

Early Years Pupil Premium Spending - St Paul's Peel C.E. Primary School

What is the Early Years Pupil Premium?

EYPP is additional funding for early years settings to improve the provision that disadvantaged three and four year olds receive. This extra money is to help close the gap between disadvantaged children and their peers by supporting settings to offer high quality education and care. Early Years pupil premium is paid at a national rate of 53p for every free early education hour that an eligible child attends their setting.

Who is the Pupil Premium for?

The Pupil Premium is additional funding to help schools close the attainment gap between children from low-income or other disadvantaged families and their peers.

The School's Commitment

All members of staff and governors accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within the school environment. St. Paul's Peel C.E. Primary School is committed to 'Diminishing the Gap' between vulnerable pupils and the Early Years Pupil Premium forms a vital part of that process. The governors reserve the right to allocate the Early Years Pupil Premium funding to support any pupils or groups of pupils the school has legitimately identified as being socially disadvantaged.

Reporting Pupil Premium Information

It is the responsibility of the governors to explain pupil premium expenditure to parents in the form of an annual statement. St. Paul's Peel C.E. Primary School will publish a report on the school's website www.stpaulspeelh.co.uk annually. This report aims to detail information on how Pupil Premium has been used within school and the impact the funding has had.

Academic Year	2018 - 2019	Total Pupil Premium Budget	£4,635	Date of Review	September 2018
Total Number of Pupils	39	Number of Pupils Eligible for Early Years Pupil Premium	19 (49%)	Date of Next Review	March 2019

Current Attainment 2018 EYFS

	Free School Meals	Non Free School Meals
% achieving expected/ above the level expected for their age in prime areas	53.3%	69.2%
% achieving expected/ above the level expected for their age in specific areas	46.7%	76.9%
% achieving a good level of development	40.0%	69.2%

Individual barriers to learning identified and interventions and support are put into place to enable children to access learning

Poor Communication Skills in EYFS
Emotional Health, Mental, Social Health and Well Being
Some Limited Experiences Beyond School

Outcomes and Proposed Costings

Desired Outcome	Aims	Lead Person	Outcomes/Impact	Proposed Cost	Review Dates
Deliver quality first teaching to all EYPP children, matched to the children's level of development providing sufficient challenge to accelerate learning across the identified areas of learning	Employ an additional member of staff to maintain lower than required ratios to facilitate appropriate interventions	EYFS Lead	Pupils will have increased confidence. To ensure pupils further establish peer friendships.	£4,635	Spring Term 2