

Reading

- Give a personal point of view on a text.
- Can re-explain a text with confidence.
- Justify inferences with evidence, predicting what might happen from details stated or implied.
- Use appropriate voices for characters within a story.
- Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation.
- Skims & scans to locate information and/or answer a question.

Talking to Others

- Adapt talk to suit specific audience, e.g. younger children or adults.
- Give listeners/partners clear reasons or evidence for their views.
- Speak with good diction so that the audience can hear clearly what is said.
- Give listeners enough detail to communicate meaning clearly.

Talking with Others

- Happy to attempt different roles and responsibilities, according to what is needed.
- Discuss ways of making use of what they have learnt from a discussion, presentation or broadcast.
- Explain how the group discussion arrived at an agreed view in relation to the aim of the task.
- Make thoughtful use of the resources available to develop and illustrate ideas in discussion.

Writing

- Vary sentence structure, using different opener
- Write different kinds of sentence: statement, question, exclamation, command.
- Simile sentence, list sentence.
- -ing opener, connective opener.
- 2A sentence, but & so sentence(boys)
- -ly sentence, -ed opener, choice questions
- Some....others.... sentences.
- 'drop in 'sentence.
- If, then sentence
- Use adjectival phrases (e.g. biting cold wind).
- Appropriate choice of noun or pronoun.
- Apostrophe for singular & plural possession.
- Comma after fronted adverbial (e.g. Later that day, I heard bad news.).
- Use commas to mark clauses.
- Use connectives to link paragraphs.
- Legible, joined handwriting of consistent quality.



Mathematics

- Count backwards through zero to include negative numbers.
- Compare & order numbers beyond 1000.
- Compare & order numbers with 2 decimal places.
- Read Roman numerals to 100.
- Find 1000 more/less than a given number.
- Count in multiples of 6, 7, 9, 25 & 1000.
- Recall & use multiplication & division facts all tables to 12x12.
- Recognise place value of any 4-digit number.
- Round any number to the nearest 10, 100 or 1000.
- Round decimals with 1dp to nearest whole number.

Add & subtract

- Numbers with up to 4-digits using efficient written method (column).
- Numbers with up to 1dp.

Multiply

- 2-digit by 1-digit
- 3-digit by 1-digit

Divide

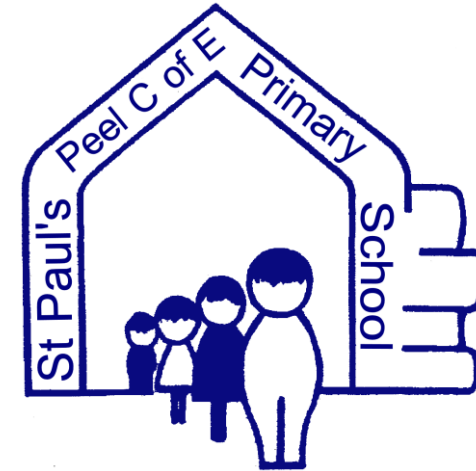
- 3-digit by 1-digit
- Count up/down in hundredths.
- Write equivalent fractions
- Add and subtract fractions with same denominator.
- Read, write & convert time between analogue & digital 12 & 24 hour clocks.

Multiplication Tables

- Recall multiplication and division facts for multiplication tables up to 12x12



St. Paul's Peel C of E Primary School



End of Year Expectations for Year 4

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your children please talk to your child's teacher.