



Term: Spring 2.

Teacher & Year Group: Miss Newton, Class 3-4.

(Week 2)

Home Learning.



Hello Class 3-4,

We are going into our second week now; I hope you're all well and have been having lots of fun but still learning at home. Here is some more work for you to be getting on with this week, if you don't have a home learning book then please use paper to complete tasks.

Please take breaks, drink plenty of water and have fun!



Remember, every day is a new beginning, take a deep breath and keep on smiling! I can't wait to see you all back in school 😊

This week I have set daily English tasks based on the fantastic book 'The Day the Crayons Quit' I'm sure you're going to love it! I will also attach a comprehension and some grammar work alongside this. Remember to keep practising your cursive handwriting, so it is lovely and neat for when we come back to school.

The Day the Crayons Quit – Daily Activities.

English



Monday	Listen and watch the story: https://www.youtube.com/watch?v=xkMmflwOix8 Can you draw each crayon and write a sentence using a simile for each of the crayons? Year 4 – could you write a range of similes and metaphors?
Tuesday	Read the letter to Duncan from Red Crayon to retrieve the answers for the following questions: <ul style="list-style-type: none"> - How had Duncan used this crayon? - How does this make the crayon feel? - What does the crayon want Duncan to do? - How does the crayon try to persuade Duncan to use the crayon differently? - What could/would you do to make the crayon happy?  
Wednesday	Choose 2 crayons and write a short paragraph describing both crayons and then compare them using comparative language such as whereas, in comparison to, however, similarly, etc. Use the information from the letters in the story to help you (watch the video again). Try to use adjectives, connectives and similes to compare them.



	<i>E.g. The yellow crayon is as bright as a light and therefore better to use for colouring the sun. In my opinion, the orange crayon is more like a fire and is a very warm colour.</i>
Thursday	<p>Create a small dialogue between two or three of the crayons about wanting to quit. What might they say to each other? How might they say it? Remember to punctuate your speech correctly.</p> <p><i>"Duncan doesn't look after me very well, I used to be so tall, now I'm all short and stubby" sighed Barry the Blue Crayon.</i></p>
Friday	<p>Today, you are Duncan.</p> <p>This morning, you got up to go and draw using your pack of cool crayons. Instead, you found a pile of letters from your crayons expressing their feelings and quitting as your colouring partners. You were so upset that you couldn't colour but most of all upset that you didn't treat your crayons very nicely.</p> <p>Write a diary entry about your day, from waking up to finding those letters. Express your thoughts and feelings.</p> <p>Remember; a diary entry doesn't have any speech. You should write it in first person as Duncan. At the beginning you need to write the date and then Dear Diary, write the entry in past tense (it has already happened), tell the events in order, describe your feelings, include rhetorical questions and use time connectives.</p> <p>Year 4 – Use a range of fronted adverbials, conjunctions and adverbs.</p>

Practise spellings on Spelling Shed, go on to 'web game' and click on stages 3&4. Spelling practise sheets with activities are provided separately.



Scroll down for extra sheets to help you with this work, grammar sheets and a reading comprehension.



<p>Maths</p>	<p>Scroll down for your Maths activity sheet which includes 8 questions to complete over the week. If you can't print, rewrite these questions into your home learning book with the correct answers. There is also a maths sheet with 5 questions for you to have a go at.</p> <p>Go on TT-Rockstars at least once a day on our group (year 3-4) I may be on TTRockstars myself to challenge you one day, so keep an eye out 😊</p>
<p>Science</p>	<p>We started looking at electricity in Science, we looked at different forms of electricity and made lists of different items that needed electricity to work.</p> <p>Have a look around your house and draw or write a list of electrical objects you can see inside your house. Think about whether they use mains or batteries to power them.</p>
<p>Art</p>	<p><u>Design your own crayon making machine!</u> Create your own invention, draw a machine that makes crayons! Then explain how it works using bossy verbs to give clear instructions.</p> <p><i>Watch this video on how crayons are made and see if you were close.</i> https://youtu.be/4C-HGq12tzk</p>
<p>Religious Education</p>	<p>Last week you should have drawn a picture and written a sentence describing your picture for each of the events of Holy Week (Palm Sunday, Good Friday and Easter Sunday)</p> <p>This week, can you write a diary entry as Jesus, describing the events of Palm Sunday? Remember you should write it in first person, at the beginning you need to write the date and then Dear Diary, write the entry in past tense (it has already happened), tell the events in order, describe your feelings, include rhetorical questions and use time connectives. As a challenge you could include fronted adverbials.</p>
<p>Geography</p>	<p>Last week you were asked to watch this video which informs you all about Cologne, a city in Germany. https://www.bbc.co.uk/teach/class-clips-video/geography-a-child-led-tour-of-cologne-in-germany/z6r9jhw</p> <p>You should have lots of facts including which countries the River Rhine runs through. If you didn't complete that it would be useful to watch it and make some notes.</p> <p>This week, I want you to compare Cologne to where we live – Little Hulton. You could design two posters, one for each place, and then write a short paragraph to compare them.</p>





P.E

<https://www.youtube.com/user/thebodycoach1>

Every morning at 9am, Joe Wicks streams a live PE lesson. It is 30minutes long, if you don't tune it at that time you can access it at any time on his YouTube channel, follow the link above.

Task 1:

Create your own rainbow poster to remind people that storms don't last forever, and we will soon return as we were.

Make someone smile by putting your picture up in your window.



Task 2:

Creative thinking!

SCARF



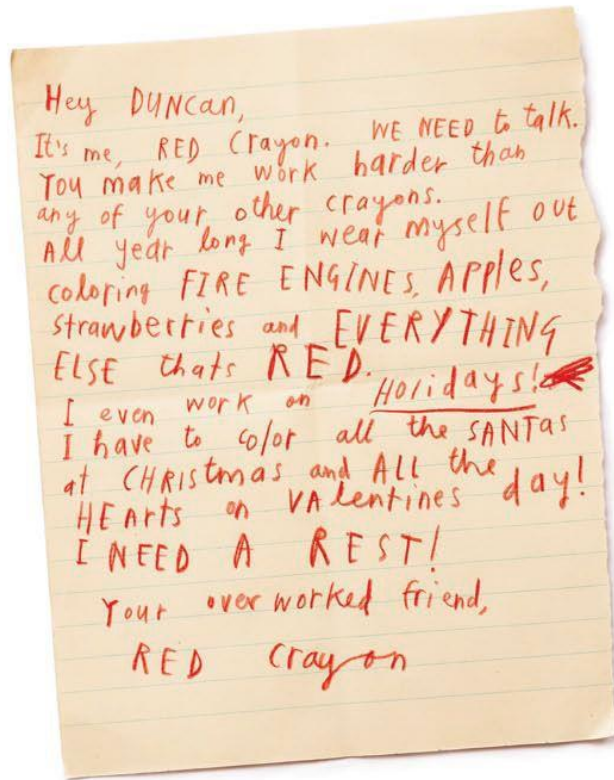
Imagine being made differently – not really human at all. How would you be made? Draw a picture of how you would be made up and why.



English

Read the letter to Duncan from Red Crayon and then answer the 5 questions.

These will improve your retrieval and inference skills.



1. How had Duncan used this crayon?
2. How does this make the crayon feel?
3. What does the crayon want Duncan to do?
4. How does the crayon try to persuade Duncan to use the crayon differently?
5. What could/would you do to make the crayon happy?



Year 3 Grammar


Choose 1 or 2 questions a day, rewrite them and answer in your Home Learning book ☺

a

Mr Whoops has muddled up two of his Y3/Y4 spelling words. Can you help him to unjumble them?

hgtstern _____

iewthg _____



c


Should these noun phrases have 'a' or 'an' before them?

_____ heroic soldier

_____ ugly troll

_____ young owlet

_____ honest worker



e

Can you think of suitable subordinating conjunctions to fit in these sentences?


a) Alyssia would play in the final _____ her basketball team won the match.

b) She celebrated with her teammates _____ the final whistle blew.

b

Circle the two prepositions in the following sentence:

Melissa climbed down the rope ladder during the PE lesson.



d

Add a suitable suffix to each root word:

polite _____

help _____

secret _____

Now use one of your suffix words in a present perfect sentence.

f

Can you add three words into each section of the table that start with consonants?

adverbs	prepositions



Year 4 Grammar

Choose 1 or 2 questions a day, rewrite them and answer in your Home Learning book 😊

Can you spot **two** mistakes in this sentence? Underline them and explain why they are incorrect.



As they walked along the side of the pond, the duckling's all followed there mother.

a

Add a suitable fronted adverbial to this sentence. Don't forget to add a comma after your phrase to separate it from the rest of the sentence.



_____ the man relaxed under an umbrella to read his book.

c

Mr Whoops has accidentally jumbled up a pair of homophone words. Can you help him to unjumble them?

tpccea xeptec



d

Can you think of words ending in -sion or -tion to match these definitions?

A place where people bid to buy goods.

An attack on a place (the Vikings were good at these).

b

Add suitable pronouns or noun phrases in the gaps:

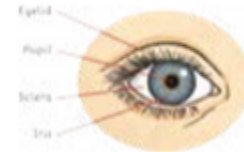
Izaak and his brother, Asim, were going to the mosque.

_____ arrived just in time.

With outstretched arms, the snuggle monster chased the children. _____
was slowly catching them.

e

Add 'a' or 'an' determiners back into these explanation sentences:



_____ eye works in a similar way to a camera.

Within the iris, there is _____ tiny hole called the pupil, which lets light through.

The eyelid has _____ unique design, which protects the eye from damage.

f



Reading comprehension

Write the questions up into your Home Learning book and complete using the text to retrieve and infer your answers.

An Egg-cellent Competition

8 There weren't many things that Billy Edwards was
 19 good at. He couldn't hold a tune, he couldn't spell and
 31 he couldn't get 10 out of 10 on his mental maths test,
 42 no matter how hard he tried. But there was one thing
 53 that Billy Edwards was better at than anyone else in the
 62 school: the annual sport's day egg and spoon race.

72 Billy had been preparing for this day for months. He'd
 83 driven his dad mad by running up and down stairs with
 92 a hard-boiled egg balanced on the smallest teaspoon he
 102 could find in the drawer. Sometimes, if he was feeling
 111 particularly brave, he wouldn't boil the egg first... that
 124 was a real test of skill. At last, his moment of glory had
 134 arrived and he stood at the starting line, determined to
 137 win first prize.



Quick Questions



1. Find and copy a word which tells you that the egg and spoon race only happened once per year.



2. Name two things that Billy was not very good at?



3. Why would not boiling the eggs first be a 'real test'?



4. 'At last, his moment of glory had arrived...' What does this sentence tell you about what Billy was expecting to happen?

Year 3 Maths Mat

a
A sandwich and a bag of crisps cost £2.70.

If the bag of crisps cost 35p, how much does the sandwich cost?

b
 $988 = \square + 80 + \square$

100 less

100 more

270

401

719

d

$$\frac{1}{7} + \square = \frac{5}{7}$$

$$\frac{3}{9} + \square = \frac{8}{9}$$

$$\frac{2}{10} + \square = \frac{6}{10}$$

e
Max is 1.6m tall.

James is 156cm tall.

Who is taller and by how much?

f
Tess has a dancing class at 2.15pm. It finishes at 3.30pm.
How long does her dance class last?

g
Draw a shape with parallel lines.

h
Solve these in your head.

$82 + 20 =$

$90 - 46 =$

$31 + 39 =$

$94 - 21 =$

Choose 1 or 2 questions a day, rewrite them and answer in your Home Learning book 😊



Year 4 Maths Mat

Section 1

Round these numbers:

	to the nearest 10	to the nearest 100
5248		
972		
2494		

Section 2

Start at 5.

Count back 10.

What number do you reach?

Section 3

Cath earns £2938 each month.

In April, her monthly pay goes up by £1000. How much does she earn now?



Section 4

Write these numbers as Roman numerals:

94

48

63

Section 5

Write a number which is a two-digit number, a multiple of 8, and where the product of its digits is 24.

Section 6

There are 2195 people in a village. 1428 of the people use the village shop at least once a week. How many people do not use the shop regularly?

Section 7

Calculate:

$$11 \times 10 \times 3 = \text{ }$$

Section 8

Estimate the answer by rounding, then solve the calculation.

$$164 + 87 =$$

Estimation

Actual

Choose 1 or 2 questions a day, rewrite them and answer in your Home Learning book 😊



1. Continue these sequences.

a)

	18	27		45	54
--	----	----	--	----	----

b)

300	275	250	225		
-----	-----	-----	-----	--	--

2. Circle the fractions equivalent to $\frac{1}{4}$.

$\frac{2}{8}$ $\frac{4}{10}$ $\frac{3}{12}$ $\frac{1}{6}$

3.

$$\begin{array}{r}
 \begin{array}{ccc}
 3 & 4 & \square \\
 & \square & 1 \\
 \hline
 4 & 1 & 9
 \end{array}
 \end{array}$$

Write the following Roman numeral as a number.

LXXIV

Can you write these questions out and answer them in your Home Learning book?





Science

Draw or write a list of electrical objects you can see inside your house. Think about whether they use mains or batteries to power them.

<u>Battery</u>	<u>Mains</u>