

Reporting PE and sport premium grant expenditure

Submission Id : **44_BleHkzb**
Submission Status : **SUBMITTED**

2024-07-23, 02:19 PM

Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school?

Maintained school (including pupil referral units (PRU) and hospital schools)

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **18380**

Does the school have any unspent funding from its allocation for the current academic year? **No**

If yes, how much? **Not supplied**

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **Yes**

If yes, how much? **18159**

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Continued professional development (CPD)**

On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

| | |
|---|--|
| On which of the following categories has your school spent its PE and sport premium? | Sports competitions |
| On which of the following categories has your school spent its PE and sport premium? | Active travel |
| On which of the following categories has your school spent its PE and sport premium? | Equipment and resources |
| On which of the following categories has your school spent its PE and sport premium? | Coaching staff |
| On which of the following categories has your school spent its PE and sport premium? | Membership fees |
| On which of the following categories has your school spent its PE and sport premium? | Online training and educational platforms |
| How much funding has been spent on staff training and continued professional development (CPD)? | 8581 |
| How much funding has been spent on extra-curricular opportunities? | 5794 |
| How much funding has been spent on sports competitions? | 860 |
| How much funding has been spent on active travel? | 90 |
| How much funding has been spent on equipment and resources? | 12051.54 |
| How much funding has been spent on coaching staff? | 7460 |
| How much funding has been spent on membership fees? | 1150 |
| How much funding has been spent on | 2491 |

online training and educational platforms?

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Yes**

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Training or continued professional development (CPD) to support inclusive PE sport and physical activity provision**

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Supporting participation in extra-curricular opportunities or competitions**

Other: **Not supplied**

Has your school targeted any spending on increasing or improving girls' access to PE lessons? **Yes**

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities? **Yes**

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils? **Yes**

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils? **After school sport and physical activity clubs - free of charge for all pupils**

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils? **Staff training and continued professional development (CPD) specific to tackling inequalities in relation to sport and physical activity**

Other: **Not supplied**

Section 5 of 9 - impacts and improvements

| | |
|--|---|
| Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? | Increasing all staff's confidence knowledge and skills in teaching PE and sport |
| Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? | Increasing engagement of all pupils in regular physical activity and sport |
| Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? | Raising the profile of PE and sport across the school to support whole school improvement |
| Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? | Offer a broader and more equal experience of a range of sports and physical activities to all pupils |
| Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? | Increase participation in competitive sport |
| Has your school's PE and sport premium spending achieved any of the following? | An improvement in PE attainment |
| Has your school's PE and sport premium spending achieved any of the following? | An improvement in pupil physical activity levels |
| How has your school's spending improved PE attainment? | School for this year again obtained the 'Gold Schools Games Mark' More opportunities for a variety of sports on offer increasing enthusiasm within Sport. This academic year a female retired professional footballer employed for engagement of girls within sport. Plus promoting female athletes. |
| How has your school's spending increased pupil PE and sport activity levels? | More lunchtime adult led activities. More lunchtime to promote physical levels. The daily mile. The WOW initiative. |

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

Initiatives introduced this year are to continue next year:
Retired female professional footballer for 1 day a week including clubs
Specialist gymnastics coach to continue with sessions and CPD for staff
Continuation of free after school clubs

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres? **35**

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)? **35**

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations? **35**

Section 8 of 9 - declarations

1. I confirm that: **the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees**

2. I confirm that: **the reported spending detailed within this return will be published on our school's website**

3. I confirm that: **I am authorised to submit this PE and sport premium assurance return on behalf of my school**

Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form? **2 to 3 hours**

How long did this form take you to complete? **30 minutes to 1 hour**

In comparison to the current requirement to produce a written report, how much time did it take to complete this form?

It took about the same amount of time

In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?

It was no more or less straightforward

Can you provide any further information on your experience completing this form; is there anything we could do to improve it?

No