

**RE Syllabus 2022-2027****Nursery- Non statutory**

Some ideas for religious education in the nursery can include:

- creative play, make-believe, role play, dance and drama
- dressing up and acting out scenes from stories, celebrations or festivals
- making and eating festival food
- talking and listening to each other; hearing and discussing stories of all kinds, including religious and secular stories with themes such as goodness, difference, the inner world of thoughts and feelings, and imagination
- exploring authentic religious artefacts, including those designed for small children such as 'soft toy' artefacts or story books
- seeing pictures, books and videos of places of worship and meeting believers in class
- listening to religious music
- starting to introduce religious terminology
- work on nature, growing and life cycles or harvest
- seizing opportunities spontaneously or linking with topical, local events such as celebrations, festivals, the birth of a new baby, weddings or the death of a pet
- starting to talk about the different ways in which people believe and behave, and encouraging children to ask questions.

**EYFS- Discovering the world**

	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Reception</b>	F1- Which stories are special and why?  F4- Which times are special and why?  <b>Christmas -The Story</b>	F2- Which people are special and why?  F3- Which places are special and why?  <b>Easter - The story</b>	F5-Where do we belong?  F6- What is special about our world?

<b>Key Stage 1</b>			
	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Year 1/2 Cycle 1</b>	<p>1.1 Who is a Christian and what do they believe?</p> <p><b>Christmas - Gifts</b></p>	<p>1.2 Who is a Muslim and what do they believe?</p> <p><b>Easter - Celebrating New Life</b></p>	<p>1.4 What can we learn from sacred books? (Christians and Muslims)</p> <p>1.6 How and why do we celebrate special and sacred times? (Christians and Muslims)</p>
<b>Year 1/2 Cycle 2</b>	<p>1.3 Who is Jewish and what do they believe?</p> <p><b>Christmas- Good news</b></p>	<p>1.5 What makes some places sacred? (Christians and Jewish people)</p> <p><b>Easter - Symbols</b></p>	<p>1.7 What does it mean to belong to a Faith community?</p> <p>1.8 How should we care for others in the world, and why does it matter?</p>

## Lower Key Stage 2

	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Year 3/4 Cycle 1</b>	<p>L2.1 What do different people believe about God? (Christians and Muslims)</p> <p>L2.4 Why do people pray? (Christians and Muslims)</p> <p><b>Christmas - Light</b></p>	<p>L2.5 Why are festivals important to religious communities? (Christians, Muslims, and Jewish)</p> <p><b>Easter-Sadness and Joy</b></p>	<p>L2.9 What can we learn from religions about deciding what is right and wrong? (Christians, Jewish people and non-religious responses e.g. Humanist)</p> <p>L2.10 How does family life and festivals show what matters to Jewish people?</p>
<b>Year 3/4 Cycle 2</b>	<p>L2.2 Why is the bible so important to Christians today?</p> <p>L2.3 Why is Jesus inspiring to some people?</p> <p><b>Christmas - Matthew and Luke</b></p>	<p>L2.8 What does it mean to be Hindu in Britain today?</p> <p><b>Easter -Betrayal and trust</b></p>	<p>L2.6 Why do some people think that life is like a journey and what significant experiences mark this? (Christians, Hindus, Jewish people and non-religious responses e.g. Humanist)</p> <p>L2.7 What does it mean to be Christian in Britain today?</p>

## Upper Key Stage 2

	Autumn	Spring	Summer
<b>Year 5/6</b> <b>Cycle 2</b>	<p>U2.1 Why do some people think God exists? (Christians and non-religious e.g. Humanist)</p> <p>U2.5 Is it better to express your belief in arts and architecture or in charity and generosity? (Christians, Muslim and non-religious people)</p> <p><b>Christmas - Around the World</b></p>	<p>U2.3 What do religions say to us when life gets hard? (Christians, Hindus and non-religious)</p> <p><b>Easter-Victory</b></p>	<p>U2.7 What matters most to Christians and Humanists?</p> <p>U2.6 What does it mean to be Muslim in Britain today?</p>
<b>Year 5/6</b> <b>Cycle 1</b>	<p>U2.4 If God is everywhere, why go to a place of worship? (Christian, Hindu and/or Jewish people)</p> <p>U2.2 What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)</p> <p><b>Christmas - Advent</b></p>	<p>U2.8 What difference does it make to believe in ahimsa (harmlessness), grace and/or ummah (community)? (Christians, Hindus and/or Muslim)</p> <p><b>Easter-Lent</b></p>	<p>U2.9 What can be done to reduce racism? Can religion help? (Christians, Muslim and non-religious)</p> <p>U2.10 Green religion? How and why should religious communities do more to care for the earth? (Christians, Hindus, Jewish and non-religious)</p>