

Pupil Premium Spending - St Paul's Peel C.E. Primary School

What is the Pupil Premium?

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers. Primary schools receive £1,320 for each child registered as eligible for free school meals at any point in the last 6 years.

Who is the Pupil Premium for?

The Pupil Premium is additional funding to help schools close the attainment gap between children from low-income or other disadvantaged families and their peers.

The School's Commitment

All members of staff and governors accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within the school environment. St. Paul's Peel C.E. Primary School is committed to 'Diminishing the Gap' between vulnerable pupils and the Pupil Premium forms a vital part of that process. The governors reserve the right to allocate the Pupil Premium funding to support any pupils or groups of pupils the school has legitimately identified as being socially disadvantaged.

Reporting Pupil Premium Information

It is the responsibility of the governors to explain pupil premium expenditure to parents in the form of an annual statement. St. Paul's Peel C.E. Primary School will publish a report on the school's website www.stpaulspeelh.co.uk annually. This report aims to detail information on how Pupil Premium has been used within school and the impact the funding has had.

Academic Year	2017 - 2018	Total Pupil Premium Budget	£213,640	Date of Review	April 2017
Total Number of Pupils	298 336 (including Nursery)	Number of Pupils Eligible for Pupil Premium	160 (54%)	Date of Next Review	March 2018

Percentage of Pupils Eligible for Pupil Premium in Each Year Group

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
41% (17)	45% (18)	47% (18)	60% (26)	50% (20)	58% (32)	73% (29)

Current Attainment 2016 Key Stage 2 S.A.T.s

	Pupils Eligible for Pupil Premium (National Average)	Pupils Not Eligible for Pupil Premium (National Average)
% of Pupils Achieving Combined Standard in Reading/Writing/Maths	60% (53%)	50% (59%)
% of Pupils Achieving Expected Standard in Reading	75% (66%)	68% (71%)
% of Pupils Achieving Expected Standard in Writing	70% (74%)	59% (78%)
% of Pupils Achieving Expected Standard in Maths	83% (70%)	73% (75%)

Summary of the Main Barriers to Educational Achievement Faced by Eligible Pupils

Poor Communication Skills in EYFS
Attendance Below National Average
Poor Punctuality
Attainment and Progress at Key Benchmarks
Emotional Health, Mental, Social Health and Well Being
Some Limited Experiences Beyond School

Outcomes and Proposed Costings

Item/Initiative	Aims	Lead Person	Outcomes/Impact	Proposed Cost	Review Dates
Poor Communication Skills in EYFS	Speech and Language Therapist - assess pupils in EYFS using T.A.L.C assessment, work with pupils in communication groups	EYFS Lead	Improved communication skills	£6,000	Termly
Poor Communication Skills in EYFS	T.A. lead communication groups	EYFS Lead	Improved communication skills	£18,000	Termly
Improve Attendance	Daily analysis of attendance, first response, parent meetings, half termly attendance letters, weekly class prizes, half termly individual prizes	C.F.O. L.M.	Improved attendance	£20,718	Termly
EWO S.L.A.	Meet fortnightly with C.F.O Attendance Meetings with Parents	C.F.O.	Improved attendance	£5,432	Termly
Improve	Daily analysis of	C.F.O.	Improved	£20,718	Termly

Punctuality	punctuality, first response, parent meetings, half termly punctuality letters, weekly class prizes	L.M.	punctuality		
Attainment and Progress at Key Benchmarks	T.A. led interventions 1:1/small groups	SENCO Headteacher	Increased attainment/progress	£18,555	Termly
Attainment and Progress at Key Benchmarks	Release of 3 A.H.T. for 3 afternoons/week	Headteacher	Teaching consistently good or better	£14,580	Termly
Attainment and Progress at Key Benchmarks	Purchase of new resources/assessments/training	S.L.T.	Increased attainment/progress	£10,000	Termly
Attainment and Progress at Key Benchmarks	Smaller classes in Upper Key Stage 2	S.L.T.	Increased attainment/progress	£18,000	Termly
Attainment and Progress at Key Benchmarks	Additional T.A.s employed throughout school (class based)	S.L.T.	Increased attainment/progress	£18,000	Termly
Emotional Health, Mental, Social Health and Well-Being	1:1/small group targeted interventions led by L.M/C.F.O./TAs	S.L.T.	Improved well-being and behaviours	£18,000	Termly
Emotional Health, Mental, Social Health and Well-Being	Enrol on the Childrens' University Scheme	A.H.	Improved confidence and aspirations	£1,945	Termly
Some Limited Experiences Beyond School	Provide enrichment and enhancement	S.L.T.	Broaden horizons for pupils	£15,000	Termly
Online Subscriptions (Home Access)	Pupils to access individualised tuition 'My Maths' and whole curriculum support 'Espresso' at home	S.L.T.	Increased knowledge and understanding of year group expectations	£2,390	Termly
Language Skills	Pupils to be individually assessed using a specialist program	S.L.T.	Increased language skills	£2,224	Termly
Overall Assessment	Pupils to be assessed by an Educational Psychologist	SENCO	Pupil's specific/complex individual needs met	£4,000	Termly
Learning Environments - Outdoors	Enhance opportunities for pupils' to use the outdoor areas	S.L.T.	Increased knowledge and understanding	£7,000	Termly
Additional Welfare Staff	Enhance lunchtime experiences of pupils	L.M. S.B.M.	More structured activities	£3,078	Termly