**Home Learning week beginning 12th April 2020**

**Maths**

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| **Year 5** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Maths** | Wk 3 Day 1  Lowest common multiples and highest common factors. | Wk 3 Day 2  Explaining short multiplication via grid method. | Wk 3 Day 3  Using short multiplication to multiply amounts of money. | Wk 3 Day 4  Use short division of 3-digit numbers to solve problems. | Wk 3 Day 5  Use short division of 4-digit numbers to solve problems. |

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| **Year 6** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Maths** | Wk 3 Day 1  Find the areas of shapes including triangles and parallelograms | Wk 3 Day 2  Solve scale factor problems. | Wk 3 Day 3  Scaling: explore ‘similar’ shapes. | Wk 3 Day 4  Find the volume of a cube and cuboid. | Wk 3 Day 5  Find percentages of amounts. |

**Science**

**Living things and their habitats**

Find a woodlouse in you back garden, they are usually found in dark damp places, for example, under stones/rocks or plant pots. Look carefully at it and be careful not to harm it.

Using the Espresso classification key can you identify the woodlouse that lives in your garden? Use the Espresso sheet to help you.

Draw and label the woodlouse.

**Geography**

Look at the Ordinance Survey sheet that explains how to read 4-figure and 6 figure grid references. Use this knowledge to complete the worksheets.

Steve Backshall does a very good explanation of how to read maps using grid referencing. The video can be found on You Tube if you do a search for ‘Steve Backshall – Maps - Grid referencing.’

**French**

Using Linguascope, find ‘Finding the way’. Read and learn the French words for Finding the way. Complete the tasks in this section.

Can you add any of the French words to the maps you have created?

**Reading**

Read for a minimum of 30 minutes each day.