

Sports Premium Funding – Report to Parents/Carers 2014 -2015

The government is providing funding of £150 million per annum for the academic years 2013/14 and 2014/15 to provide new and substantial primary school sport funding. The funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Headteachers to spend on improving the quality of sport and PE for all their children. Each school will receive £8,000 plus an extra £5 per pupil each year for the next two years to be spent in any way the school thinks best to improve the teaching and learning of PE and School Sport in their individual school.

Purpose of the funding

Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Possible uses for the funding might include:

- hiring specialist PE teachers or qualified sports coaches to work with primary teachers when teaching PE
- supporting and engaging the least active children through new or additional Change4Life clubs
- paying for professional development opportunities for teachers in PE and sport
- providing cover to release primary teachers for professional development in PE and sport
- running sport competitions, or increasing pupils' participation in the School Games
- buying quality assured professional development modules or materials for PE and sport
- providing places for pupils on after school sports clubs and holiday clubs
- pooling the additional funding with that of other local schools.

At St Paul's Peel C.E. Primary School, we recognise the significant contribution of PE to the health and well-being of all children. In addition, we believe that an innovative and varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all children.

How St Paul's Peel C.E. Primary School is spending the grant:

After completing an audit of PE and sports provision in the school and discussions with all staff, it was felt that our school priority was to develop the knowledge, skills and capacity of the school's teaching staff to enable them to deliver high quality gymnastics lessons.

In addition we have increased our provision of Games lessons, taught by specialist coaches, meaning that all children will now participate in more than 6 hours of high quality sports spread over a 3 week rotation system.

We have also allocated a sports lunchtime club for Pupil Premium children. This will run for half an hour over four lunchtimes in a week.

In 2014/2015 our funding was £14,069.

Summary of spending:

Bronze package of specialist teacher support to improve the quality of sport and physical literacy at EYFS, KS1 and 2 (£600)

Qualified Sports Coaches for pupils from Year 1 – Year 6 (£4,933)

Enhance extra- curricular competitive opportunities through inter and intra school competitions and community sporting links (£957.94)

Develop and enhance provision to support implementation of the new P.E. curriculum (£2,356)

(Actual Figures)

Expected Outcomes:

Raised attainment at KS1 and KS2 in multi-sports

Gaps in attainment in basic skills to be significantly reduced

Needs of all children met through precise and informed teaching

Fostering a love of sports for future healthy citizens and national competitors

Increased leadership and staff skills

We are committed to further improving our sports provision and as such, will be continually monitoring the impact this funding has in our school very closely.

Should you have any suggestions/comments to make or indeed have skills and knowledge that would be valuable to our children, please feel free to contact the school.

In assessing our success, the following key considerations are taken into account;

- The importance of enjoyment and play
- The maximum participation of all pupils

- The development of skills and understanding by pupils
- The balance between competitive and non-competitive activities
- The balance between contact and non-contact activities
- The inclusion of all pupils
- Safety issues
- The use of resources