



Evidencing the Impact of the PE and Sport Premium Grant:

(2014-17) How well is the funding being used to improve the quality and breadth of PE provision, including increasing participation in PE and sport so that all pupils will adopt healthy life-styles and reach the performance levels they are capable of?
 (2017-2020) How well the school has used the funding to make additional and sustainable improvements to the quality of PE and Sport they offer by:

- Developing or adding to the PE and Sport activities on offer
 Building capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in later years

Amount of Grant Received	Amount of Grant Spent	Additional spend on PE and School Sport	Date
£18,389.00	£17,282.53	£11,874.24 PPA Sports Coaching	20/07/2022

**October 2020 – Externally Reviewed by Partnership Development Manager, School Sport Partnerships in Salford
 RAG rated 2019/2020 and 2020 /2021**

School Principles for PE and Sport Premium Grant Spend:
 At St Paul's Peel we continue to maximise the investment in Sport Premium based on our previous plans and as a result of the pandemic we are dedicated to providing the children with a broad curriculum and ensuring that we offer a range of sporting opportunities. The Sports Premium Grant is therefore an essential resource which allows us to deliver high quality teaching and exciting experiences for all children in the school. With the use of the grant we are able to provide more variety for the children with the aim to meeting all children’s needs.

We have spent the funding to achieve the outcomes in the following ways:
 To improve the Health and Wellbeing we have continued to identify children within the school

Web Link(s) to School Sport Premium Statements:
<https://www.stpaulspeelh.co.uk/page/sports-premium/48628>

Review and reflect on key achievements to date:	Review and reflection on Sport Premium spending on CPD to date:
We secured the Silver School Games Mark in 2018/2019 and this was upheld in 2019/2020, 2000/2021. Awaiting result of 2021/2022	Gymnastics CPD – Key Stage 1, Upper Key Stage 2 Amaven licensed resources made available to support the targeted teaching of

<p>Increased participation levels in specifically targeted team sports to support the identification of children throughout Key stage 1 and 2 who require added support due to the pandemic.</p> <p>Increased participation of Upper Key Stage 2 girls to participate in football and Tag rugby.</p> <p>Staff CPD in Gymnastics has continued to develop to up-skill current staff and train newly qualified members of staff. Staff identified to support Gymnastics coach teaching in school on Fridays to enable greater differentiation within lessons and use her expertise to coach to a level beyond the primary curriculum for gifted and talented students.</p> <p>Significant investment in equipment specifically for gymnastics and outdoor sports due to the pandemic.</p> <p>Continued implementation of the Daily Mile in school improving the health, fitness and well-being of pupils and staff alike.</p> <p>Successful assessment and monitoring of physical activity through Amaven. This has enabled staff to tailor PE lessons to the needs of their class and given CPD/valuable resources on how best to achieve this. Supported by further investment in equipment that is specific to the whole school areas for development identified through Amaven data analysed.</p> <p>A school app was created with the support of Amaven for children and parents to access online fitness and classes.</p> <p>Pupils core strength, balance and co-ordination development enhanced – increase in the percentage of pupils achieving 2 and 3 in ‘Moving and Handling’</p>	<p>key areas for development (whole school, class based and individualised)</p>	
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Key Priorities: (Objectives of the funding) 1. Health and Well-Being 2. Raising the profile of PE and sport for whole school improvement 3. Professional Development in PE 4. Increasing the range of sports and activities on offer 5. Competitive Sport		RAG rated progress: • Red - needs addressing • Amber - addressing but further improvement needed • Green - achieving consistently						
Key Priority 1 Health and Well-Being : The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school								
Ofsted Factor: a greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health								
Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)				
				Baseline 17-18	18-19	19-20	20-21	21-22
To identify and target those children who are least active in a new physical activity programme that includes pupil consultation.	Lunchtime Clubs SSL 1x KS1, 1x KS2	£703	Greater pupil participation, pupils give opinions regarding activities in the clubs		Green	Green	Green	Green
	Daily Mile	Nil	Increased levels of fitness		Amber	Green	Green	Green
	Walk to School Initiative	Nil	Increased levels of fitness, tracked using the online tracking system		Green	Green	Green	Green
To develop physical/mental agility of pupils	Outdoor Gym Equipment	£973.00	Tai Chi Spinners – improved mental agility of pupils		Red	Red	Amber	Green
	Amaven Premium License	£2, 016	Increased physical and mental well-being of pupils		Green	Green	Green	Green
	'The Recovery Curriculum' Chris Quigley	£50.00	A successful return to school after the pandemic – enhancing physical strength, resilience through daily 'calm' and daily 'physical' activities		Red	Red	Amber	Green

Key Priority 2 Raising the profile of PE and sport as a tool for whole school improvement								
Ofsted Factors: how much more inclusive the physical education curriculum has become; the improvement in partnership work on physical education with other schools and other local partners; links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral social and cultural skills								
Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)				
				Baseline 17-18	18-19	19-20	20-21	21-22
Improve partnerships with other schools in Salford	Inter school Competitions	Transport costs	Children will have a greater opportunity to participate in competitive sport.			covid	covid	N/A
	Cluster meetings	TBC	Children and staff have opportunities to share cluster facilities. eg. AstroTurf			covid	covid	
	Attend PLT sessions	£900 Bronze Package	Updates on Sport and PE Pathway to competitions					
Promote sport in school	PE celebration board	Nil	Photographs of sporting activities in school. Photographs (staff and pupils) of sporting achievements outside school			covid		
Key Priority 3 Professional Development in PE : Increased confidence, knowledge and skills of all staff in teaching PE and sport								
Ofsted Factor: how much more inclusive the physical education curriculum has become; growth in the range of provisional and alternative sporting activities								
Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)				
				Baseline 17-18	18-20	19-20	20-21	21-22
Develop and implement a professional learning	Lesson observations	Nil	The quality of all PE lessons is at least good.					

plan appropriate for the needs of all staff to enable them to deliver high quality PE and physical literacy	Staff audit Teacher surveys	Nil	Staff have support with planning and assessment, creating a cohesive curriculum		Yellow	Green	Green	Green
	Staff working alongside PE experts in lessons	£4,560	Increased staff knowledge and confidence		Yellow	Green	Green	Green
	Activity Packs	Nil	Staff are able to direct pupils, set targets whilst using the outdoor gym equipment, increasing skills of staff and pupil fitness		Red	Red	Green	Green
Key Priority 4 Increasing the range of sports and activities on offer								
Ofsted factor: the increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics; the growth in the range of provisional and alternative sporting activities								
Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)				
				Baseline 17-18	18-19	19-20	20-21	21-22
Use local coaches to deliver sessions to pupils	Extra-curricular clubs	£1,406	Clubs on offer are changed on a half termly basis, leading to an increased participation rate.		Yellow	Red covid	Green	Green
To offer a wide range of extra-curricular	Club registers	TBC	Raised attendance levels		Yellow	Red covid	Green	Green
To purchase new fixed equipment	Outdoor gym equipment	£5,626	Purchased Air skier, Rider, Arm and Pedal Bike, Seated Leg Press, Double Cross Country Skier – increased enjoyment, fitness levels and stamina		Red	Red	Yellow	Yellow
To rejuvenate PE resources	New equipment Lunchtime	 £155.03	 Equipment for each 'bubble' to solely use		Yellow	Green	Green	Green

	equipment Outdoor play equipment	£943.50	Pupils core strength, balance and coordination development enhanced					
Key Priority 5 Increased Participation in Competitive Sport								
Ofsted factor: the increase and success in competitive school sports								
Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)				
				Baseline	18-19	19-20	20-21	21 - 22
To offer a wide range of extra-curricular	Club registers	TBC	Raised attendance levels					
To increase participation in inter competitions	PE celebration board Family of Schools cluster Wider Salford competitions	Transport costs	More competitions completed			covid	covid	
To increase participation in intra competitions	PE celebration board Sports Day PE Lessons	TBC	ALL pupils involved			covid	covid	

- Increase opportunities for pupils to participate in daily physical activity
- Build links with local and professional sports clubs in order to offer opportunities for pupils
- Target less active pupils