

St Paul's Peel C of E Primary School – Report to Parents/Carers Early Years Pupil Premium (EYPP) Policy Statement 2016 - 2017

Introduction

Since April 2015, nurseries, schools, childminders and other childcare providers are able to claim extra funding through the Early Years Pupil Premium to support children's development, learning and care. The following information will explain the rationale behind Early Years Pupil Premium.

National data and research tells that children eligible for free school meals tend to do less well, for example in 2014 45% of children eligible for free school meals achieved the expected level at the end of the early year's foundation stage compared with 64% of other children. The Early Years Pupil Premium will provide us with extra funding to close this gap.

The Early Years Pupil Premium provides an extra 53 pence per hour for three and four-year-old children whose parents are in receipt of certain benefits or who were formally in local authority care but who left care because they were adopted or were subject to a special guardianship or child arrangements order.

We can use the extra funding in any way we choose to improve the quality of the Early Years education that we provide for your child. This could include for example additional training for our staff on early language, investing in partnership working with our colleagues in the authority, to further our expertise or supporting our staff in working on specialised areas such as speech and language.

It is well documented that high quality early education can influence how well a child does at both primary and secondary school so we do want to make the most of this additional funding. You may be aware if you have older children that a pupil premium has been available for school age children and it has proved to have given a real boost to the children receiving the funding. We want to do the same for our early years children entitled to this funding.

Early Years Pupil Premium Amount

The level of the premium in 2015 - 2016 allocated by the Department for education is £3,625 the amount received is dependent on the number of pupils who are eligible and have claimed for free school meals.

Monitoring

We will monitor and measure the impact of our investment of Early Years Pupil Premium by establishing a secure baseline assessment from which we will formulate a personalised intervention plan. The intervention plan will highlight where the eligible child is secure in their Early Years Foundation Stage learning and development and identify the areas of intervention which will enable the child to achieve accelerated progress. We will monitor termly the impact the intervention is having on the child to ensure that the child is making outstanding progress in line with their peers.

Feedback will be provided to parents with their views and ideas being sought and included in the intervention plan.

The effectiveness of our deployment of Early Years Pupil Premium will be published on our web site which will highlight the funding we have received and how this money has been used to improve outcomes for our eligible children.

St Paul's Peel C.E. Primary School Early Years Pupil Premium allocation will be targeted to:

- Increase staff: pupil ratio £3,625
Actual figures

The proposed impact on St. Paul's Peel C.E. Primary School will be:

- Smoother transition for pupils new to Nursery/any educational setting

Sutton Trust Toolkit to Improve Learning Summary Overview

Below is a summary from the Sutton Trust study which compares the effectiveness of different kinds of expenditure to improve learning. This tool can be used as a reference to support planned expenditure to narrow the gap most effectively.

| Approach | Potential gain | Cost | Overall cost benefit |
|---|-----------------------|-------------|---|
| Effective feedback | +9 months | ££ | Very high impact for low cost |
| Meta cognition & self regulation strategies | +8 months | ££ | High impact for low cost |
| Peer tutoring/peer assisted learning | +6 months | ££ | High impact for low cost |
| Early intervention | +6 months | £££££ | High impact for very high cost |
| One to one tutoring | +5 months | £££££ | Moderate impact for very high cost |
| Homework | +5 months | £ | Moderate impact for very low cost |
| ICT | +4 months | £££££ | Moderate impact for high cost |
| Assessment for learning | +3 months | ££ | Moderate impact for moderate cost |
| Parental involvement | +3 months | £££ | Moderate impact for moderate cost |
| Sports participation | +3 months | £££ | Moderate impact for moderate cost |
| Summer Schools | +3 months | £££ | Moderate impact for moderate cost |
| Reducing class size | +3 months | £££££ | Low impact for very high cost |
| After school programmes | +2 months | ££££ | Low impact for moderate cost |
| Individualised instruction | +2 months | ££ | Low impact for low cost |
| Learning styles | +2 months | £ | Low impact, low or no cost |
| Arts participation | +1 month | ££ | Very low impact for moderate cost |
| Performance pay | +0 months | £££ | Very low/no impact for moderate cost |
| Teaching assistants | +0 months | ££££ | Very low/no impact for high cost |
| Ability grouping ± | ± 1 month | £ | Very low or negative impact for very low or no cost |
| Block scheduling and timetabling (sec) | ± 1 month | £ | Very low or negative impact for very low or no cost |
| School uniforms | ± 1 month | £ | Very low or negative impact for very low or no cost |

FSM Data 21/10/2016 (Autumn Figures)

| Year Group | Number of FSM | Number of LAC |
|-------------------|----------------------|----------------------|
| Nursery | 17 | |