| KEY STAGE 2 DATA 2023 |  |  |  |
| :---: | :---: | :---: | :---: |
| Area | School 2023 | School 2022 | School 2019 |
| Percentage of pupils achieving the expected standard in reading, writing, maths | 43\% | 37\% | 65\% |
| Percentage of pupils achieving a higher standard in reading, writing, maths | 5\% | 2\% | 6\% |
| Percentage of pupils achieving the expected standard in reading | 81\% | 59\% | 67\% |
| Percentage of pupils achieving a higher standard in reading | 38\% | 10\% | 28\% |
| Percentage of pupils achieving the expected standard in writing | 54\% | 71\% | 76\% |
| Percentage of pupils achieving a higher standard in writing | 5\% | 2\% | 17\% |
| Percentage of pupils achieving the expected standard in maths | 73\% | 66\% | 80\% |
| Percentage of pupils achieving a higher standard in maths | 14\% | 12\% | 13\% |
| Percentage of pupils achieving the expected standard in grammar, punctuation and spelling | 78\% | 59\% | 65\% |
| Percentage of pupils achieving a higher standard in grammar, punctuation and spelling | 24\% | 17\% | 26\% |
| Average scaled score in reading | 106 | 101 | 103 |
| Average scaled score in maths | 102 | 102 | 103 |
| Average scaled score in grammar, punctuation and spelling | 104 | 102 | 104 |
| Progress score in reading | 3.3 | -1.3 | -1.0 |


| Progress score in writing | -0.9 | -0.8 | -0.4 |
| :---: | :--- | :--- | :--- |
| Progress score in maths | 0.6 | 0.7 | -2.0 |

