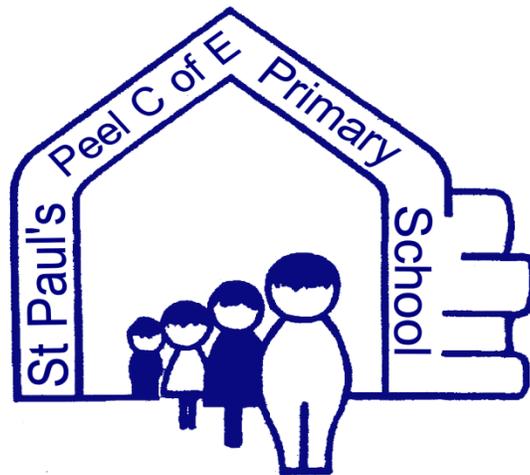


# ST. PAUL'S PEEL C.E. PRIMARY SCHOOL

## Prospectus 2017 - 2018



*Teamwork Towards Targets in Faith, Hope  
and Love'*



*Headteacher: Miss Barker*

## **Welcome to St Paul's Peel Church of England Primary School**

We are a one and a half form entry primary school located in Little Hulton, Salford. I hope you enjoy exploring our school prospectus and everything we offer to our pupils.

As a school we passionately believe in nurturing our children and helping them to "Reach For The Stars".

We achieve high standards that are developed within a creative, broad and balanced curriculum.

Our staff and governors go the extra mile with every child to enable them to live in our ever changing society as caring and responsible global citizens who will make a difference in the future.

We value our partnerships with our parents, church and community; helping our children to achieve their full potential.

Our mission statement is:

"Teamwork Towards Targets In Faith, Hope and Love"

We hold dearly to our hearts the story of the little girl and the starfish; A girl was walking along a beach, there were thousands of starfish, when she came to each starfish she picked it up and placed it back into the sea. A man observed the girl and said "You can't begin to make a difference". The little girl replied as she placed a starfish in the sea "Well, I've made a difference to that one!"

That is our objective at St Paul's Peel C of E Primary School - to make a difference to each and every one of our children.

Miss Barker  
Headteacher

## ***About Our School***

St. Paul's Peel C.E. Primary School is a one and a half form entry voluntary controlled School; housed in a modern, compact two-storey building.

The school was opened in January 1989, when St. Paul's Peel C.E. Infant (Voluntary Controlled) School and St. Paul's Peel C.E. Junior (Voluntary Aided) School were amalgamated as part of the L.A rationalisation.

The standard admissions number is 40. In September 2016 we shall have 1 Nursery class, 2 reception classes, 3 vertically grouped Year 1/2 classes, 1 Year 3 class, 1 Year 3/4 class, 1 year 4 class, 2 Year 5 classes and 2 Year 6 classes.

The school has an excellent reputation as a caring environment within the local community and has strong links with the local St. Paul's Peel Parish Church.

The school is a member of the Little Hulton Family of Schools.

### **QUOTES FROM THE SCHOOL OFSTED REPORT** **(May 2013)**

*'The school provides excellent care, guidance and support for pupils' well-being and that of many families. As a result, pupils feel very safe in school and develop very positive attitudes to learning'.*

*'Pupils enjoy school and are very proud of it. Their behavior towards each other and the adults working with them is exemplary'.*

*'Parents are strongly supportive of the school'.*

*'Pupils achieve well. Nearly all make the progress expected of them. The proportion of pupils that make better progress than this compares favourably to national figures'.*

*'Pupils are very good ambassadors for the school. Consequently, it is highly regarded in the local community.'*

**QUOTES FROM THE SCHOOL CHURCH OFSTED REPORT**  
**(March 2016)**

*'The strong Christian leadership of the headteacher and governors in their understanding of the needs of the community and in the sustaining caring ethos.'*

*'Nurturing relationships affirm and value all members of the school community.'*

*'Clear Christian values of faith, hope and love are fully embedded in the language of the school and shape its ethos.'*

*'The high quality teaching of Religious Education shows a clear progression of skills.'*

*'Children, staff, governors and parents say that school 'feels like a family'. Children love school and describe it as having 'the biggest heart.'*

*'Diocesan links have been strengthened by visits from the Diocesan Director and the Bishop of Middleton who describes the school as having 'a deep sense of God's love being at the heart of everything.'*

**Aims of the school**

- To provide all our children with a broad and balanced education, based on the National Curriculum, which allows them to acquire knowledge, experience, skills and understanding in order to prepare them for the responsibilities of adult life.
- To bridge the gap for children between home and the outside world.
- To motivate children to enable them to develop emotionally, academically, intellectually and physically to their full potential, recognising that as they grow up they will develop at different rates and in different ways

- To provide a secure environment which is supportive and stimulating
- To encourage a co-operative, caring and community spirit in the children in order to provide a happy, tension-free atmosphere.
- To welcome and encourage children, parents, governors, members of St. Paul's Peel Church and the community to participate in the life of the school.
- To do everything possible to ensure that each child enjoys his/her time at this school.

### **School security**

We are increasingly aware of the need for good security in schools.

Entrance to school for parents and visitors is by the main entrance only. We hope this does not cause too much inconvenience, but it is to ensure the safety and security of your children.

Also, unescorted open access around school is not permitted for the safety and security of our pupils. If parents would like to make an appointment to see a member of staff, please go to the school office.

To keep ourselves safe we:

- Have a high perimeter fence to protect playground equipment and to give added security to the building.
- Have a camera / intercom system on the main gate and main entrance, we keep all external doors internally locked during school session times, using fire-safety approved catches.
- Require all visitors to report to the office and electronically sign in on arrival and out on departure and to wear visitor badges while on the premises.

## **The School Day**

Nursery sessions	9.55 am - 11.30 am	1.00 pm - 3.15 pm
Reception	8.55 am - 11.45 am	1.30 pm - 3.30 pm
Key Stage 1	8.55 am - Midday	1.15 pm - 3.30 pm
Key Stage 2	8.55 am - Midday	1.00 pm - 3.30 pm

Children should not arrive in the playground before 8.45 am as the school cannot be held responsible for them before this time.

In the event of inclement weather the Headteacher or Assistant Headteachers will allow the children to enter school at 8.45 am

## **Playtimes**

Key Stage 1	Mornings	10.25 am -	10.40 am
	Afternoons	2.15 pm -	2.30 pm
Key Stage 2	Mornings	10.40 am -	10.55 am

## **School attendance and punctuality**

It is important that your child attends school every day. If he/she is not in school he/she cannot be taught and are not being given a fair chance to reach their full potential. If your child is absent the school must be informed and a note must be sent explaining the reason, otherwise the absence has to be classed as unauthorised on the child's record. If you oversleep please do not keep your child off school. Please bring them in and let us know what has happened. It is far better to come in late than miss a whole day.

We operate a 'first response system' first thing in a morning; if a child does not arrive at school and we do not hear from the parents, a text message/telephone call will be made to find out where the pupil is.

The school employs one full time Learning Mentor and a Children/Family Officer, part of their responsibility is to monitor attendance and punctuality and contact parents where this is becoming an issue.

### **Breakfast Club**

We have a Breakfast Club from 8.15 am to promote attendance, punctuality, healthy eating and parental links with school. The children must enroll weekly. If you would like further details on how your child can attend the Breakfast Club please contact the school office for details.

### **Holidays**

From 1<sup>st</sup> September 2013, a new law stated that there is no entitlement for parents to take their child on holiday during term time and that parents can be fined for taking their child on holiday during term time.

### **Dogs**

We have to consider the Health and Safety of all our children and therefore we ask that parents/carers do not bring dogs (carried or on foot) into the school grounds.

### **School Uniform - September 2017**

Winter Uniform (September to the Easter Holidays)

- Grey or black trousers or skirts (not jogging bottoms or track suits)
- Blue shirts/polo shirts
- V-neck or crew neck maroon jumpers/sweatshirts
- Black shoes (not trainers)
- White or grey socks/tights

Summer Uniform (April to July)

The following maybe worn as an alternative

- Blue checked/red checked dress

- Grey shorts

The Nursery uniform differs slightly from that outlined above and is set out in the 'Nursery Booklet' issued to all Nursery parents.

### **P.E Kit**

The agreed school P.E. kit is as follows:

- plain white T - shirt
- black plain P.E shorts
- pumps (not designer trainers)
- Key Stage 2 pupils are allowed black plain track suit bottoms outside during Winter

### **Jewellery/Make up/Hair Art & Bows**

Children must not wear any jewellery to school. Rings, bracelets and necklaces are safety hazards and are not covered for loss or damage by the school insurance. Only studs are allowed to be worn.

We do not expect our children to attend school with coloured nail varnish/nail extensions/acrylic nails or any other form of make-up. Hair art/huge bows are also not permitted.

### **Collection of Money**

Whenever you send money into school, with your child, please make sure it is in an envelope or some form of wrapping, with your child's name, class and what the money is for, clearly labelled.

### **Medicine**

Children should not normally be sent to school with medicine of any kind. If children need medication during school hours it may be possible to leave it with the school office but only when the appropriate form has been completed. Inhalers belonging to Early Years and Key Stage 1 pupils should be given to the class teacher labelled with the child's name and written

instructions on the times it should be used. Key Stage 2 children should carry their inhalers at all times. In certain circumstances other arrangements may be at the discretion of the Headteacher

### **Religious Education and Collective Worship**

Religious Education is provided within the school timetable according to the Agreed Salford Syllabus. As a Voluntary Controlled church school our aim is to interpret human knowledge to our pupils in the light of the Christian faith, taking into consideration the beliefs and traditions of the other faiths which make up our country's multi-cultural society, thus helping the school community to contribute to the spiritual, moral and intellectual growth of the pupils.

Once every half term an assembly is held in St. Paul's Peel Church to which parents, governors and friends are invited. Harvest, Remembrance, Christmas, Easter, Mothering Sunday and Leavers' services are also held in the Church.

We have weekly assemblies led by either Sister Dorothy from our Church.

Once a week an assembly is held in which children's achievements are celebrated, and each week one class prepares and performs its own assembly for the School to which their parents/carers and extended family are invited.

Parents/carers have the right to withdraw their child from Religious Education, though this would not isolate them from the Christian ethos of a Controlled school with strong links with the local church of St. Paul's Peel. No specific arrangements for withdrawal are in operation.

### **Social and Emotional Aspects of Learning**

We continue to deliver SEAL. SEAL stands for Social and Emotional Aspects of Learning. Each theme begins with an assembly and is followed up with weekly 30 minute class sessions, all culminating in a final assembly when all classes share their work through writing, performance, art work or song.

## **British Values**

The DfE reinforces the need "to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values will be reiterated this year.

At St Paul's Peel C of E Primary School we uphold and teach pupils about British Values which are defined as:

- democracy
- rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

These values are taught explicitly through Personal, Social, Health and Emotional (PSHE), and Religious Education (RE). We also teach British Values through planning and delivering a broad and balanced curriculum.

### Democracy

Each year the children decide upon their class charter and the rights associated with these. All the children contribute to the drawing up of the charter.

We have a student council which meets regularly to discuss issues. Every child on the student council is voted in by their class.

### The Rule of Law

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced at St Paul's Peel C.E Primary .

Pupils are taught from an early age the rules of the school. These are our Golden Rules, Playground Rules and Safety Rules. Pupils are taught the value and reasons behind rules and laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service help reinforce this message.

### Individual Liberty

Pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make informed choices, through a safe environment and an empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-safety and PSHE lessons.

### Mutual Respect

Mutual respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect. The first of our Golden Rules reads: I will be respectful and polite.

### Tolerance of Those of Different Faiths and Beliefs

This is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity in our local community. Collective Worship and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE. We use opportunities such as the Olympics and World Cup to study and learn about life and culture in other countries.

### **Special Educational Needs**

Special Educational Needs refers to the needs of pupils that deny them maximum access to the full curriculum. Our Special Educational Needs Coordinator is Miss Herrera.

A pupil is identified as having special educational needs if they:

- Have a significantly greater difficulty in learning than the majority of pupils the same age: or
- Have a disability, which prevents or hinders them from making use of educational facilities of a kind generally provided for pupils of the same age in school within the area of the Local Authority.
- Are under compulsory age and fall within the definition above or would do so if special educational provision was not made for them.

We will promote the successful inclusion of pupils with Special Educational Needs (SEN). To endeavor to:

- Identify and fairly assess pupils who are experiencing difficulties in any area of their school life, at the earliest opportunity and determine their specific areas of need
- Regularly monitor, evaluate and amend specific targets, review appropriateness of provision and make recommendations for the future.
- Liaise with and value the views of pupils and their individual parents/carers in respect of their specific needs
- Work with other agencies where necessary to meet the individual needs of the child.

### **Enrichment Activities**

Our idea of enrichment is; providing pupils with experiences outside the 'regular' curriculum.

Enrichment activities play a large part in our school life whether it be;

- During the school day
- After school

#### School Time Enrichment

We have visitors, teachers or groups that come into school to enrich our curriculum. These include theatre groups, The Royal Birmingham Ballet, Zulu Warriors, Music specialists, Sporting specialists, Whole Class Music Tuition...

#### After School Enrichment

We offer a vast array of activities after school, led by external providers or by our highly skilled dedicated staff, these change on a regular basis but have included: sports, music, enterprise, gardening, lacrosse, fencing, Bokwa, French to name but a few.

### **Pupil Premium**

The Pupil Premium is additional to the main funding a school receives, it aims to address narrowing the gaps in attainment between pupils from low-income families and looked after children (LAC) and their peers by ensuring that funding to tackle disadvantage reaches those who need it most.

The Pupil Premium has a number of wider aims:

- Increase social mobility;
- Enable more pupils from disadvantaged backgrounds to get to the top Universities;

- Reduce the attainment gap between the highest and lowest achieving pupils nationally

Individual schools decide how the Pupil Premium (allocated per FSM pupil and LAC pupil) is spent since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. Schools are held accountable for how use the additional funding to support these pupils. Performance tables will capture the achievement of those deprived pupils covered by the Pupil Premium. Accountability will ensure that parents and stakeholders are made fully aware of the attainment of these pupils.

Narrowing the gap for pupils can take many different forms from targeted teaching intervention to pastoral support, tackling challenging behaviour, attendance and punctuality and full engagement in school activities.

Details on how our school has spent the pupil premium are available on our school website.

### **Sports Premium Funding**

The government is providing funding of £150 million per annum, to provide new and substantial primary school sport funding. The funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Headteachers to spend on improving the quality of sport and PE for all their children.

Details on how our school has spent the sports pupil premium are available on our school website.

### **Lunchtime arrangements**

School lunches are cooked on the premises and there is a choice of meals for the children. If your child requires a school lunch please send your child with the exact money for the week on a Monday morning in an envelope clearly marked with your child's name and class. Packed lunches may be brought into school if preferred. For safety reasons we ask that no glass containers or bottles are used. If at any time you wish your child to change from a school lunch to a packed lunch or vice versa please give one week's notice of your instructions. There is supervisory care for the children in the Hall and the

playground throughout the lunch break. Details of the arrangements for free school meals and other grants can be obtained from

<http://www.salford.gov.uk/freeschoolmeals.htm>

All Reception/Year 1 and Year 2 pupils are entitled to a free school meal. In the past families have had to apply for free school meals, we would please ask that you do register for free school meals because as a school we receive a 'pupil premium' - an extra payment to school for each eligible child, which we spend on extra resources, staffing and visitors in school.

## **Homework**

### Definition of homework

At St Paul's Peel CE Primary School we view homework as being a supported or independent task undertaken outside of curriculum time which reinforces, extends or enriches current learning.

### Purpose of homework

The purpose of homework is to provide opportunities for parents to be involved in their child's learning. It enables children to practise and consolidate skills and aims to broaden the context of learning and provide enrichment and extension. Finally, it aims to enable children to take responsibility for their own learning, to become independent learners and to develop perseverance.

### Role of school in setting homework:

- Be carefully planned and structured to support progression in learning, as part of the school's schemes of work.
  - Be consistent across the school in line with agreed principles
  - Be differentiated and meet the needs of individual pupils
  - Support a range of learning styles
  - Support a range of settings e.g. through parent guidance and support, joint family learning tasks, to independent learning
  - Enable parents to support their children in meeting their individual targets.
- Allow parents and pupils to provide feedback on a homework activity.

### Role of parents/carers:

- To provide a peaceful and suitable place to work
- Seek clarification from the teacher if they are unsure of how their child should complete activities.

- Make it clear to pupils that they value homework.
- Encourage and praise their children when they have completed homework.

### **Admission to our school**

School places are offered according to the Local Authority's Admission Policy.

Please go to the following link website for more information:

<http://www.salford.gov.uk/d/Primary-admissions-policies-2015.pdf>

### **Nursery Places**

Nursery places are allocated according to the Local Authority Admissions Policy. We have a 39 full-time place Nursery. Applications to apply for a Nursery place close on 15<sup>th</sup> January 2018.

### **Reception Places**

Reception places are allocated according to the Local Authority Admissions Policy. We have 40 Reception places split between two classes. Applications to apply for a Reception place close on 15<sup>th</sup> January 2018.

### **Transfer to High School**

In the Autumn Term of Year 6 you will receive information about your child's transition to a High School.

Applications to apply for a High School place close on 31<sup>st</sup> October 2017.

### **National Curriculum**

Please see our website for details of our Early Years Foundation Stage/Key Stage 1/ Phonic and Reading/Religious Education and Key Stage 2 curriculum.

## Key Stage 2 Test Results 2017

KEY STAGE 2 DATA 2017		
Area	School	National (provisional)
Percentage of pupils achieving the expected standard in reading, writing, maths	50%	61%
Percentage of pupils achieving the expected standard in reading	66%	71%
Percentage of pupils achieving the expected standard in writing	79% (LA moderated)	76%
Percentage of pupils achieving the expected standard in maths	61%	75%
Percentage of pupils achieving the expected standard in grammar, punctuation and spelling	55%	77%
Average scaled score in reading	101	104
Average scaled score in maths	103	104
Average scaled score in grammar, punctuation and spelling	102	106
Progress score in reading		
Progress score in writing		
Progress score in maths		

## Holiday Dates September 2017 - July 2018

	Close	Re-open
<u>2017</u>		
<u>Summer</u>	Thursday 21 <sup>st</sup> July	Wednesday 6 <sup>th</sup> September
<u>Mid Term</u>	Friday 20 <sup>th</sup> October	Monday 30 <sup>th</sup> October
<u>Christmas</u>	Wednesday 20 <sup>th</sup> December	
<u>2018</u>		
<u>New Year</u>		Wednesday 3 <sup>rd</sup> January

<u>Mid Term</u>	<i>Friday 16<sup>th</sup> February</i>	<i>Monday 26<sup>th</sup> February</i>
<u>Spring</u>	<i>Friday 29<sup>th</sup> March</i>	<i>Monday 16<sup>th</sup> April</i>
<u>May Day</u>	<i>Friday 4<sup>th</sup> May</i>	<i>Tuesday 8<sup>th</sup> May</i>
<u>Mid Term</u>	<i>Friday 25<sup>th</sup> May</i>	<i>Tuesday 5<sup>th</sup> June</i>
<u>Summer</u>	<i>Friday 20<sup>th</sup> July</i>	

### **Teacher Training Days (where school is closed to pupils)**

Monday 4<sup>th</sup> September 2017  
 Tuesday 5<sup>th</sup> September 2017  
 Friday 6<sup>th</sup> October 2017  
 Tuesday 2<sup>nd</sup> January 2018  
 Monday 4<sup>th</sup> June 2018

### **The Governing Body**

The members of the Governing Body are:

Mrs. Moore  
 Mrs. Tedesco  
 Mr. Bradshaw  
 Sister Needham  
 Mr. Walsh  
 Mrs. Wegener  
 Miss. Barker  
 Mrs. Prince  
 Mrs. Williams  
 Miss. Mac Isuman  
 Mrs. Jones

The Chair of Governors is Mrs. Moore who can be contacted c/o the school.  
 The LA is responsible for acting as Clerk to the Governing Body and can be contacted c/o the school.

Address: St. Paul's C.E. Primary School,  
 Stocksfield Drive,  
 Little Hulton,  
 Worsley,

Manchester.  
M38 9RB

Tel: 0161 790 2327/ 0161 921 1066  
Fax: 0161 790 9234

**STAFFING STRUCTURE AUTUMN 2017**

NAME	AGE GROUP	CURRICULUM RESPONSIBILITY	POSITION
Mrs Williams	Year 5	Assistant Headteacher: Enriching Pupil Engagement Science	Assistant Head SLT Member Class teacher
Mrs Ward	Year 6	Assistant Headteacher: Achievement/Assessment English	Assistant Head SLT Member Class teacher
Mrs Barker	Year 6	Assistant Headteacher: Maths	Assistant Head SLT Member Class teacher
Mrs Scott	Nursery	History	Class teacher
Miss Sharp	Reception	EYFS Leader/Geography	Class teacher
Mr Haller	Reception	Computing/Children's University	Class teacher
Mrs Prince	Year 1/2	D.T.	Class teacher
Mrs Aspden	Year 1		Class teacher (RQT)
Mrs Swanton	Year 1/2	Phonics Leader	Class teacher
Mrs Berry	Year 3		Class teacher
Miss McInnes	Year 3/4	P.E.	Class teacher
Miss Denney	Year 4	PHSCE	Class teacher
Miss Herrera	Year 5	SENCO/RE	Class teacher
Mrs Campbell	KS1/2(2 days)	French	French Teacher
Mrs Parker	EYFS/KS1 (2 days)	Music	Music Teacher
Mrs Broadhurst	KS1	HLTA Support	HLT Assistant
Miss Molnar	Nursery	TA2 Support	TA3
Mrs Cannon	Nursery (3 days)	TA3 Support	TA3
Mrs Fisher	Nursery (2 days)	TA3 Support	TA3
Miss McLean	Reception	TA3 Support	TA3
Mrs Keenan	Reception	TA2 Support	TA2 support for additional needs

Miss Brent	Year 1	TA2 Support	TA2
Mrs Critchley	Year 1	TA2Support	<i>TA2 support for additional needs</i>
Mrs Heaton	Year 1/2	TA2 Support	<i>TA2 support for additional needs</i>
Mrs Hatchard	Class 2	TA2 Support	TA2
Mrs Liles	Class 3	TA2 Support	<i>TA2 support for additional needs</i>
Mrs Kelly	Class 3/4	TA2 Support	TA2
Mrs Hitchens	Class 4 (4 days)	TA2 Support	TA2
Mrs Buck	Class 5 (2 days)	TA3 Support	TA3
Mrs Harris	Class 5 (3 days)	TA3 Support	TA3
Mrs Brooks	Class 5	TA2 Support	TA2
Mrs Prideaux	Class 5	TA2 Support	<i>TA2 support for additional needs</i>
Mrs Allen	Year 6	TA3 Support	TA3
Mrs Sevinc	Year 6	TA2 Support	TA2
Mrs Birch	Children/ Family Support	Support	
Miss Hackey	Learning Mentor	Support	
Mrs Prince	School wide	School Business Manager	<i>Finance/Projects</i>
Mrs Bottomley	School wide	Finance Manager	<i>Finance</i>
Mrs Frost	School wide	Receptionist and Office Assistant	<i>Clerical Assistant</i>
Mr Broadhurst	School wide	Caretaker	<i>Caretaker</i>
Miss Campbell Nursery TAs	Nursery		<i>Welfare Welfare</i>
Mrs Tsang Mrs Heywood Reception TAs	Reception Reception		<i>Welfare Welfare</i>
Mrs Webb Mrs Mears	KS1 KS1 KS1		<i>Welfare Welfare Welfare</i>
Mrs Patel Mrs Duffy Miss Knox Mrs Johnson Miss Johnson	KS2 KS2 KS2 KS2 KS2		<i>Welfare Welfare Welfare Welfare Welfare</i>