

LONG TERM PLANNING: 2024/25 Cycle B

History

At St Paul's Peel C of E Primary School, our teaching of History will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. We aim for it to inspire pupils' curiosity about the past and to know more about the past. At St Paul's Peel CE Primary School, we use the Kapow Primary Scheme of learning to support teaching and learning in Key Stage 2. The scheme provides a clear progression of learning through EYFS, Key Stage 1 and Key Stage 2, in-built subject specific CPD to support staff teaching of the content and a range of opportunities to truly embed and secure the knowledge, skills and understanding pupils acquire through their primary learning journey within this subject.

Age Phase	Autumn 1	Autumn 2	Spring 1	Summer 1	Summer 2
EYFS	Learning about ourselves: Ourselves as babies Pupils will reflect on how they have changed over time (recent past) through the use of images and memories.		King Charles III and his family <i>See Nursery/Reception Long Term planning for overview</i>	History of transport: Pupils will explore how transport has changed over time.	
Key Stage 1	What is History? Pupils will look at personal chronology and find out about the past within living memory. By examining photographs and asking questions, pupils investigate chronology by beginning to look at a simple timeline extending back to before they were born. Pupils will begin to make comparisons within History by exploring what holidays were like in the past through asking questions and examining photograph.		How was school different in the past? Pupils will understand that although schools have been in the local area for a long time, they have not always been the same; identifying historical similarities and differences; using a range of sources to recognise continuity between pupil's lives past and present.	What is a monarch? Finding out the role of a monarch, pupils compare the monarchy today with the monarchy in the past. Pupils investigate how William the Conqueror became King and learn how he used castles to rule. They study different types of castles and consider how these evolved over time.	
Lower Key Stage 2	How have children's lives changed? Pupils will explore how children's lives have changed using a range of sources to justify their conclusions. They will investigate why Tudor children worked and their working conditions and begin make comparisons between this and those of children within the Victorian period. They will continue to make connections between these periods by investigating the change in children's leisure time and the diseases children caught and treatment they received. Finally, pupils will evaluate Lord Shaftesbury's significance to children's lives.		What did the ancient Egyptians believe? Pupils will learn when and where the ancient Egyptians lived. They will explain the importance of the Egyptian gods and goddesses, how and why the Egyptians mummified people and evaluate the challenges of building an Egyptian pyramid. From this knowledge, pupils will be able to make inferences about the Egyptian belief system and evaluate its' significance.	How did the achievements of the Ancient Maya impact their society and beyond? Pupils will build on their knowledge of ancient civilisations from previous unit to explore key periods of the Ancient Maya civilisation. They will make connections to identify what was happening in British history at this time. Pupils will explain how the Ancient Maya settled in the rainforest and the challenges they faced. They will go on to make deductions about Ancient Maya cities and evaluate the reasons for the eventual decline of the Maya civilisation.	
Upper Key Stage 2	What does the census tell us about our local area? Pupils will explore the purpose and creation of a census. They will recognise the importance of a census for historians to find out about what life was like in the past; Pupils will focus on the Victorian period and women's lives in 1900's. Finally, pupils will investigate how the census changed by following the life of Evelyn Dove.		British History 6: What was the impact of World War II on the people of Britain? Pupils will explore and understand the causes of World War 2 and how the Battle of Britain was won. They will use images to make inferences; Blitz and understand the emotions and experiences of children during the evacuation. Whilst looking a range of sources they will evaluate their accuracy and reliability.	Unheard histories: Who should go on the banknote? This unit prepares pupils for the challenges of Key stage 3 History. It gives them the historical skills of inference, extracting information from sources, evaluating historical figures and the opportunity, like historians, to decide their criteria for significance. The unit also allows pupils to consider the contributions to Britain of a diverse group of people, whose experiences are less well-known.	