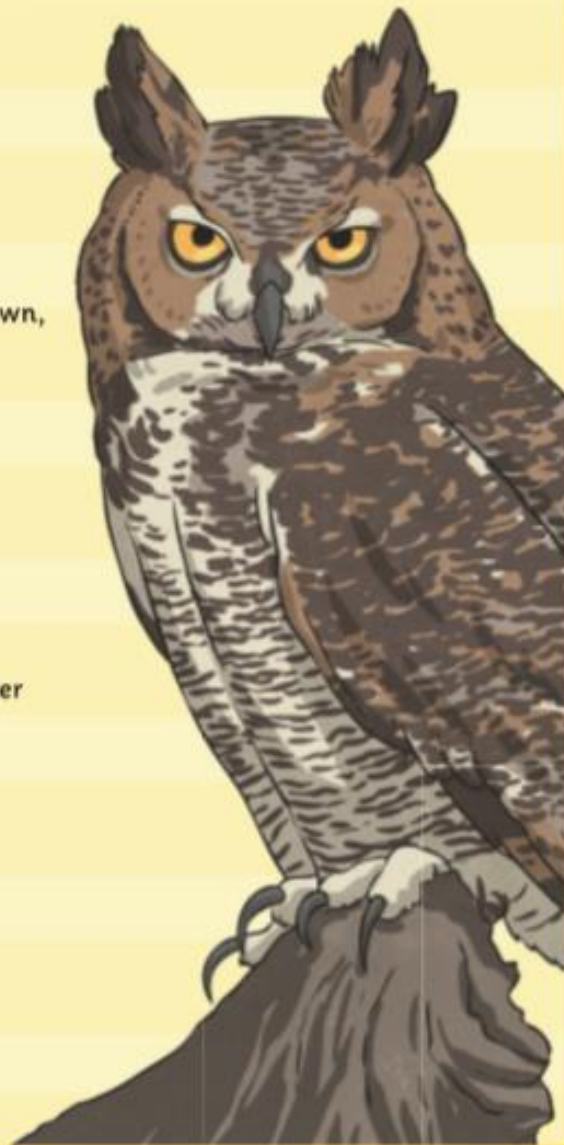
Reading comprehension

Rathers

by Mary Hunter Austin

I know very well what I'd rather be
If I didn't always have to be me!
I'd rather be an owl,
A downy feathered owl,
A wink-ity, blink-ity, yellow-eyed owl
In a hole in a hollow tree.
I'd take my dinner in chipmunk town,
And wouldn't I gobble the field mice down,
If I were a wink-ity, blink-ity owl,
And didn't always have to be me!

I know very well what I'd like to do
If I didn't have to do what I do!
I'd go and be a woodpecker,
A rap-ity, tap-ity, red-headed woodpecker
In the top of a tall old tree.
And I'd never take a look
At a lesson or a book,
And I'd scold like a pirate on the sea,
If I only had to do what I like to do,
And didn't always have to be me!





Rathers by Mary Hunter Austin

Or I might be a puma,
A single-coloured puma,
A slinking, sly-foot puma
As fierce as fierce could be!
And I'd wait by the waterholes where antelope drink
In the cool of the morning
And I do
not
think
That ever any antelope could get away from me.



But if I were a hunter,
A red Indian hunter –
I'd like to be a hunter, –
I'd have a bow made of juniper wood
From a lightning-blasted tree,
And I'd creep and I'd creep on that puma asleep
A flint tipped arrow,
An eagle feathered arrow,
For a puma kills calves and a puma kills sheep,
And he'd never eat any more antelope
If he once met up with me!



Red Indian - a dated European phrase that was used to describe the Indigenous peoples of North America. This phrase is no longer used as it is offensive.



Questions 29 to 38 are about 'Rathers'

29. Find and copy a word that means to eat hungrily.



30. In this version of the poem, which animals did the author want to be? Give two examples.

1. _____

2. _____



31. Where would the poet live, if she became an owl?



32. What does the word 'creep' mean in the fourth verse?



33. How would you describe a woodpecker's character?



34. How does the puma move in this poem?

.....

35. Look at the verse beginning *Or I might be a puma...*
Find and copy a word or phrase that show that the puma is dangerous.

.....

36. And he'd never eat any more antelope | If he once met up with me!
What is the poet trying to tell us about the red Indian and the puma?

.....

37. Do you think the poet is happy being herself? Explain how you know.

.....

38. What does the poem tell us about life in the wild? Use the text to explain your answer.



Spellings
Year 3

Stage: 3	Challenge Words
List: 24	

Spellings
address
arrive
certain
experience
history
mention
occasionally
probably
reign
sentence

Learn these spellings and then ask an adult to read them out in any order whilst you spell them out.
Record how many you spelt correctly 😊



Spellings
Year 4

Stage: 4	Challenge Words
List: 24	

Spellings
group
height
particular
potatoes
separate
surprise
through
various
though
woman

Learn these spellings and then ask an adult to read them out in any order whilst you spell them out.

Record how many you spelt correctly 😊



Grammar

Year 3

Mr Whoops has made three clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Last night, I saw an illusionist, who was a member of the magic sircle, perform varyous piculiar tricks at a local magic show.

Can you add two adjectives and an appropriate punctuation mark into this sentence to describe the train?

The _____ train sped past the station.

a

Underline all the verbs in this sentence:

Tomorrow, my team are playing in the cup final and I am the top goal scorer.



c

Are these sentences commands, exclamations, statements or questions?

Did you see the news

How terrible that is

Put that down

d

Complete this table:

	starts with a vowel	starts with a consonant
garage		
newspaper		
unicorn		
igloo		

e

Circle the prepositions in these sentences?

The frightened boy hid behind the jagged rock.

The girl, who was wearing a sun hat, was sitting under the umbrella.

f

Can you spot **two** mistakes in this sentence? Underline them and explain why they are incorrect.

As it proudly strutted along, the peacocks feather's were a fabulous sight.



a

Underline the fronted adverbial in this sentence.

During the ferocious storm, the weathervane spun wildly.



c

Add a suitable pronoun or noun phrase in the gap:

Louisa needed to get home as quickly as possible - _____ didn't want to miss her favourite TV show.

e

Can you think of words ending in the suffix -ation that match these definitions? Use a dictionary if you need to:

Getting things ready and organised.

Carefully watching something (e.g. in a science experiment).

b

Mr Whoops has accidentally jumbled up a pair of homophone words. Can you help him to unjumble them? (Remember, homophones sound similar but are spelt differently with different meanings).

ceepi aecpe



d

Add suitable determiners back into these sentences:

_____ healthy salad makes a delicious and nutritious lunch.

Why not add _____ egg for extra protein?



f



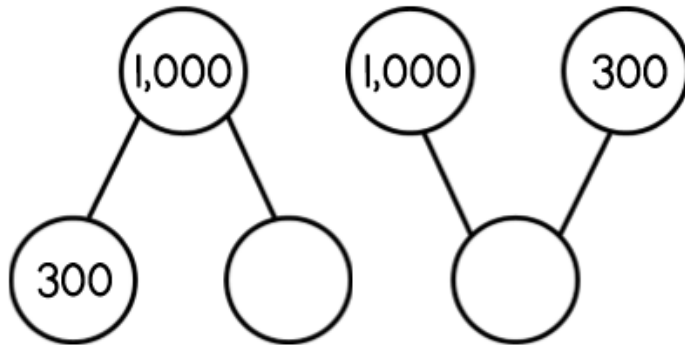
Year 3

Addition and Subtraction

Name _____



1 Complete the part-whole models.



2 marks

2 Alex has 262 stickers.
He buys 6 more.
How many stickers does he have now?

1 mark

3 Find the missing number.

$$522 = 8 + \underline{\hspace{2cm}}$$

1 mark

4 Complete the calculations. Show your working.

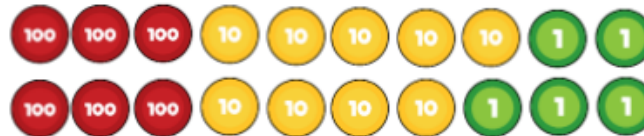
$$17 + 42 = \underline{\hspace{2cm}}$$

$$55 - 19 = \underline{\hspace{2cm}}$$

$$34 + 82 = \underline{\hspace{2cm}}$$

3 marks

5 Tommy makes this number.



He subtracts forty.

What is Tommy's new number?

1 mark



- 6 Work out $453 + 537$
You may use the counters to help

H	T	O

	4	5	3
+	5	3	7

- 7 Complete the bar models.

376	245

577	
277	

- 8 Complete the missing digits.

	3	8	9
+			6
		8	5

- 9 Explain the mistake.

	7	4	2
—		6	7
	7	2	5

1 mark

- 10 Rosie wants to work out $102 - 98$ in her head.
Explain a method that Rosie could use.

2 marks

1 mark

1 mark

Circle how confident you feel with addition & subtraction.

2 marks

1
Not
confident

2

3

4

5
Very
confident



$$\begin{array}{r} 673 \\ + 18 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 149 \\ + 16 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 292 \\ + 36 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 476 \\ + 45 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 343 \\ - 18 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 620 \\ - 16 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 126 \\ - 31 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 323 \\ + 518 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 257 \\ + 706 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 572 \\ + 336 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 476 \\ + 485 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 569 \\ - 315 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 628 \\ - 305 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 298 \\ - 136 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 555 \\ - 345 \\ \hline \\ \hline \end{array}$$



Year 3 Maths Activity Mat

①

Section 1

$324 + 216 = \boxed{}$

$215 + \boxed{} = 515$

Section 2

What is $\frac{1}{3}$ of 27?

What is $\frac{2}{10}$ of 50?

Section 3



What time is this?

What time will it be in 2 hours and ten minutes?

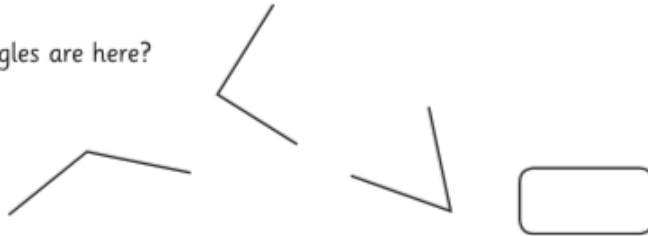
Section 4

At Bessie's Farm 375 eggs were collected. 141 of them were sold. How many eggs were left?

	H	T	O
-			

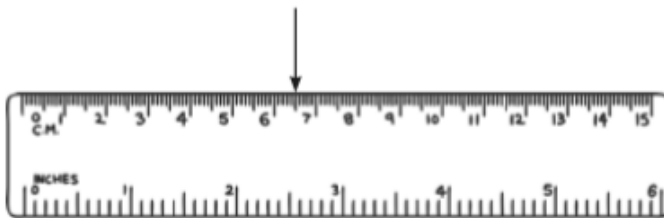
Section 5

How many right angles are here?



Section 6

How many cm is the arrow pointing to? Now write the measurement in mm.



Section 7

I buy a hat priced at £3.25. I pay using a £5 note. How much change will I have?

Section 8

How many faces does a cuboid have? Draw a cuboid here:






Year 4

Addition and Subtraction

Name _____

1 Here is a number.

Thousands	Hundreds	Tens	Ones
			

- Subtract 3 ones
- Add 2 thousands
- Subtract 1 hundred

What is the new number?


1 mark

2 Complete the missing digits.

		3		9
+	1	4	2	
	5		9	9

2 marks

3 Calculate $4,356 + 2,302$

Thousands	Hundreds	Tens	Ones
			
			

1 mark

4 Calculate $438 - 177$

1 mark

5 Use the digit cards to complete the number sentence.

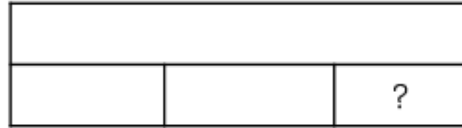
$2,345 + 102 > \square\square\square\square$

1 mark



- 6 There are 6,128 people in a village.
2,503 are women, 2,811 are men and the rest are children.

Complete the bar model to represent this.



How many children are there?

- 7 Tom and Hannah have £1 between them.
Tom has 12p more than Hannah.
How much do they each have?

Tom _____
Hannah _____

1 mark

2 marks

8 $718 + 395 = 395 + \underline{\hspace{2cm}}$

$719 + 395 = 720 + \underline{\hspace{2cm}}$

$2,719 + 4,395 = 3,719 + \underline{\hspace{2cm}}$

3 marks

- 9 Teddy is asked to estimate the answer to
 $1,923 + 3,246$

He says,



I think the answer will be close to 4,000 because I have rounded the numbers and added 1,000 and 3,000

What is wrong with Teddy's estimate?

What would be a better estimate?

1 mark

1 mark

1 mark

Circle how confident you feel with addition & subtraction.

1 2 3 4 5
Not Very
confident confident



Year 4

Mr and Mrs Vroom have gone to the garage to buy a new car each to get to work in. Below are some of the cars they could buy. Calculate the costs of different combinations of cars.



Red £3625

Blue £2814

Grey £4132

Silver £5892

White £3145

Black £3532

1 Silver & White

$$\begin{array}{r}
 \text{£ } 5 \ 8 \ 9 \ 2 \\
 + \text{£ } 3 \ 1 \ 4 \ 5 \\
 \hline
 \text{£ }
 \end{array}$$

2 Black & Silver

$$\begin{array}{r}
 \text{£ } 3 \ 5 \ 3 \ 2 \\
 + \text{£ } 5 \ 8 \ 9 \ 2 \\
 \hline
 \text{£ }
 \end{array}$$

3 Black & Grey

$$\begin{array}{r}
 \text{£ } 3 \ 5 \ 3 \ 2 \\
 + \text{£ } 4 \ 1 \ 3 \ 2 \\
 \hline
 \text{£ }
 \end{array}$$

4 Grey & White

$$\begin{array}{r}
 \text{£ } 4 \ 1 \ 3 \ 2 \\
 + \text{£ } 3 \ 1 \ 4 \ 5 \\
 \hline
 \text{£ }
 \end{array}$$

5 White & Blue

$$\begin{array}{r}
 \text{£ } 3 \ 1 \ 4 \ 5 \\
 + \text{£ } 2 \ 8 \ 1 \ 4 \\
 \hline
 \text{£ }
 \end{array}$$

6 Grey & Blue

$$\begin{array}{r}
 \text{£ } 4 \ 1 \ 3 \ 2 \\
 + \text{£ } 2 \ 8 \ 1 \ 4 \\
 \hline
 \text{£ }
 \end{array}$$

7 Silver & Red

$$\begin{array}{r}
 \text{£ } 5 \ 8 \ 9 \ 2 \\
 + \text{£ } 3 \ 6 \ 2 \ 5 \\
 \hline
 \text{£ }
 \end{array}$$

8 Black & Blue

$$\begin{array}{r}
 \text{£ } 3 \ 5 \ 3 \ 2 \\
 + \text{£ } 2 \ 8 \ 1 \ 4 \\
 \hline
 \text{£ }
 \end{array}$$

9 Blue & Silver

$$\begin{array}{r}
 \text{£ } 2 \ 8 \ 1 \ 4 \\
 + \text{£ } 5 \ 8 \ 9 \ 2 \\
 \hline
 \text{£ }
 \end{array}$$



Oh dear! Henry's little brother has been playing with stickers and has stuck some stars on Henry's addition homework. Help Henry by calculating the missing numbers in the homework. The first one has been completed.

$$\begin{array}{r}
 1 \quad 3 \quad \star \quad 8 \\
 + \quad 3 \quad 6 \quad 2 \quad 3 \\
 \hline
 4 \quad 9 \quad 5 \quad 1 \\
 \hline
 1
 \end{array}$$

$$\begin{array}{r}
 6 \quad 5 \quad 1 \quad 8 \\
 + \quad \star \quad 2 \quad 7 \quad 4 \\
 \hline
 8 \quad 7 \quad 9 \quad 2 \\
 \hline
 1
 \end{array}$$

$$\begin{array}{r}
 3 \quad 7 \quad 2 \quad \star \\
 + \quad 2 \quad \star \quad 5 \quad 1 \\
 \hline
 6 \quad 1 \quad 7 \quad 9 \\
 \hline
 1
 \end{array}$$

$$\begin{array}{r}
 7 \quad 2 \quad \star \quad 6 \\
 + \quad \star \quad 4 \quad 8 \quad 1 \\
 \hline
 9 \quad 7 \quad 1 \quad \star \\
 \hline
 1
 \end{array}$$

$$\begin{array}{r}
 2 \quad 8 \quad 6 \quad \star \\
 + \quad 5 \quad \star \quad 8 \\
 \hline
 3 \quad 4 \quad 1 \quad 2 \\
 \hline
 1 \quad 1 \quad 1
 \end{array}$$

$$\begin{array}{r}
 5 \quad \star \quad 1 \quad 8 \\
 + \quad 4 \quad 2 \quad 8 \quad 1 \\
 \hline
 9 \quad 4 \quad 9 \quad \star \\
 \hline
 1
 \end{array}$$

$$\begin{array}{r}
 \star \quad 2 \quad 6 \quad 7 \\
 + \quad 3 \quad 2 \quad \star \quad 5 \\
 \hline
 8 \quad 5 \quad 0 \quad 2 \\
 \hline
 1 \quad 1
 \end{array}$$

$$\begin{array}{r}
 3 \quad 8 \quad 2 \quad \star \\
 + \quad 4 \quad \star \quad 3 \quad 1 \\
 \hline
 8 \quad 2 \quad 5 \quad 8 \\
 \hline
 1
 \end{array}$$

$$\begin{array}{r}
 2 \quad 7 \quad 4 \quad \star \\
 + \quad 3 \quad \star \quad 2 \quad 3 \\
 \hline
 6 \quad 3 \quad 6 \quad 8 \\
 \hline
 1
 \end{array}$$



Year 4 Maths Activity Mat

1

Section 1

Order these numbers from smallest to largest:
6788 8677 7866 8766

--	--	--	--



Section 4

A postman drives 42 miles a day.
How many miles will he drive in
5 days to the nearest 10 miles?
Nearest 100 miles?

nearest 10 miles =

nearest 100 miles =

Section 6

Milly has a piece of ribbon 75cm long.
She cuts it into 3 equal pieces. How long
is each piece?

Section 2

Fill in the missing numbers on this number line:

-4		0			6	
----	--	---	--	--	---	--

Section 7

Asha bought a bag priced at £10.25 and
a hair brush for £2.50. How much did she
spend altogether?

Section 3

Convert these times to 24 hour clock:

- a. 1.34pm =
- b. 10.43pm =
- c. 4.22pm =
- d. 9.12pm =



Section 5

Fill in the missing numbers:

$$\begin{array}{r} 871 \\ - 199 \\ \hline 67 \end{array}$$

Section 8

Write the decimals which match
the fractions:

	Decimal
$\frac{1}{10}$	
$\frac{3}{4}$	



Year 3 - Mental Arithmetic

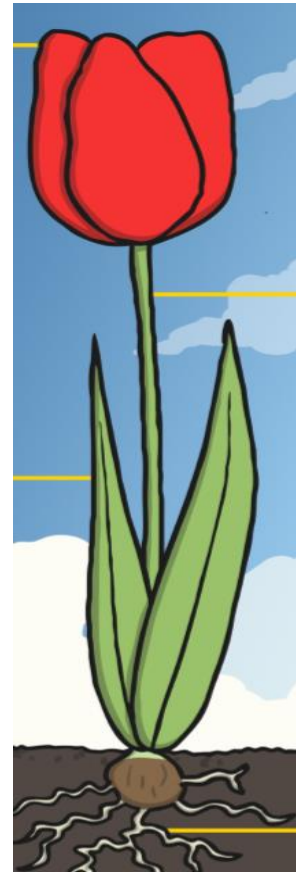
<u>Question</u>	<u>Answer</u>
<u>$36 + 45 =$</u>	
<u>What is the difference between 28 and 65?</u>	
<u>What is the total of 12, 35 and 49?</u>	
<u>$72 - 30 =$</u>	
<u>What is the sum of 56 and 35?</u>	
<u>$132 + 56 =$</u>	
<u>$1/4 + 2/4 =$</u>	
<u>Add together 120 and 72</u>	
<u>How much less is 34 than 56?</u>	
<u>Calculate the total of 135 and 121</u>	

Year 4 - Mental Arithmetic

<u>Question</u>	<u>Answer</u>
<u>Add together 276 and 100</u>	
<u>$674 - 200 =$</u>	
<u>Calculate the difference between 72 and 145.</u>	
<u>What is the total of 134, 51 and 19?</u>	
<u>$2/5 + 1/5 =$</u>	
<u>What is the sum of 1452 and 1569?</u>	
<u>$7/8 - 3/8 =$</u>	
<u>How much more is 1892 than 1217?</u>	
<u>$5634 + 2456 =$</u>	
<u>$4.5 + 0.6 =$</u>	



Science



Flower



The flower makes seeds to grow new plants.

Leaves



The leaves make food for the plant using sunlight and carbon dioxide from the air.

Stem



The stem holds the plant up and carries water and nutrients from the soil to the leaves.

Roots



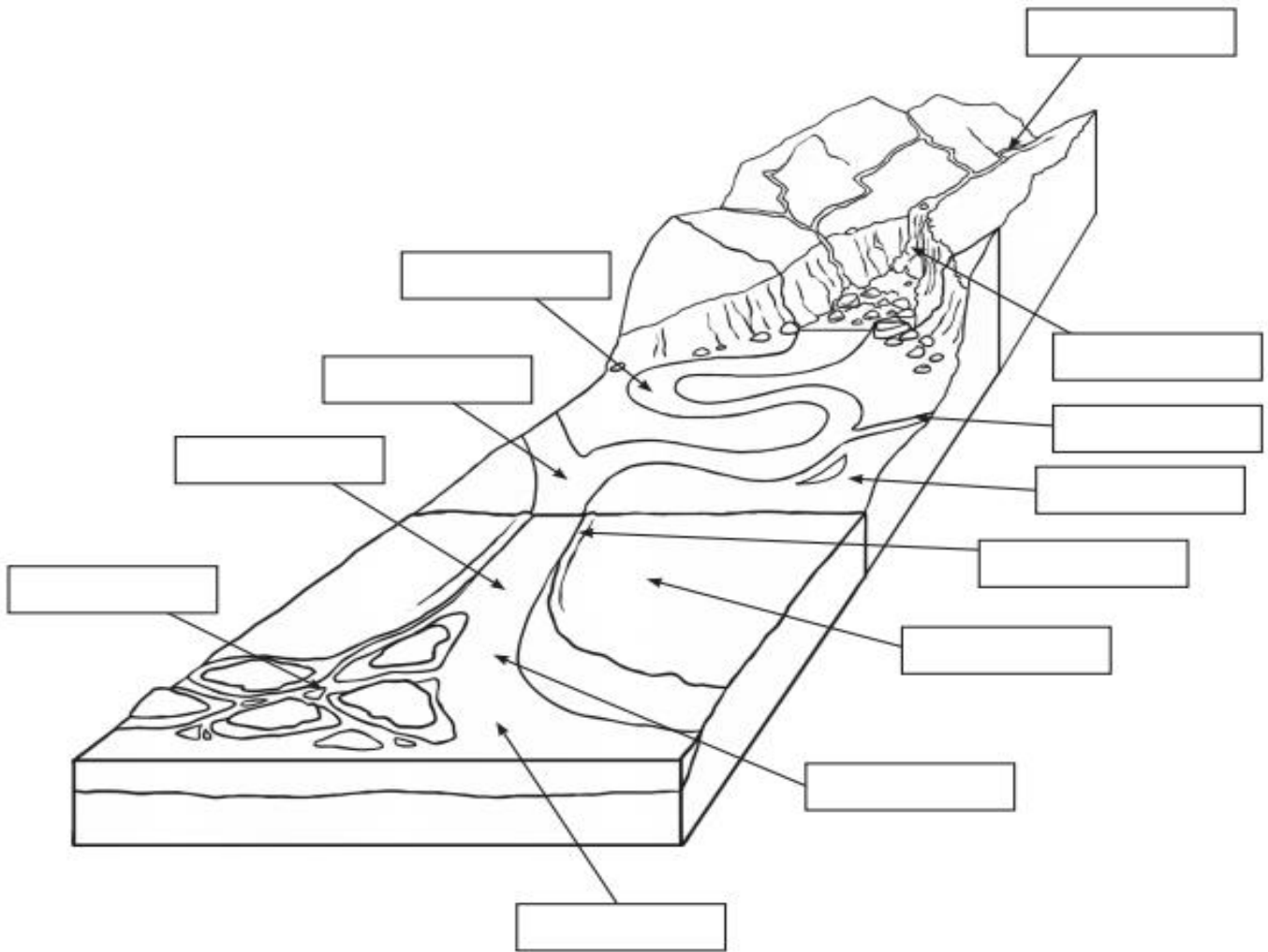
The roots anchor the plant into the ground and absorb water and nutrients from the soil.



Geography

Labelling a River

Use the labels at the bottom of the page to identify each of the parts of the river system.



tributary	confluence	delta	estuary	floodplain	levee
meander	mouth	oxbow lake	source	waterfall	main channel



PSHE – Dental Health.



Maintaining our Dental health

TASK 1

What's our starting point?

Ideas pool

Write your ideas about keeping teeth healthy by answering these questions:

- **What** can help to keep teeth healthy?
- **What** might damage teeth?
- **Why** is it important to look after our teeth?





MINI TASK

If you need help you could research the different key words.

Key word match-up

Can you match the word to the meaning?

Enamel

ways to keep teeth clean

Plaque

tiny holes in the tooth caused by a build-up of plaque

Cavity

hard, outer layer of the tooth

Oral hygiene

soft, sticky film that builds up on teeth and contains bacteria



TASK 2

Everyday Actions

The **Everyday actions cards** are a mix of actions that can affect our dental health.

On a piece of paper, draw three columns with the headings:

- **positive actions ✓**
- **negative actions X**
- **not sure/depends ?**

Write the card numbers in the correct column.

✓	X	?

Use the template and picture cards below to help you complete this task



Here is a template for you to use.

✓	x	?



1. Brush teeth twice a day for 2 minutes



2. Drinking fizzy drinks



3. Visiting dentist regularly



4. Smoking



5. Fruit juice and smoothies



6. Spitting out toothpaste after brushing



7. Forgetting to brush teeth



8. Flossing



9. Eating foods lower in sugar





<p>10. Eating foods high in sugar</p> 	<p>11. Rinsing straightaway after brushing</p> 	<p>12. Chewing gum</p> 
<p>13. Drinking water</p> 	<p>14. Not visiting the dentist</p> 	<p>15. Mouthwash</p> 

You could cut and stick these cards into the correct column, or you could draw your own table and write in the words in the correct column.