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| **Term: Spring 2.** | **Teacher & Year Group: Miss Newton, Class 3-4. (Week 1)** |
| ***Home Learning Pack.***Dear Parent/Career,In this pack you will find work covering Maths, English, Science, Geography, R.E and SCARF. This is work that we are completing in school. I have also attached two sheets, one for Year 3 and one for Year 4, which includes lots of links for different things your child can be doing, if you have access to the internet. It is important that your child accesses TT-Rockstars as Year 4 will soon have a times table test.  |
| **English** | * Grammar
* Spellings
* Handwriting – keep practising cursive handwriting.
* Comprehension
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| **Maths** | * Times Tables – practise on TTRockstars
* Addition and subtraction
* Multiplication and division
* Fractions
* Time - use clocks at home
* Shape – find different shapes in your house.
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| **Science** | * Science worksheet in home learning pack.

Use YouTube or BBC Bitesize to find different science experiments or research about electricity.  |
| **Religious Education** | In R.E we are looking at the story of Holy Week. Can you draw a picture and write a sentence describing your picture for each of the events of Holy Week. * Palm Sunday
* Good Friday
* Easter Sunday

As a challenge could you write a Haiku poem about each event, remember a Haiku has 5 syllables in the first line, 7 syllables in the second line and 5 in the last line.  |
| **Geography**  | In Geography we are looking at Europe, our chosen country is Germany in particular looking at the River Rhine which flows through Germany. On the worksheet provided in the home learning pack, could you find where the United Kingdom is and Germany, then use the compass to write the direction of Germany from the UK, the UK from Germany. Can you label where the River Rhine is on the map? Here is a video which informs you all about Cologne, a city in Germany. <https://www.bbc.co.uk/teach/class-clips-video/geography-a-child-led-tour-of-cologne-in-germany/z6r9jhv>It would be useful to watch the video and write down as many facts as you can, then create a non-chronological report. A non-chronological report is a non-fiction report which is not written in time order; the purpose of the report is to provide factual information about the subject. I have provided different worksheets that will help you log information towards creating your report.  |
| **SCARF** | In the pack I have also included a range of activities that can be completed at your child’s leisure. These activities are about themselves, feelings, the community and possessions. * Draw a picture of a special person and write a sentence to say who they are and why they are special to you.
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