**Week 5**

**Nocturnal Animals**

**No Printer? No Problem!**

• Use the Internet or fact books to research nocturnal and diurnal animals. Children can choose one of each to make a fact file about.

• Use paper plates or paper to make animal masks.

• Make a hedgehog home for spiky nocturnal visitors in your garden, if you have one.

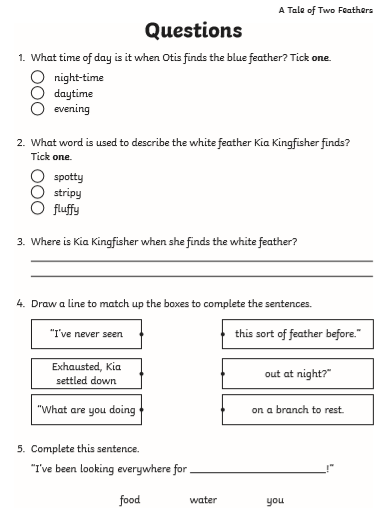
• Listen to different bird calls online. Then, see if your child can recognise them without looking as you play different bird calls.

• Make a night-time picture by drawing with chalks on black paper.

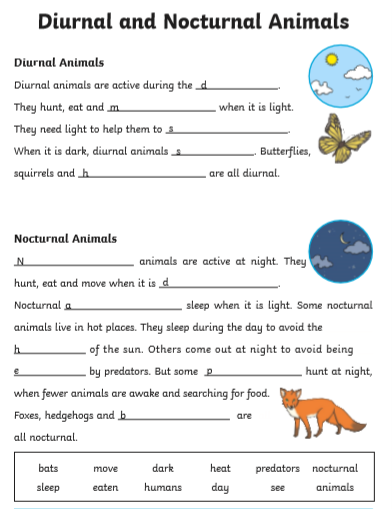
• Can you see any birds from your window? Try using binoculars to get a good look. Children could write a birdwatcher’s diary to record the birds they spot.

Read the e-book before completing the activities, remember it’s ok to help your child with their reading if they are unsure.

**Day 1**

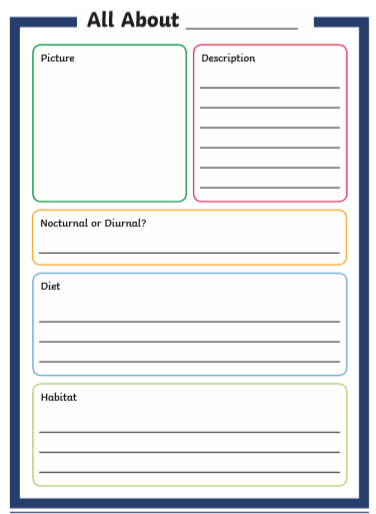


**Day 2 - Read the information on Nocturnal animals before answering the questions.**

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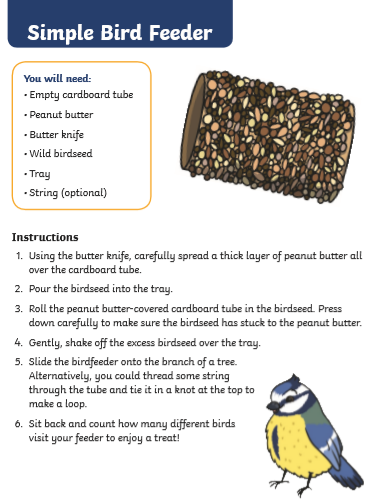
**Day 3**

* **First read the information on nocturnal animals.**
* **Choose one of the animals to make your own fact file, you can do it any format you want. I have attached an example one that you could use or copy out on to paper.**



**Day 4**

**Read and follow the instructions to make your own birdfeeder. If you haven’t got some of the ingredients be imaginative try altrnatives.**



**Day 5**

**Write a review of your bird feeder. Think about the following when you write it.**

* **Did you follow the instructions?**
* **Was it easy to make?**
* **Did you have all the ingredients?**
* **Did you have to use alternative ingredients?**
* **What would you change next time?**

**Bird Feeder Review**

Positives

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Negatives

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