



Autumn Newsletter

4D

Mathematics

Our focus will be on reasoning skills and so it will be essential for the children to have excellent recall of their multiplication and division facts to be able to access the tasks being presented to them. At this point in the year they are expected to know their $\times 2$ $\times 3$ $\times 4$ $\times 5$ $\times 6$ $\times 8$ and $\times 10$ multiplication tables so rehearsing these both at home as well as during class time is invaluable. This will be done using Rock Stars Times Tables which the children should use at home on a regular basis in preparation for the statutory multiplication SATS online test they will take in the summer term.

History

This term we will focus on the Roman Empire and its Impact on Britain. This will include Caesar's attempted invasion in 55-54BC, the Roman Empire by 427AD and the power of its army, the successful invasion of Claudius and conquest to include Hadrian's wall and Boudicca's resistance.

English

Non-fiction texts, such as newspaper reports, will be used to reinforce the children's understanding of how different types of information can be presented and to what effect, and will produce their own newspaper report to link to our History topic. We will also learn to recognise the features of fables and narrative poetry and produce their own as a result. The children will also be reading *The Thieves of Ostia* as their class reader which is a mystery novel set in Ancient Rome. To improve their inference skills, the children will complete comprehension tasks in Reading Journal time using the novel *The Lion, the Witch and the Wardrobe*.

The children will build and expand on their personal bank of vocabulary using *The Ninja Vocabulary* resources.

R.E

This term the children will look at how Jesus showed his authority in his actions by discussing stories from the bible. Asking what issues would make us stand up and be counted and studying the biography of Ghandi.

Science

In Science we will cover sound, how it is caused by vibrations. The difference between pitch and volume and how sound travels in waves through gases, liquids and solids. We will also look at sources of sound and how it is 'heard', looking at the structure of both the outer and inner ear.