



# Autumn Newsletter

## 4D

### Mathematics

Our focus will continue to be on reasoning skills and this will also incorporate work on shape and space and involve wider exploration of fractions. Understanding different representations of time, both analogue and digital and working with word problems concerning time will also be covered. It will be essential for the children to have excellent recall of their multiplication and division facts to be able to access the tasks being presented to them.

### History

This term we will continue to focus on the Roman Empire and its Impact on Britain. This will include Caesar's attempted invasion in 55-54BC, the Roman Empire by 427AD and the power of its army, the successful invasion of Claudius and conquest to include Hadrian's wall and Boudicca's resistance.

### English

The features of play - scripts will be explored, focusing on the characters that appear in our Reading Journal text 'The Lion, The Witch and The Wardrobe and its narrative. We will produce our own play - scripts as a result. The children will also continue reading *The Thieves of Ostia* as their class reader which is a mystery novel set in Ancient Rome.

In their non-fiction writing, the children will learn to write and evaluate a list of instructions, planning and writing their own treasure hunt!

The children will continue to build and expand on their personal bank of vocabulary using *The Ninja Vocabulary* resources.

### R.E

This term the children will look at how God is present in their lives and how Jesus as the son of God represents the light that the Christian faith brings. They will explore how light is used as a symbol during the Christmas season and how other faiths incorporate light in their festivals.

### Science

In Science we will cover the digestive system, teeth and eating. The stages of the digestive system will be modelled and explored and the scientific terms for the organs used in this process will be presented. The functions and types of teeth will also be identified.